

Role Profile EYFS Teacher

Role information	
Role type Early Years Teacher	Pay band Local Teacher Scales
Business Delivery	Grade 4 / H
Role purpose	
<p>To teach in the Early Years Section of the school as a member of our team, ensuring the highest standards of teaching and learning and pastoral care for our students, as well as supporting them to reach their full potential and in their development as global citizens.</p> <p>To teach following the Foundation Stage Curriculum guidelines, and work as a member of the team ensuring high standards of teaching and learning, as well as achieving excellent educational results.</p> <p>To act as form tutor to a group of students communicating with students, parents and subject teachers to ensure high levels of pastoral care and academic support are provided.</p> <p>To support the school in maintaining its highest rating in all areas of the British Schools Overseas (BSO) inspection.</p> <p>This Role Profile will be interpreted as enabling rather than restrictive, and may be subject to review by your Line Manager and HR.</p>	
Role context	
<p>The School is uniquely well positioned to meet the British Council core purpose: "We build connections, understanding and trust between people in the UK and other countries through arts and culture, education and the English language".</p> <p>The British Council works with over 100 countries across the world in the fields of arts and culture, English language, education and civil society. Each year we reach over 20 million people face-to-face and more than 500 million people online, via broadcasts and publications. Founded in 1934, we are a UK charity governed by Royal Charter and a UK public body.</p> <p>The British Council is committed to safeguarding children, young people and adults who we work with. We believe that all children and adults everywhere in the world deserve to live in safe environments and have the right to be protected from all forms of abuse, maltreatment and exploitation as set out in article 19, UNCRC (United Nations Convention on the Rights of the Child) 1989. Appointment to positions where there is direct involvement with vulnerable groups will be dependent on thorough checks being completed; these will include qualification</p>	

checks, reference checks, identity & criminal record checks in line with legal requirements and with the British Council's Safeguarding policies for Adults and Children.

British Schools Overseas Inspection – 2015,2018,2021 – Highest rating in all areas

We are a British 2-18 private coeducational school with approximately 2000 pupils on roll.

Our Somosaguas campus has 3 separate facilities (Early Years, Primary and Secondary) and children start with us at 2 years of age and study with us for 16 years until they graduate at the age of 18:

Early Years where approximately 350 pupils from Pre-Nursery to Reception, (age 2 to 5) follow the Early Years Foundation Stage Curriculum and 120 Year 1 pupils start Key Stage 1. Children also develop their Spanish language skills,

Primary where approximately 700 pupils from Year 2 to Year 6 follow the English National Curriculum and the Spanish Language and Culture curriculum.

Secondary where approximately 700 pupils from Year 7 to Year 11 follow the English National Curriculum and the Spanish Language and Culture curriculum finishing with IGCSE and International GCSEs in a wide range of subjects (2021 results – 71% - 9 – 7 and 97% - 9 – 4) and approximately 250 pupils complete their BiBac® (Bilingual Baccalaureate). This is our unique Sixth Form programme (2021 results - 8.43/10 Spanish University Entrance Exam). Year after year 100% of our students go on to Top World Universities in Spain, UK, US and Europe and in the last few years 50% have opted for overseas and 50% for Spain.

Our teaching staff teach in our modern, purpose built facilities and are supported by a Business Services team who provide them with cutting edge ICT equipment and resources as well as outstanding facilities with a caring and effective administrative support. Our bespoke, dynamic CPDL programme ensures staff can offer our pupils an excellent overall experience while at the same time staying up to date with UK and other global practices.

Our intent statement

The British Council School curriculum challenges all pupils to reach their potential. We believe all pupils have the right to an ambitious, rigorous and exciting learning journey and all our pupils experience a deep and broad education inspired by the best of both worlds approach of our bilingual School. Our curriculum provides pupils with the skills, competencies and knowledge to become creative and critical thinkers who are resilient and caring so that they can be successful and valued members of our School community and beyond.

British Council policies, standards and regulations apply to all aspects of this job.

Main accountabilities

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well structured lessons

- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment
- Fulfil wider professional responsibilities

[Source: [DfE Teachers' standards](#)]

- To take part in any other duties contemplated in the National Private Schools Collective Agreement as assigned by the line manager.

Person specification

Role specific skills

Shortlisting and Interview (there may be a task or a short presentation as part of the interview process)

Classroom Management: Is able to engage all students throughout the lesson, incorporating individual learning and play plans.

Is able to effectively differentiate the learning of individuals and groups within the whole class setting.

Manages learner behaviour by establishing and maintaining a clear positive behaviour framework in the classroom.

Subject Knowledge and Delivery: Demonstrates excellent subject knowledge and can communicate this effectively.

Is able to share knowledge and expertise with others.

Is an excellent classroom practitioner.

Understanding Your Learners: Is able to identify individual learning needs and implement appropriate strategies.

Is able to both support lower ability children and challenge higher ability children.

Has knowledge and understanding of equality, diversity and inclusion in teaching.

Learning Technologies: Consistently demonstrates a high level of skill in using the active panel appropriately in the classroom.

Is able to integrate technologies into daily classroom delivery.

Encourage students to use ICT independently.

Uses the School Intranet to provide resources for students to use at home and to share resources with other staff.

British Council core skills

Shortlisting and/or Interview

Communicating and Influencing Level 2 - *Relates communications to circumstances:*

Displays good listening, writing and speaking skills, setting out logical arguments clearly and adapting language and the form of communication to meet the needs of different people/audiences.

Planning and Organising Level 2 – Plans ahead: Able to organise own work over weeks and months, or to plan ahead for others, taking account of priorities and the impact on other people

Analysing Data and Problems Level 2 – Uses data: Able to review available data and identify cause and effect, and then to choose the right solution from a range of known alternatives

Knowledge and Experience

Shortlisting and/or Interview

Essential

- A minimum of 2 years recent and relevant teaching experience within the last 5 years in the EYFS phase in a UK, International or Bilingual School
- Recent, relevant, professional development in Teaching & Learning
- Flexibility and willingness to teach in any of the age groups (2-6)

Desirable

- EFL/ESL teaching experience with children
- Recent experience in delivery of English National Curriculum
- Experience in the age groups (2-6)

Languages

Shortlisting and/or Interview

Relevant language certifications/experience to be indicated in Application Form and CV. Language Tests may be required. If no certifications are available, employee may be hired conditional to the achievement of the Essential level certification within a 12 month period

Essential

English language ability: Proficient spoken and written level (minimum C2 CEFR or equivalent) in English

Desirable

Basic Spanish User

Education, Certification and Professional Qualifications

Shortlisting and Interview

Essential

- PGCE or equivalent teaching certification; Qualified Teacher Status or equivalent (in the case of Early Careers Teachers they will join the school's teacher induction period to achieve QTS and develop their practice)
- A good Bachelor's Degree

Additional Role Requirements

- **Proof of Identity requirements/right to work in country:** Candidates are expected to have researched whether they have the right to live and work in Spain. The British Council School of Madrid welcomes international candidates and will support successful applicants in obtaining a work visa.
- **Other requirements:** There are occasional trips and performances locally and members of staff are required to accompany students.

British Council Values and Behaviours

Shortlisting and/ or Interview

British Council Values and **Behaviours** are applicable across our organisation, in all roles and at all levels. They are important because they say what we stand for at the British Council and help us to deliver our strategy. We use them to guide our decision making, as well as guiding how we treat one another and the people we work with. These will be assessed in the selection process. Our values are:

Open and Committed; Expert and Inclusive; Optimistic and Bold.

The behaviours for each values pair can be found on our [Intranet SharePoint site](#) for internal staff and at our Careers portal for external applicants.

For Recruiter / Hiring Manager use only

Background Checks

Initial and continuing employment with the British Council is subject to an annual background check. The job undertaken defines the nature of check(s) and assessment applied, please identify the **one** screening category considered relevant for this job:

Offer

- Senior Manager (PB9/SMP and all head of function/business area, Director or Country Director jobs at PB7/8).

N/A

- Finance (directly managing expenditure or revenue of or more than £1 million e.g. payroll, procurement, accountancy/controller).

N/A

- Regulated for child safeguarding (The job is considered regulated if the role holder has frequent (minimum of once a week) or intensive (more than 4 days in one month) occurs in a place giving access to children (e.g. School) or is the line manager of others undertaking regulated activity)

Yes

- Standard Screening (If none of the above categories apply then the role is subject to standard screening)

N/A

Role Profile completed by

Date

Name: Borja Roca

27/04/2023