



Calday Grange Grammar School

Job Description

Learning Support Assistant	
Scale	Pay Band C (Temporary post linked to external funding)
Accountable to:	Director of Student Services
Responsible for:	-
Job Purpose:	
To work with and supervise individuals and/or groups of students under the direction of the teacher and Director of Student Services. Inclusive of specific individual learning needs, enabling access to learning for all students and assistance and support in classroom management and behaviour techniques and providing specialist support in curricular/resource areas.	
Principal Duties and Responsibilities	
<p>Support for Students</p> <ul style="list-style-type: none"> ▪ Use specialist (curricular/learning) skills/training/experience to support students (e.g. curricular, SEN, behaviour, EAL, students with a significant visual impairment, signing with hearing impaired students). ▪ Assist with the development and implementation of Individual Education Plans. ▪ Establish good working relationships with students acting as a role model and setting high expectations. ▪ Encourage students to interact with others and engage in activities led by the teacher. ▪ Provide specific support to students' dependent upon their individual needs ensuring their safety whilst supporting access to learning activities. ▪ Promote inclusion and acceptance of all students. ▪ Promote self-esteem and independence, employing strategies to recognise and reward achievement within established school procedure. ▪ Provide feedback to students in relation to progress and achievement under the guidance and direction of the teacher. ▪ Promote the speedy/effective transfer of students across phases/integration of those who have been absent. ▪ Respond to students who may become ill and to emergencies in the most appropriate manner and in accordance with established school procedure. ▪ Deal with the personal care and comfort of students, as required, in relation to welfare and health. ▪ Participate in activities that support student voice. <p>Support for the Teacher</p> <ul style="list-style-type: none"> ▪ Establish and maintain an appropriate learning environment under the supervision of the teacher. ▪ Contribute to lesson planning, evaluating and adjusting lessons/work plans as appropriate. ▪ Monitor and evaluate students' responses to learning activities through observation and planned recording of achievement against pre-determined learning objectives. 	

- Provide objective and accurate feedback and reports as required, to the teacher on student achievement, progress and other matters, ensuring the availability of appropriate evidence.
- Be responsible for keeping and updating records in agreed format with the teacher, contributing to reviews of systems/records as requested.
- Undertake marking of students' work against an agreed marking scheme under the direction of the teacher.
- Liaise sensitively and effectively with parents/carers as agreed with the teacher within role/responsibility and participate in feedback sessions/meetings with parents/carers under the teacher's supervision.
- Administer and assess routine primary tests, accurately recording achievement/progress and invigilate exams/tests.
- Promote positive values, attitudes and good student behaviour, dealing promptly with conflict and incidents and encouraging students to take responsibility for their own behaviour in line with established school policy.
- Establish constructive relationships with parents/carers.
- Assist with the display of children's work.
- Provide minimal clerical/administrative support (e.g. photocopying, word processing, filing, collecting money etc.)
- To be involved in the planning, development and implementation of programmes of support for students with special educational needs.
- To contribute to the review of students' needs.
- To escort students as necessary and assist in movement around the school.
- Assist in the development and implementation of appropriate behaviour management strategies.

Support for the Curriculum

- Support the delivery of agreed learning activities/learning programmes, adjusting activities according to student learning styles and individual needs.
- Support the delivery of literacy/numeracy programmes, effectively utilising all alternative learning opportunities to support extended development.
- Support the use of ICT in learning activities and develop students' competence and independence in its use.
- Determine the need for, prepare and maintain general and specialist equipment and resources.
- Assist students to access learning activities through specialist support e.g. curriculum/SEN specialism, Behaviour management, translation signing

Support for the School

- Be aware of and comply with policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all students have equal access to opportunities to learn, develop and feel valued, respecting their social, cultural, linguistic, religious and ethnic background.
- Contribute to the school ethos, aims and development/improvement plan.
- Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of students.
- Work as part of a team appreciating and supporting the role of other people in the team.
- Attend and participate in meetings as required.
- Assist with the planning and supervision of opportunities for students to learn in out of school contexts, including before and after school, if appropriate, and within working hours.
- Undertake personal development through training and other learning activities including performance management as required.
- Accompany teaching staff and students on visits, trips and out of school activities as required.

- Assist in student indoor/outdoor supervision duties as required
- Establish own best practice and use to support others.
- Assist in the induction of other LSAs.

Personal Attributes

Communication & Influence

Communicates in a clear, accurate and succinct manner to delivering information to the right person ensuring they understand the message. Ensures that method of communication is appropriate to achieve the required result. Provides factual information as requested or re-directs requests to a more appropriate person.

Team working

Acts in a manner consistent with team goals, standards and values, actively co-operating with colleagues in own area. Maintains open and honest relationships with colleagues and shows sensitivity to the needs and feelings of others. Actively listens to take account of others' views and opinions. Works with the team to generate solutions and reach consensus.

Organisational Awareness

Demonstrates a broad knowledge of the schools activities and how they contribute to the schools performance as a whole. Is able to describe the current activities in their area and whole school developments. Demonstrates how own job performance contributes to the schools vision.

Adaptability

Responds positively to the change process. Helps others to understand the need and reasons for change. Effectively implements new ideas and methods to adapt working practices. Helps plan, develop, set up and monitor systems and processes to effect change. Challenges conventional thinking and existing practices.

Use of technology

Is able to use and understands the purpose of information communication technology (ICT) and has the ability to search for and extract information from a range of technology. Adapts data according to particular needs and presents it appropriately.

Professional values and Practice

Demonstrates high expectations for all students.

Ability to build and maintain successful relationships with students, treat them consistently, with respect and consideration and demonstrate concern for them development as learners.

Ability to work collaboratively with colleagues and carry out the role effectively, knowing when to seek help and advice.

Ability to improve your own practice through observations, evaluation and discussion with colleagues.

Experience & Knowledge

Minimum 2 years experience working with and or caring for children of relevant age/subject area, in an educational setting.

Understanding and working knowledge of curriculum and other learning programmes (within specified age range/subject area) e.g. knowledge of core subject areas etc.

Understanding and working knowledge of principles of child development, learning styles and independent learning.

Understanding of inclusion, especially within a school setting.

Experience of resource preparation to support learning programmes.

Ability to relate well to children and adults.

Specialist subject knowledge curriculum/resources if required of this post

Qualification & Training

Level 2 qualification or equivalent in Maths/numeracy and English/literacy.

Relevant Level 3 qualification or equivalent in Teaching Assistance.

Training in relevant learning strategies e.g. literacy and/or particular curriculum or learning e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, etc.

Willingness to undertake appropriate first aid training.

Safeguarding children / child protection

Disclosure

The governing body is committed to safeguarding and promoting the welfare of students and the highest priority is given to this following the guidance and regulations of safeguarding.

The post holder is subject to Enhanced Disclosure from the Disclosure Barring Service and any other statutorily required clearance.

Other

- This appointment is with the governors of the school under the terms of a contract signed with the governors as employers. It is subject to the current conditions of service applicable for this post and other current education and employment legislation.
- All employees of Calday Grange Grammar School have a responsibility to comply with policies and procedures relating to the safeguarding of students, child protection, health, safety, confidentiality, internet acceptable use (including social networking) and data protection.
- All employees are expected to be flexible in undertaking their duties and meeting their responsibilities. Staff are expected to comply with any reasonable request to undertake work of a similar level that is not specified in this job description.
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access for disabled members of staff or continued employment for any member of staff who develops a disabling condition.
- This job description is current at the date shown, but, in consultation with you, may be changed to reflect or anticipate changes in the job commensurate with the grade.