

GLF SCHOOLS

Grow, Learn and Flourish

Subject Improvement Lead - English

Start Date: Easter 2021

Closing Date for Applications: 29th January 2021

Interview Date: 8th February 2021



Job Description

Job Title	Subject Improvement Lead - English	Job Reference	SILENG21
Location	1 day per week supporting one of our three regions: East & South/ West & Oxfordshire/ Central	Travel required	Yes
Core purpose			
To support the development and improvement of English across our GLF primary schools, in line with the vision set by the Strategic Lead for English and the Director of Curriculum, T&L and Assessment.			
Key Accountabilities			
Across the Primary Function			
<ul style="list-style-type: none"> To support the strategic development of English To support the improvement in standards of teaching and learning in English To support the improvement of achievement in English To support the improvement and development of English leaders and teachers of English across our schools To support with school improvement strategies and professional development Advise the Strategic English Lead on the latest developments, performance and progress in leadership, teaching, outcomes, assessment and curriculum in English Develop, with English leaders, firm principles and good practice in respect of the leadership, curriculum and quality of teaching of English Work collaboratively with colleagues within the Central Education Team to support effective communication at all levels in relation to English 			
In schools			
<ul style="list-style-type: none"> Support leaders at all levels to ensure the implementation of the Trust's vision, principles and practice Support English leaders and teachers of English in their own professional improvement and development Support English leaders to develop knowledge and skills in relation to strategy and successful implementation Use knowledge of effective approach to Professional Development to upskill leaders and teachers of English to deliver a high quality English education Provide advice, guidance and support to English Leaders in respect of all aspects of their leadership role Work with Headteachers and senior leaders to provide agreed challenge to English leaders to raise standards, or sustain high standards and expectations Organise and deliver evidence based training and development for staff 			
Expectations			
<ul style="list-style-type: none"> Be an excellent role model to all teachers and leaders across our primary schools Be up to date with current educational thinking and research in English Demonstrate proactive habits around personal self-study and development Be flexible in order to meet the changing demands of the role – this is a new role for GLF Schools so there has to be flexibility of approach and response Provide leadership and high quality support to develop the skills and knowledge of English leaders and teachers Operate flexibly within the dual reporting/accountability structure 			
Accountability			
GLF Schools expects its employees to work flexibly within the framework of the duties and responsibilities specified above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.			

Person Specification

Job Title: Subject Improvement Lead - English	Essential	Desirable
Qualifications and Training		
Degree	√	
Qualified Teacher Status	√	
Evidence of engagement in continuing professional development, including recent training in related curriculum or teaching and learning developments	√	
Evidence of leading on professional development of others	√	
Professional and Experience		
Experience as an outstanding teacher	√	
Experience in supporting improvements in mathematics teaching and learning.	√	
Experience in using data to inform planning and future developments.	√	
Experience in monitoring, evaluation and review to support improvements/improve outcomes	√	
A successful track record of improving performance outcomes	√	
Experience in working with children with challenging needs	√	
Experience in teaching across EYFS/KS1/KS2		√
Knowledge and Skills		
Knowledge of effective pedagogical approaches to support excellence in teaching and learning	√	
Knowledge of coherence and progression within the curriculum	√	
Knowledge of effective approaches to and practice in assessment	√	
Knowledge and understanding in relation to effective leadership	√	
Knowledge of effective approaches to professional development and the ability to design high quality, relevant programmes of professional development	√	
Knowledge of current educational developments, both local and national	√	
Knowledge of use of data systems to support target setting, review and tracking of children progress and the use of data to support teacher planning	√	
Knowledge of school development, improvement and self-evaluation procedures	√	
Ability to articulate and implement effective strategy and practice in order to improve quality of education and outcomes for children.	√	
Ability to organise workload and time to suit own and school wide demands	√	
Ability to adapt quickly and flexibly to new demands and to assist others to do so	√	
Ability to develop others and to work as part of a team to achieve school priorities	√	
Ability to establish and communicate clear standards and expectations, in relation to areas of responsibility	√	
Personal Attributes		
Ability to work as part of a team	√	
Positive, enthusiastic outlook, embracing risk and innovation	√	
Self-motivated and well organised	√	
Encourages ideas, initiative and innovation in others	√	
Highly motivated showing resilience, stamina and reliability under pressure	√	
Inspires respect and confidence	√	
Ability to communicate to a high standard, both in writing and oral form	√	
The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the Safeguarding and Child Protection policy and the Staff Code of Conduct	√	

Thank you for your interest in GLF Schools.
We look forward to receiving your application.

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