



	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• A good Honours Degree or equivalent in the relevant subject area(s);• Qualified teacher status;• Evidence and a track record of ongoing and relevant professional development (if NQT, evidence of regular lesson observations and University assessment paperwork);• A commitment to the Catholic ethos of the College.	<ul style="list-style-type: none">• Further professional Qualifications or commitment to further study.
Knowledge, skills and aptitudes	<ul style="list-style-type: none">• An outstanding classroom practitioner at KS3 and 4;• Experience of using performance data to support, monitor, evaluate and improve student performance;• Ability to identify and implement strategies to improve student outcomes;• Evidence of using self-evaluation to impact on student outcomes;• Experience of ensuring high quality marking and assessment, utilising a range of AFL practices;• Evidence of achieving high quality student performance outcomes within own teaching groups;• Excellent written, presentational, communication and other interpersonal skills;• Excellent behavioural management skills;• Excellent command of own subject area;• Confident use of ICT as a tool for classroom practice and to improve student outcomes;• Ability to work co-operatively with others, both colleagues and those in a leadership capacity;• Evidence of a commitment to extra-curricular student provision;• Ability to plan and run extra-curricular activities.	<ul style="list-style-type: none">• A Level teaching experience.• Sound and thorough knowledge of developments in Computer Science teaching at post 16 and KS2• The ability to teach an additional subject.
Personal characteristics	<ul style="list-style-type: none">• Organised, positive, and able to prioritise and work to deadlines;• Self-motivating and resilient;• Able to establish good working relationships with staff, students, parents and other groups;• Excellent attendance and punctuality record;• Professional appearance, conduct and demeanour;• Ability to create, promote, instigate and maintain a culture of high achievement;• Proven ability to motivate and develop students;• Able to act with integrity, commitment, enthusiasm and loyalty;• Able to report to line managers in a timely fashion;• Excellent interpersonal skills and a passion for learning and teaching;• Committed to equal opportunities and to challenge any discriminatory practices.	<ul style="list-style-type: none">• Aspiration to seek promotion.