

'Earlsdon Primary is a school at the heart of the community. Caring staff welcome and value all pupils. Pupils say that there are 'lots of friends and kind people' that are always there for them. Pupils thrive as citizens because staff prioritise learning about life in modern Britain'

OFSTED report February 2020

Dear Applicant,

We would like to thank you for your interest in this vital leadership role. We are looking forward to appointing a Headteacher, to provide vision and direction to lead our vibrant school through the next stage on its exciting journey.

If that sounds exciting and you can demonstrate the criteria set out in this pack, we look forward to receiving an application from you.

The closing date for applications is midnight on Tuesday 4th March 2025

Yours faithfully,

Bill Hedges Chair of Governors Earlsdon Primary School



Headteacher: Mrs Rhona Forde Earlsdon Avenue North, Coventry, West Midlands, CV5 6FZ 024 7667 2917 <u>admin@earlsdon.coventry.sch.uk</u> <u>www.earlsdonprimary.co.uk</u>

About us: Earlsdon Primary School

Earlsdon Primary School is a popular 2 form entry school which attracts children from both within and outside the catchment area. Pupils, who are aged from 4 - 11 years, come from an increasingly wide variety of backgrounds, SEN children and ethnic groups.

The school, which is a well-known landmark in the area, occupies a 2-storey building of the late Victorian era. The original character has been maintained externally, but inside modifications have helped to provide a modern educational environment. Although the school has no grassy areas, the outside space has been developed to provide some shelter and an exciting play space for our children.

Our vision is to provide an education of the highest quality, in a positive and nurturing environment, that is innovative and creative and enables every child to fulfil their potential. Our curriculum underpins all our school values of respect, resilience, responsibility, equality and challenge. It develops independent lifelong learners who embrace challenge and demonstrate resilience. Our curriculum is enriched by purposeful collaborations to nurture a sense of belonging and experience the richness of the local and wider community.

Each year group has a curriculum plan which facilitates deeper levels of understanding, based on philosophical principles and supportive Walkthrus. Medium term planning is comprehensive and reflects age related curriculum expectations and the individual needs of pupils, using sequential learning.

An effective pastoral team support children in developing their confidence, self-esteem and mental health to quickly resolve any issues that may arise.

There is an extensive range of enrichment activities offered to children both during and after school. The school also maintains successful before and after school clubs, providing extended hours care.

Our school is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment.

Following our successful Ofsted Inspection in February 2025, (at present OfSTED publication is restricted) our school is at present focusing on further developing the school's curriculum and the role of subject leaders as well as ensuring all children have access to ambitious sequences of learning.

Governors, parents, pupils and staff are very proud of what we are achieving at Earlsdon and we would welcome and encourage all candidates to visit us and see for themselves.

Headteacher: Mrs Rhona Forde Earlsdon Avenue North, Coventry, West Midlands, CV5 6FZ 024 7667 2917 <u>admin@earlsdon.coventry.sch.uk</u> www.earlsdonprimary.co.uk We would like you to answer two additional questions along with your application:

- With specific examples could you explain how your leadership and management styles would be used to develop the skills and talents of all staff at Earlsdon (Max 750 words)
- 2. What is your vision for the curriculum at Earlsdon. Could you explain how you would continue the journey of developing the curriculum and how would governors measure and observe this development (Max 750 words)

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