

Job Description

Job Title: Class/Subject Teacher - Generic

Hours/week: Minimum normal working hours are 07.00 – 15.00

Job Purpose:

The Class Teacher will:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs and adhere to school requirements;
- maintain and promote the positive ethos and core values of the school, both inside and outside the classroom;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and senior staff;
- ensure that the current conditions of employment for school teachers are met.

Duties:

The Class Teacher will:

- implement agreed school policies, procedures and guidelines;
- fully support initiatives decided by the Executive Principal and other delegated staff;
- plan appropriately to meet the needs of all students, through differentiation of tasks;
- be able to set clear targets, based on prior attainment, for students' learning;
- provide a stimulating and welcoming classroom environment, where all students feel valued and of value;
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning or as frequently as required;
- report to parents on development, progress and attainment of students as required;
- maintain good order and discipline amongst students, in accordance with the school's behaviour policy;
- participate in meetings which relate to the school's management, curriculum, administration or organisation as required;
- communicate and co-operate with specialists from outside agencies when necessary;
- lead, organise and direct support staff within the classroom (if appropriate);
- participate in the performance management system for the appraisal of their own performance, or that of other teachers.



Person Specification – Class / Subject Teacher - Generic

FACTOR	ESSENTIAL	DESIRABLE
QUALIFICATIONS	 Degree or equivalent in relevant subject(s) Qualified Teacher Status 	Commitment to Continual Professional Development
	 Fluent English speaker Eligible to work in Oatar 	British Educational background/experience
KNOWLEDGE & EXPERIENCE	A clear philosophy on how and why the subject should be taught	Experience of using technology in the classroom Experience or awareness of pastoral and academic
	Sufficient knowledge to challenge more able	monitoring roles and responsibilities as a form
	 Strategies to deliver differentiated lessons 	iutor
	appropriate to the needs of all ability ranges	
	✓ Up to date knowledge of current developments in	
	UK pedagogy	
SKILLS & ABILITIES	An understanding of how to use assessment is for	 Ability to adapt and react positively in any given
	learning strategies to enhance and maximise	situation
	student performance	✓ Willing and able to offer enrichment and / or extra
	 Ability to motivate students and instill a love of 	curricular activities and opportunities
	learning	
	 Skilled practitioner and clear communicator 	
PERSONAL QUALITIES	 Flexible yet resolute when dealing with students 	
	 Possess high moral and ethical values 	 Creative and innovative when approaching
	✓ Good personal and interpersonal skills	challenges, offering solutions rather than obstacles
	 Able to work independently and collaboratively 	
	 Supportive, positive approach to challenges 	
	Zest for life and a passion for teaching	