Lark Hall Primary School Person Specification

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|  | Essential | Desirable |
| Education and Qualifications |  |  |
| Qualified Teacher Status. | Y |  |
| Evidence of continuous professional development. |  | Y |
| Experience |  |  |
| Experience of teaching children across the primary phase. |  | Y |
| Experience of working in an multi-cultural school. |  | Y |
| Experience of working with children of varying needs. |  | Y |
| Experience of working effectively -within a team, including leading support staff. | Y |  |
| Knowledge and Skills |  |  |
| Knowledge of the Curriculum requirements across the primary phase |  | Y |
| Knowledge of how to devise an engaging, cross-curricular and experiential curriculum. | Y |  |
| Knowledge of a range of assessment procedures, including formative and summative. | Y |  |
| Knowledge of how to create a secure, happy and stimulating environment, including the management of behaviour. | Y |  |
| Knowledge of how to promote inclusion and support all children within a class. | Y |  |
| Competent ICT skills. | Y |  |
| Specialist skills that contribute to the school’s cross-curricular and extra-curricular provision. |  | Y |
| Personal Attributes |  |  |
| Passion for teaching and working with children. | Y |  |
| Willingness to work supportively within a team. | Y |  |
| Skill with communicating effectively with staff, parents, governors and outside agencies. |  | Y |
| Commitment to equal opportunities. | Y |  |
| High standards of professionalism, integrity and use of initiative. | Y |  |
| Effective organisational skills. | Y |  |
| Commitment to the school’s vision and values. | Y |  |
| Commitment to safeguarding and the promotion of children’s welfare. | Y |  |
| Willingness to be involved in the wider school community. | Y |  |