

PENSBY HIGH SCHOOL

JOB DESCRIPTION

Post Title:	Subject Teacher
Salary:	M1 – UPS3
Reporting to:	Subject Leader/Assistant Subject Leader
Responsible for:	High standards of pupil progress, attainment and conduct

Core Purpose

Ensuring high standards of teaching, learning and conduct so that pupils enjoy the subject and fully achieve their individual potential. Safeguarding pupils' in accordance with statutory provisions.

<p>Strategic Vision & Direction</p>	<ul style="list-style-type: none"> • Work with colleagues in their subject team to create a vision for excellence in the subject area that is in harmony with the whole school vision for improvement • Communicate and share the vision with staff, pupils, parents, carers and governors • Contribute to the development of strategic plans to translate the vision for excellence into reality • Be ambitious for the school and have the highest expectations of what every teacher and pupil can achieve within their area of responsibility • Communicate and act upon a shared understanding of the importance and role of their subject, in contributing to pupils' spiritual, moral, cultural and physical development, and in preparing pupils for the opportunities, responsibilities and experiences of adult life • A commitment to take an active part in extra-curricular activities
<p>Leading Learning and Teaching</p>	<ul style="list-style-type: none"> • Understand the criteria for excellent teaching and learning within their subject area and strive to deliver this in their lessons • Regularly make secure evidence based judgements about the quality of teaching and learning within their lessons • Use the outcomes of quality assurance to improve teaching and learning so that it is mostly outstanding and is rarely less than consistently good within their lessons • Manage pupil behaviour within their lessons, so that it contributes significantly to pupils' achievements • Ensure that schemes of student learning and schemes of work and assessment are implemented; that they are fit for purpose and are appropriate for all abilities and satisfy examination board requirements

Developing Self and Working with Others	<ul style="list-style-type: none"> • Manage themselves and their relationships with other colleagues within the subject team well • Participate in performance management, and work to tackle any identified areas of underperformance, particularly any weaknesses in the quality of teaching • Engage positively in continuing professional development practice within their subject, so that they continue to develop professionally and as a result standards continue to rise • Improve their area of responsibility and develop its capacity for sustained improvement by developing leadership capacity and high professional standards amongst team members
Managing the Organisation	<ul style="list-style-type: none"> • Consistently implement whole school policies and procedures • Manage themselves and their relationships well • Engage with parents and carers in supporting pupil achievement, behaviour and safety • Manage your resources efficiently, effectively and ensure that there is a safe learning environment • Work in partnership with other schools, external agencies and the community, including business, to improve the school and increase the range and quality of learning opportunities for pupils
Securing Accountability	<ul style="list-style-type: none"> • Be accountable to a wide range of groups, particularly pupils, parents, carers and governors • Be accountable for ensuring that every pupil in their care enjoy and benefit from a high quality education and achieve their absolute full potential • Accurately monitor and evaluate their own performance and use the findings to promote improvement
Safeguarding	<ul style="list-style-type: none"> • Ensure that safeguarding policies and procedures are implemented and adhered to in their lessons • Ensure that safe practices and a culture of safety are promoted through their lessons

This job description may be amended at any time after discussion with the Head of School. The duties and responsibilities highlighted are indicative and may vary over time and in response to the schools' priorities. The post holder would be expected to undertake other duties and responsibilities relevant to the nature, level and development of the role.

December 2011