



Headteacher

Person Specification

Taverham High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Qualifications	Essential / Desirable
Honours degree level	E
Qualified teacher status.	E
Experience and Knowledge	
Evidence of continuing personal / professional development	E
Relevant further professional and managerial qualifications with a focus on school leadership	D
Effective leadership in a secondary school	E
Depth of experience, working in two or more secondary schools, carrying out a range of roles at senior management level; at least one of which should have been a comprehensive school with a Sixth Form	D
A strong grasp of accountability measures, including the inspection agenda	E
Understanding of the statutory educational framework, current educational issues, and knowledge of relevant educational policies, legislation and codes of practice	E
Understanding of Company and Charity Law in relation to leadership and governance of the Trust	D
Proven experience of strategic financial management	E
A record of successful performance management of staff	E
Proven success in creating an outward facing organisation, building effective partnerships and links to maximise networks and opportunities	E
Experience of working effectively with the Governing Body	E
Proven track record of supporting and challenging effective and rigorous self-evaluation and development planning	E
Experience of identifying risk and managing a risk register	D
Evidence of the effective management of people and resources, including budgetary responsibility	E
Successful experience of promoting equality and diversity	E
Experience of dealing with PR and Marketing strategies	D
Proven track record of developing business planning and managing the introduction of new initiatives, though entrepreneurial and innovative approaches, embracing calculated risk, innovation, and creativity	D



Skills, Abilities and Personal Qualities	
A high level of organisational and time management skills	E
Ability to operate effectively under pressure	E
A strategic thinker who can work with the school's leaders, the Governing body and others to develop and deliver a compelling vision for the organisation	E
Well-developed presentation skills and the ability to communicate with a variety of audiences	E
Effective leader who can build a positive organisational culture	E