



NORTH LIVERPOOL ACADEMY



Aspire, Community, Experience



Welcome from the Principal Team

We live in exciting times – our great city of Liverpool is currently undergoing an amazing renaissance, with new jobs, investment and opportunities. We are proud to tell you that North Liverpool Academy is also undergoing its own renaissance. Our most recent Ofsted inspection has graded us as a ‘good’ school in all areas. Our exceptional academic results and reputation continue to confirm us as one of the fastest improving schools in Liverpool.

NLA lies at the heart of the local community. It is our task to prepare our young people for the exciting challenges and opportunities ahead. Our curriculum inspires a lifelong passion for learning and equips our students with the confidence and skills to take advantage of the tremendous opportunities on our doorstep and further afield.

Our ethos and core values are built around a culture of enjoyment and achievement. We believe that when joining our team as a student, parent, member of staff or a member of the local community, by embracing our values of high aspiration, transformational experience, community engagement and excellent achievement we will deliver outstanding educational outcomes for all.

We believe it is our job to ensure that our students take pride in all they do and graduate from North Liverpool Academy with the confidence to take on the competitive and ever-changing world around us. This is a truly exciting time for the North Liverpool Academy as we establish a world class academy with excellence for personal development, leadership, teaching and learning.

If you have any questions, would like a conversation or if you wish to come and see the outstanding work happening across our academy please feel free to contact us.



Phil Lloyd, Executive Principal



Emily Vernon, Principal

History of NLA

North Liverpool Academy opened in 2006 as one of the first Academies in the country and has benefitted from the various advantages that brings. The Academy is well resourced both in terms of facilities and staff. It is housed in a superbly equipped building, erected in 2009 and enjoys an excellent reputation within the local community.

The Trust

Northern School Trust is a not-for-profit education charity. It is a well-developed MAT (Multi-Academy Trust) held in high regard by the DFE. There are currently four schools in the Trust including a primary school, an innovative Studio School and a Life Sciences UTC in the centre of Liverpool.

The Trust is proud of its collaborative way of working and is developing into a nationally recognised and trusted academy sponsor with an excellent reputation. The Trust has a wide range of expertise and specialised experience to call upon, having access to the FE, University, private and voluntary sectors as well as partner schools and consultant expertise drawn from across the UK.

The Trust has a central team that provides best value and an efficient service delivery in areas of HR, Finance, Enterprise & Marketing, Governance, Strategic ICT Development, Data and Facilities Management to all NST schools.

Latest Ofsted

North Liverpool Academy's recent Ofsted inspection from March 2022 rated the school officially as a **Good School**, along with the improving trend in academic results confirms the school as one of the most improved in Liverpool.

Some takeaways from the report include:

"s including those with special educational needs and/or disabilities (SEND) achieve well. This is because leaders have high expectations of s' behaviour and learning. Teachers know their s and students in the sixth form in detail. s appreciate the respectful relationships that they forge with staff. They said that they feel valued as individuals and that they trust the staff."

"Students in the sixth form, benefit from a well-designed careers programme. This helps to raise s' ambitions and improves their employability. A high proportion of s continue into further education and training. An increasing number of students from the sixth form continue their education at university."

"Trustees and governors have a clear vision for the school and enact it capably. They provide effective support and challenge to leaders. Their actions have led to improvements in the quality of education for all s including for disadvantaged s. Leaders are considerate of staff 's workload and well-being. Staff said that they are proud to work at North Liverpool Academy describing the school as an extended family."

Latest published results:

<https://www.compare-school-performance.service.gov.uk/school/131065/north-liverpool-academy/secondary>

Progress:

- Progress 8 Score = 0.20
- English Progress 8 Score = -0.20
- Maths Progress 8 Score = -0.05

Attainment:

- Average Attainment 8 Score 48.55
- 70.2% gained grade 4 or above in English
- 65.1% gained grade 4 or above in Maths
- 58.8% gained grade 4 or above in English and Maths
- 49.2% gained grade 5 or above in English
- 46.4% gained grade 5 or above in Maths
- 37.8% gained grade 5 or above in English and Maths
- 10.5% of students entered for EBacc
- 3.4% of students achieved an EBacc Standard Pass
- EBacc Average Point Score 3.66

KS5 Data:

Overall Value-Added Score 0.79

Progress Scores by Qualification Category

A Level 0.92

Academic 0.91

Applied General 0.61

You can find the official evaluation Gov.uk evaluation of the school here
<https://www.compare-school-performance.service.gov.uk/school/131065/north-liverpool-academy/16-to-18>

Our Amazing Facilities:

North Liverpool Academy moved into a purpose built state of the art building in September 2009 and has the following outstanding facilities to name a few:

- 7 Technology classrooms
- 13 state of the art Science classrooms which are fully supported by 2 full-time Science Technicians
- Outstanding Drama Theatre which includes movable walls and bleacher seating to accommodate 220
- High quality dance studio with 2 designated teaching spaces
- Music practice and performance rooms
- Designated sixth form provision with LRC, classrooms and space for study or research
- Library
- ICT facilities including banks of iPads, Chromebooks and laptops
- Multi-purpose media suite
- Teaching & learning hub
- Sports hall and fully equipped Gym and Fitness Centre
- Full size Astro pitch
- On site Scoot 66 Scooter supplies shop
- Secure car parking with spaces for up to 140 cars



So why choose North Liverpool Academy?

All Staff

- Excellent opportunities for advancement & promotion
- Bespoke training as part of our talent management programme and online accredited CPD courses
- Well lead and managed teams
- Employee Assistance Programme offering staff (& their family members over 16) support through counselling & CBT therapy
- Inclusive induction programme
- Designated reprographics support & ICT helpdesk
- Staff discount scheme including cinema vouchers, days out, shopping and dining out
- Proactive approach to mental health and wellbeing including a supportive HR Department who can provide access to wellbeing services & referrals to Occupation Health
- Free on-site secure parking
- Free access to Fitness suite
- Complementary tea & coffee facilities
- Duke of Edinburgh
- Extended opening hours to promote a better quality of work/life balance

Teachers

- Fast track UPS/Leadership progression
- Training and support for middle or emerging leaders and access to NPQML/SL programmes
- Comprehensive ECT/School Direct/Teach First programme
- Paid Development post opportunities

Support Staff

- 35 days paid annual leave (including Bank Holidays)
- Support for staff wishing to progress into teaching through School Direct
- Membership into the local Government pension scheme, where we as employers pay an additional 11% of contributions
- Time off in lieu when available
- Non contractual discretionary leave during school closure periods

JOB TITLE: SENDCo

SALARY: Leadership Pay Scale L3-L7

LOCATION: North Liverpool Academy

REPORTING TO: Principal

CONTRACT: Permanent

Role Purpose:

The purpose of this role is to support the Principal in leading the delivery of outstanding education across North Liverpool Academy.

A can-do attitude is essential, as well as flexibility to support the academies as the new structure evolves. The successful candidate will have excellent inter-personal skills enabling them to work with all colleagues professionally, enthusiastically and with relentless attention to detail and accuracy. The SENDCo at NLA will have outstanding leadership skills that will enable their large team to be accountable to student outcomes.

The SENDCO will play a key role within the Academy to ensure that all students/s with additional needs make accelerated progress in their learning and achieve to the very best of their ability.

The successful candidate will be the expert within the Academy and manage the support for SEND students working closely with the Assistant SENDCo & SEND support team.

Through a thorough understanding of the SEN code of practice and relevant legislation the right person will have demonstrated both best practice in meeting the needs of s with SEN and a proven commitment to high expectations and raising standards for all.

The SENDCo will also serve as the Designated Teacher for Children Looked After (CLA).

Key Accountabilities:

- Lead the provision of SEND support within the school, ensuring compliance with legal requirements and best practices.
- To play a key role within the Academy to ensure that all students/s with additional needs make accelerated progress in their learning and achieve to the very best of their ability
- To lead a large team, ensuring all line managed staff are accountable to improving all identified student outcomes academically.
- Evaluate the effectiveness of individual members of staff in their team, providing support and significant challenge to improve and develop.
- To directly contribute to students'/s' accelerated progress through high quality sustained teaching of intervention support groups based upon a forensic knowledge of students' learning and specific needs.

- To manage the support for SEND students as 'expert in the field', including the co-ordination and delegation of relevant activities.
- Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice
- Identify and adopt the most effective teaching approaches for SEND s
- Monitor teaching and learning activities to meet the needs of SEND s
- Ensuring Academy systems provide continuity of support and learning when transferring SEND s
- Review targets for raising achievement among SEND s and other groups as appropriate across the trust.
- Collect and interpret specialist assessment and performance data and share with the Principal, Director of Inclusion and Senior Leadership Team as appropriate.
- Set up systems for identifying SEN, and assessing and reviewing SEND provision in collaboration with teachers, parents and external agencies.
- As necessary, advise on applications for EHC Plans alongside the Principal & Assistant SEND Co-ordinator.
- Monitor and advise on SEND register
- Evaluate the effectiveness of provision of wave interventions.
- Encourage the Principal and SLT to recognise and fulfil their statutory responsibilities to SEND students
- Provide training opportunities for Academy staff to learn about SEN, including whole-school Inset.
- Disseminate good practice across the Academy.
- Identify resources needed to meet the needs of SEND s and advise the Principal of priorities for expenditure.
- Work with the Principal on the strategic development of SEND, including reviewing and formulating appropriate policies.
- To advise on the supervision and organisation of LSAs, including their performance management.
- Liaise with the Educational Psychology service and other support agencies.
- Liaise with the local authority SEN Team to ensure best outcomes for students.
- To keep abreast of local and national developments in SEND, provision etc. and inform Academy colleagues as necessary.
- To attend appropriate training, CPD and conferences and provide feedback to colleagues.
- Assist the Academy with SEN self-evaluation, contributing to the academy/school Self Evaluation and improvement plan and planning for continuous improvement.
- Provide group wave intervention support as needed and appropriate
- Model good practice in teaching s with SEND including those with complex needs.
- Comply with policies and procedures relating to child protection, equal opportunities, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person
- Establish constructive relationships and communicate with other agencies/professionals, in liaison with the academies, to support achievement and progress of students.
- Coordinate and maintain accurate records of students with SEND.
- Act as the primary point of contact and advocate for children who are looked after, ensuring their educational needs are met and their voices are heard within the school community.
- Work closely with social workers, carers and other professionals involved in the care of children looked after to provide holistic support.
- Develop personalised education plans (PEPs) for students, in consultation with relevant stakeholders.
- Monitor their educational progress and well-being.
- Collaborate with external agencies and support services to access additional resources and opportunities for children who are looked after.

The role is also subject to any other duties that the principal deems appropriate.

Liverpool and Mersey region

Whether you are a native to Merseyside or looking at relocating, it's clear that Liverpool and Merseyside as a whole has a lot to offer. Being European Capital of Culture in 2008 it's evident why.



Here in Liverpool, there is something for everyone to enjoy, whether it's visiting one of the many museums for a spot of history and culture, to experiencing a taste of the orient – Liverpool has the biggest Chinese arch outside of mainland China!

Here are some other reasons to enjoy our City

- 2 amazing Cathedrals
- Amazing parks and gardens
- 2 top premier league football clubs – both of which are located within walking distance of the Academy
- House prices in the North West are far cheaper than anywhere else in the UK
- Excellent transport links
- Top tourist attractions
- Fantastic range of shopping, restaurants and nightlife

Why not visit www.visitliverpool.com to see why Liverpool is great!

