



FULFORD SCHOOL

The Social Science department

The Social Science department consists of 2 full time members of staff across 2 large classrooms, each containing a networked computer and interactive whiteboard. The department offers A Level courses in both Psychology and Sociology, with students completing exams in year 13.

We believe in a student-led approach to study at A Level. As a result students are expected to complete pre-reading and lessons offer opportunities for students to collaborate and discuss their ideas. Furthermore, academic study is complemented by a variety of enrichment opportunities, which aim to broaden and develop students' knowledge and understanding of the subject in different contexts. Recent opportunities have included lectures at nearby York University, revision conferences and an overseas trip to Vienna is planned to take place in February 2018.

A Level Psychology

Psychology is a very successful and popular subject within Fulford sixth form. There are 3 classes in year 12 and 2 in year 13 with an average of 14 students per class. The course is well-resourced with students having access to electronic versions of the textbook, course booklets, revision guides and other reading materials. Our results in Psychology are consistently strong with the department achieving an ALPS score of 3 in 2015, 2016 and 2017 with 100% pass rate.

We follow the AQA specification and deliver the optional topics of Schizophrenia, Relationships and Forensic Psychology.

A Level Sociology

Sociology also follows the AQA specification and we deliver the optional topic of Beliefs in society in year 13. There is currently one class in both year 12 (12 students) and 13 (15 students). Teaching is split 5:4 across 9 x 1hour periods a fortnight. The course is well resourced with class sets of textbooks and revision guides which are used to supplement lessons. Lessons are also supplemented with opportunities to attend conferences and lectures at York University. Our A level results in 2017 were 100% of students achieving A*-E and 71% A*-C during the first year of curriculum reform.

We hope to welcome a colleague with enthusiasm, who is an excellent classroom practitioner, has a love of their subject and a good sense of humour. The successful applicant can look forward to working in a hardworking and supportive department.



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