

JOB DESCRIPTION

JOB TITLE: English Teacher with Media Studies

NORMAL LOCATION: Silverstone

SCALE & SALARY RANGE: £25k to £37k dependent on experience. Start

January 2022.

RESPONSIBLE TO: Head of Faculty

CONTEXT

Silverstone UTC is a school for 14-19 year olds based in the grounds of the world famous Silverstone Circuit. Opened in September 2013, it offers the very best academic and technical learning in Engineering, Business Studies and Cyber-security.

OVERALL PURPOSE OF JOB

The successful candidate will work under the direction of the Head of Faculty to plan, organise and deliver an appropriate learning programme that guides and encourages students to develop and fulfil their academic potential, primarily in English but also in Media Studies at KS4 and KS5.

DUTIES AND RESPONSIBILITIES

Generic Leadership Requirements

- Ensure the principles expressed in the mission statement of Silverstone UTC and those of the sponsor, are evident in every aspect of the discharge of the duties of the post.
- Model the highest professional standards to staff and students in all aspects
 of the role, maintaining a visible presence around The UTC Campus and
 leading by example.
- Be committed to working in a cohesive, supportive and forward-thinking team
 of colleagues which shares an ambitious vision to secure flagship status for
 Silverstone UTC.
- Contribute to the formulation and implementation of Silverstone UTC Development Plan.



- Be prepared to work 'across the piece' being flexible and interested in other areas of The Silverstone UTC
- Work at all times to the standards as set out in relevant codes of conduct.

Specific Requirements of the Post

- Deliver outstanding learning experiences for young people that deliver progress for our students over time.
- Plan, prepare and deliver learning activities that facilitate active experiences for young people.
- Develop schemes of work in conjunction with the relevant Head of Faculty.
- Develop lesson plans for all lessons which conform to the requirements of The Silverstone UTC and ensure these are available on for all to use.
- Establish and communicate clear objectives for all learning activities.
- Prepare thoroughly and at all times for learning activities.
- Provide a variety of learning materials and resources for use in educational activities, and identify and select different resources and methods to meet students' varying needs.
- Use relevant technology to support the learning process and ensure that all such learning resources are available to students.
- Observe and evaluate students' performance and development.
- Set and grade students' work, provide appropriate feedback and encourage and monitor the progress of individual students.
- Maintain accurate and complete electronic records of all students' progress and development and update all necessary records accurately and completely as required.
- Manage student behaviour in the learning environment by establishing and enforcing rules and procedures in accordance with the rules and behaviour management systems of The Silverstone UTC
- Perform certain pastoral duties including, but not limited to, leading a tutor group, providing student support, counselling students with academic problems, and providing student encouragement.



- Participate in extra-curricular activities such as social activities, sporting activities, clubs, student organisations and residentials, and run one extracurricular activity each week.
- Participate in subject, UTC and parent meetings, and communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs.
- Keep up to date with developments in subject area, teaching resources and methods, and make relevant changes to schemes of work and lesson plans as appropriate.
- Carry out additional tasks at the request of the Principal and/or the Head of Faculty.

PERSON SPECIFICATION:

Criteria	Essential	Desirable
Qualifications	 English Degree or English/Media Degree Experience of teaching Media 	Teaching qualification or equivalent.
Experience and knowledge	 Track record of contributing to student progress in line with expectations. Contribution to extra-curricular activities 	Track record of contributing to student progress that exceeds with expectations.
Core Professional Competencies	 The successful candidate will be skilled at: Setting high expectations and fostering a culture of continuous improvement Building a professional learning community. Building positive relationships with all stakeholders. 	

S	ILV	ER	ST	ON	EU'	TC)

	 Developing and modifying the curriculum. The successful candidate will: Have an understanding of the subjects specifications and a vision for the future. Understand how to modify teaching and learning to meet the needs of gifted and talented students and those with special educational needs. Have the potential to grow into an outstanding leader Be prepared to take risks and learn from mistakes. 	
Generic Competencies	 Student focused. Enthusiastic. Effective interpersonal skills. Empathetic and a good listener. Consultative style. 	 Creativity in problem solving. Adaptability. Effective communicator.
Professional Development	Evidence of continued professional development.	

Safeguarding

The governing body is committed to safeguarding and promoting the welfare of children and young persons and must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. The successful candidate will therefore be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS).