



Post Title and Grade	Teacher of English (MPS/UPS)
Reporting to	Director of Learning for Science
Liaising with	Teaching Staff, Associate Staff
Areas of Responsibility and Key Tasks	
Core Duties <ul style="list-style-type: none">• To develop schemes of learning and resources for Science• To teach Science across the age and ability range• To prepare students for external examinations and assessments as directed by the Director of Learning for Science	
Key Tasks <ul style="list-style-type: none">• To mark and assess students' work according to the school/faculty policies• To attend and contribute to relevant meetings• To play an active part in the long term development of the faculty• To prepare students for external examinations and assessments as directed• Ensure SOL are in place, shared with staff and reviewed annually• Ensure regular assessments are in place and are used to inform Academic Profiles• To monitor student progress including data analysis and, where appropriate put in place intervention• Liaise with the Director of Learning for Science or Key Stage Leaders when necessary and respond to the Subject Impact reports when required• To play a full part in the allocated year group team – including carrying out duties as a Form Tutor, if appropriate	
Teaching <ul style="list-style-type: none">• To undertake an appropriate programme of teaching in accordance with the duties of a main scale teacher	
Safeguarding <ul style="list-style-type: none">• To ensure that all students have a safe environment in which they can learn, reporting any concern about the environment to a member of the site team or if appropriate to one of the Designated Safeguarding Leaders.	



- To be aware of systems which support safeguarding and following the procedures as highlighted in the Safeguarding Policy
- To identify children who may benefit from early help as soon as possible and discuss this with one of the Designated Safeguarding Leaders
- To consider at all times what is in the best interests of the child
- To protect children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- To take action to enable all children to have the best outcomes

Additional Duties

- To play a full part in the life of the school community, to support its distinctive ethos and to encourage other staff and students to follow this example

Other Specific Duties

- To continue personal development as agreed
- To engage actively in the performance review process
- To undertake any other duty as specified by the School Teachers' Pay and Conditions Document not mentioned in the above
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task to be undertaken may not be identified
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description
- Employees are expected to adhere to the school's agreed Code of Conduct

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition. This job description is current at the date shown but in consultation with the post holder may be changed by the Principal to reflect or anticipate changes in the job commensurate with the grade and job title.



Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Degree in a Science subject• PGCE	<ul style="list-style-type: none">• Evidence of further educational professional development
Experience	<ul style="list-style-type: none">• PGCE teaching practice experience at KS3 and KS4	<ul style="list-style-type: none">• Teaching practice at KS5
Knowledge	<ul style="list-style-type: none">• Grounding in teaching and learning strategies• Commitment to the role of accurate assessment to monitor progress• Knowledge and understanding of literacy development• Knowledge and understanding of KS3 and 4 Science curriculum	<ul style="list-style-type: none">• Use of differentiated approaches to teaching and learning• Knowledge and understanding of KS2 and KS5 Science curriculum
Skills	<ul style="list-style-type: none">• Ability to communicate clearly and effectively• Commitment to high quality teaching•	<ul style="list-style-type: none">• ICT skills to enhance teaching and learning in Science• Commitment to extra-curricular learning
Attitudes and Values	<ul style="list-style-type: none">• Enthusiastic about teaching young people of all abilities• Commitment to improving teaching and learning•	<ul style="list-style-type: none">• Willingness to contribute in the development of schemes of learning



Personal Qualities	<ul style="list-style-type: none">• Dynamic and energetic• Desire for constant improvement• An evaluative and reflective approach to own practice• Ability to maintain appropriate, productive relationships with students• Ability to maintain emotional resilience	
Professionalism	<ul style="list-style-type: none">• Team player• Ability to meet deadlines• Stamina and determination	

