

SEND TEACHER (PRIMARY)

LOCATION	NAS Dubai
JOB PURPOSE	To support Primary pupils in Yrs1-6 to achieve their best possible outcomes academically, socially and personally.
REPORTING TO	Head of Personalised Learning (SENCO) & Head of Primary
DIRECT REPORTS	Learning Support Assistants
OTHER KEY RELATIONSHIP	Principal, Head of Secondary School, members of Personalised Learning team, students, parents & carers, external stakeholders such as therapists & educational psychologists

KEY RESULT AREA	MEASUREMENT OF PERFORMANCE
Engagement and Interaction – School Ambassador to Internal Community	
<ul style="list-style-type: none"> To ensure that day to day operations, programmes and practices reflect the school’s mission and philosophy of ‘Be Ambitious’ To pro-actively communicate with students, colleagues and parents/carers in a respectful, clear, caring and professional way To provide professional support to colleagues in all areas of school life To maintain professional confidentiality on information about students To communicate confidentially with appropriate senior staff any issues of perceived danger to a student To participate in school functions including evening and weekend community events To carry out student supervisory duties as required 	<ul style="list-style-type: none"> Learning Walks Observations Colleague, student & parent feedback Participation in school community life
Learning and Teaching	
Teaching Delivery <ul style="list-style-type: none"> To deliver coherent, well-planned and well-sequenced personalised teaching and learning programmes for Primary students (Yrs1-6) identified on our SEND register To use a range of teaching strategies to deliver quality teaching programmes, support and intervention that are responsive to the learning strengths and needs of students in Yrs 1-6 To provide, or support class teachers to provide, a stimulating, positive and supportive learning environment for SEND pupils across Yrs1-6 To make good use of IT as appropriate to support the learning 	<ul style="list-style-type: none"> Planning (long, medium and short term) Adherence to policy Teaching observations Learning Walks Student and parent feedback Quality & timeliness of reports Quality of records

<p>and personal needs of individual students</p> <ul style="list-style-type: none"> ▪ To interact effectively with the Head of Personalised Learning (SENCO), Head of Primary and Personalised Learning colleagues to develop dynamic and interactive teaching and learning strategies for individual students and group programmes ▪ To adhere to NAS Dubai's assessment and reporting policies and practices ▪ To prepare timely and meaningful feedback, reports and notifications to students and parents using a variety of assessment techniques ▪ To participate in moderation activities to support consistent and comparable judgements of student development ▪ To maintain clear records pertaining to student development ▪ To participate in regular pupil progress meetings and where necessary TAC meetings, to track and support the progress and achievement of SEND pupils academically, socially and personally <p>Pastoral Care</p> <ul style="list-style-type: none"> ▪ To participate in the pastoral care program for Primary students ▪ To ensure that the pastoral care exercised encourages positive behaviour and conduct as outlined in the NAS Dubai Positive Behaviour Policy ▪ To meet regularly with parents and students (where age appropriate) to discuss targets and success pathways for academic, social and personal progress and attainment ▪ To establish rapport with students and provide ongoing encouragement and support 	
<p>Planning and Preparation</p>	
<p>Planning</p> <ul style="list-style-type: none"> ▪ To plan and implement coherent, well-sequenced personalised teaching and learning programmes for Primary students (Yrs1-6) identified on our SEND register ▪ To support Primary class teachers with the writing of Personalised Learning Plans for individual students ▪ To support class teachers to plan for the achievement of PLP targets for individual students <p>Policy Implementation</p> <ul style="list-style-type: none"> ▪ To contribute to and implement NAS Dubai policies and practices in a developmentally appropriate manner with special regard to Personalised Learning & SEND 	<ul style="list-style-type: none"> ▪ Schemes of Work ▪ Planning (long, medium and short term) ▪ Teaching observations ▪ Learning Walks ▪ Colleague, student and parent feedback ▪ Adherence to policy, procedures and legislation

<ul style="list-style-type: none"> ▪ To ensure students' wellbeing and safety within the school by implementing school and legislative requirements ▪ To monitor and minimise risk through implementation of school risk-management procedures ▪ To incorporate strategies to promote the safe, responsible and ethical use of IT in learning and teaching ▪ To comply with relevant legislative requirements, codes of ethics and conduct established by regulatory authorities, systems and the school 	
Professional and Personal Development	
<ul style="list-style-type: none"> ▪ To maintain professional learning through wide professional reading, attending courses, seminars, workshops and conferences etc, including remaining up to date with current developments in SEND and Personalised Learning ▪ To participate in our Performance Management processes in order to develop both professionally and personally ▪ To deliver Personalised Learning and SEND PD to Primary class teachers, teaching assistants, learning support assistants and parents as directed by the Head of Personalised Learning 	<ul style="list-style-type: none"> ▪ Records of PD ▪ PM records ▪ Planning (long, medium and short term) ▪ Colleague, student and parent feedback
PERSONAL SPECIFICATIONS – Skills Knowledge and Experience	
Qualifications/Training	
<ul style="list-style-type: none"> ▪ Qualification in education (preferably Primary) 	Essential
<ul style="list-style-type: none"> ▪ Further qualification in an area of SEND 	Desirable
Experience / Knowledge	
<ul style="list-style-type: none"> ▪ Experience of teaching Primary pupils identified as SEND 	Desirable
Skills	
<ul style="list-style-type: none"> ▪ Effective interpersonal communication skills 	Essential
Personal Attributes	
<ul style="list-style-type: none"> ▪ At NAS Dubai we seek colleagues who are willing to work as part of a team, yet also have the ability to use their initiative and work independently. As in most schools, a willingness to work hard and a good sense of humour helps, as does a true passion for your subject. ▪ High levels of personal integrity ▪ Conscientious and able to focus on completing work to a consistently high standard ▪ Flexible and positive approach to work ▪ Excellent organisational and time-management skills; high attention to detail ▪ Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved ▪ Adaptable to working in a fast paced ever changing environment ▪ Ability to work under pressure and remain calm 	

- Proactive and willingness to take on multiple tasks
- Self-motivated and enthusiastic
- Ability to work independently
- Must be a team player, willing to help and be flexible
- Continually strive for improvement

Other

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in within and outside of the UK
- Compliance with visa requirements for working in the UAE
- A commitment to safeguarding and promoting the welfare of all pupils; the willingness to undertake appropriate child protection training when required

PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promote and embodies *The CORE 7 Leadership Capabilities*:

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

- Role-model the 'Be Ambitious' philosophy each day
- Feedback as a valued member of the team and the wider organisation

Dear Applicant,

Nord Anglia Education is the world's leading premium international schools organisation. Our 56 international schools are located in China, Europe, Middle East, Southeast Asia and the Americas. Together, they educate more than 51,000 students from kindergarten through to the end of secondary education. We are driven by one unifying philosophy: we are ambitious for our students, our people and our family of schools.

Each Nord Anglia Education school is unique in character and tailored to meet the needs of their specific location. However, our schools are also united by the quality education they offer, the excellence of the student experience and the dedicated staff and management in our schools.

Most of the Nord Anglia schools benefit from our performing arts collaboration with The Juilliard School as well as our Global Campus, which offers unique global experiences for students at every age. Many of our schools will also benefit from our new approach to teaching STEAM subjects (science, technology, engineering, arts and maths) through our collaboration with the Massachusetts Institute of Technology (MIT). Our goal as the leading international schools organisation is to provide an education so that students can succeed academically, socially and personally.

Our schools educate students from pre-school to the end of secondary education. Curricula taught in our schools include the English National Curriculum, International Baccalaureate, American Curriculum, Swiss Curriculum, French Curriculum and Shanghai National Curriculum.

We have a global community of over 10,000 teachers and staff, working in 56 schools located in 27 countries around the world supporting our students' learning. Together, we educate over 51,000 students globally from the ages of 2 to 18 years old.

Our students come from a wide mix of backgrounds and cultures and a typical school may have up to 60 different nationalities. A Nord Anglia Education student benefits not only from the richness and expertise within their own school environment, but also from other schools across the Nord Anglia Education family through our Global Campus. Similarly, our teachers can interact with fellow teachers around the world through Nord Anglia University, our bespoke online platform designed by teachers for teachers to provide unrivalled professional development opportunities.

Although our schools are non-selective, year on year our students' academic achievement exceeds global averages across every key stage. On average, our students' score almost four points above the global average in their IB Diploma, and one in three students goes on to study at one of the world's top 100 universities.

Our schools are amongst the most respected premium schools in their markets and are a very popular choice for parents.