



ABOUT ROSSALL SCHOOL

Founded in 1844, Rossall is a co-educational boarding and day school with an illustrious history and a clear strategic vision for the future. Situated on the Fylde Coast, the majestic backdrop of the Cumbrian Peaks and the Irish Sea provide a spectacular environment within which a community of some 690 boys and girls are inspired to fulfil their potential. The School provides a unique educational experience underpinned by a strong commitment to academic excellence and co-curricular participation. Successive generations of Rossallians have made a profound impact in fields as diverse as medicine, literature, music, politics and technology.

Academic results are superbly strong. The School has an IBDP average of 34 and this year almost 50% of A level grades resulted in an A* or A. Almost 60% of our Upper Sixth progress to Top 20/Russell Group universities. Additionally, this year, three students won full sports scholarships to the US whilst others are proceeding to top universities in Paris, Milan and Hong Kong - to name but a few. Rossall is an inclusive school with an intellectually dynamic culture that encourages young people to embrace the highest of aspirations.

Regionally, Rossall has now reclaimed its place as one of the top performing independent schools in the North West. Perhaps most importantly, it is a school community with a huge heart and this manifests itself in happy and confident children and a staff body committed to providing the very best context within which young people may live, learn and play.

In 2019, the School embarked upon an ambitious development plan which placed a strong emphasis upon the provision of outstanding teaching and learning. The appointment of a Deputy Head of Teaching and Learning and the opening of the new centre for Innovation and Excellence in Learning are reflective of the School's commitment to ensuring that Rossall is recognised regionally and nationally as a progressive and aspirational School community committed to the professional development of its staff. Additionally, the establishment of a Leadership Academy is reflective of the growing number of aspirant educational practitioners who have decided to develop their careers here at Rossall.

We strive to develop in our pupils a lifelong love of learning, a sense of moral purpose, and a belief in their own power to do good in the world. We prepare them to lead successful personal lives and productive professional lives. Our students are confident and compassionate. Increasingly they assume responsibility for their own learning and they are encouraged to be both critically reflective and resilient. We have the highest aspirations for our boys and girls and, as an IB World School, we endeavour to ensure that our pupils are intellectual risk-takers, open-minded and persuasive communicators. We desire for them to develop an intrinsic interest in the subjects that they are studying and to view the formal curriculum as constituting a starting point as opposed to an end in itself. Opportunities for academic enrichment abound and pupils are able to benefit from involvement in activities such as the Model United Nations and subject specific societies.

It is an inclusive and diverse School community with a roughly even split between day pupils and those who board. The internationally-minded nature of the School is as defining an aspect as its architectural beauty and fascinating history. In 2019, we had a full ISI inspection. We were judged to be compliant in every regard and the quality of pupil's personal development was considered to be excellent.

In the summer of 2020, we appointed Emma Williams to the role of Director of Boarding and Richard Symons became our very first Head of Diversity, Equity and Inclusion. Rachel Magowan was appointed our first Director of Health and Wellbeing and our team of houseparents and year group heads are dedicated, experienced and provide a nurturing and safe context for all of our children.

The School is a liberal and progressive community and we are committed to ensuring that our provision is outstanding in every regard. Student voice and our mental health provision are key focuses within our development plan and it is our ambition to be sector leaders in this regard.

Other current initiatives include the launch of a Leadership and Adventure Training Academy and an International Performing Arts Academy. The School is ranked number one in the UK for golf and our growing football academy is one of the standout provisions in the country. Both our boys and girls First XI hockey teams progressed to the final eight of national competitions in 2020. We are in the process of launching an International Performing Arts Academy and a Girls' Elite Football Programme in partnership with England and Chelsea footballer Millie Bright, and Fleetwood Town Football Club.

We recognise that parents expect the best for their children; therefore we continue to invest significantly in our expansive campus to provide a modern, comfortable location where boys and girls from 3 months to 19 years of age will find a safe, yet stimulating environment with all they need to get the most from their stay with us, in school as well as during leisure and social time. Our holistic vision of education is predicated upon excellent personal relationships with our families.

Popular with overseas and British pupils alike, our school has a unique identity and a strong sense of community spirit. Here, boarders from around 50 countries mix with British pupils to create an environment within which children are able develop a truly international perspective and forge lifelong friendships with others from around the world.

We strive to develop in our pupils a lifelong love of learning, a sense of responsibility and personal integrity. Ours is a community based on trust, mutual respect and compassion, and we expect every member of our school to uphold these values, on and off the campus.

Rossall is an inspiring place to live, learn and work; we are fortunate to attract fantastic students and staff to join us on our beautiful campus by the sea!

MEET THE ROSSALL TEAM ROSSALL'S LEADERSHIP EXECUTIVES

Leading the school is Headmaster, Mr Jeremy Quartermain, and four fellow Leadership Executives. They are joined by the extended Senior Leadership Team.



Mr Jeremy Quartermain

Headmaster



Mrs Emma Sanderson *Bursar*



Ms Dina Porovic Senior Deputy Head



Mr Stephen Prest
Deputy Head
(External Relations)



Mr Matt Turner

Head of

Junior School

TEACHER OF ECONOMICS

An inspiring, enthusiastic Teacher of Economics is required to join our thriving department. The successful applicant should be able and willing to teach A-Level Economics. Experience of the International Baccalaureate is desirable though not essential. We will consider applications from qualified teachers, NQTs or those in the early stages of their career as well as exceptional current and potential teacher trainees.

The Business and Economics Department offers an exciting opportunity to work alongside experienced colleagues to create a stimulating teaching and learning environment with an emphasis on independent learning and a focus on facilitating progression to the most competitive courses at University. Both Economics and Business are exceptionally popular at the school and this post arises out of a need for the school to expand its provision. The department is in a fortunate position to benefit from having two experienced senior examiners with a wealth of teaching experience and a determination to help new staff to develop their teaching and learning methods. The department works collaboratively to share good practice and track students' progress. As such, the post will offer a great opportunity for career development. There are four full-time Economics and Business teachers and all teaching takes place in well-resourced classrooms within the department.

We offer courses in Edexcel A-Level Business and AQA A-Level Economics. We also offer courses at both Higher and Standard level for the International Baccalaureate in Economics and Business Management. An encouraging number of our Sixth Form students choose to study Economics, Business Management or Finance subjects at university, and the current Year 13 students have an impressive selection of offers from top universities. Students are well prepared for the entrance exams for competitive degree courses, and are encouraged to participate in national competitions such as The John Locke Essay competition or the Royal Economics Society competition.

JOB DESCRIPTION

Teaching responsibilities

- To be an outstanding classroom teacher who shares good practice
- To plan and prepare interesting and engaging lessons
- To ensure that the needs of all learners in their classes are met
- To maintain an orderly, positive and purposeful classroom atmosphere
- To assess, record and report on the development, progress and attainment of pupils
 effectively, accurately and positively within the framework of department and school policy
- To help foster pupils' critical thinking and independent learning skills
- To prepare pupils for public examinations
- To attend fortnightly Departmental Meetings and contribute to the development of the curriculum, resources, etc.
- To attend parent meetings and other relevant School occasions
- To participate in ongoing appraisal and be committed to continuous professional self reflection and ongoing professional development

- Cover for absent colleagues when requested
- Carry out duties and responsibilities as determined by the Headmaster

Other

- To promote the general progress and academic and pastoral well-being of individual pupils and of any assigned group of students, including tutor groups;
- To safeguard the general health and safety of pupils.
- To communicate and consult with parents over pastoral issues and academic concerns.
- To participate in all relevant meetings and undertake supervision and cover duties as required.
- To contribute to other aspects of education outside the classroom e.g. games, clubs and visits.

Wider School Life

All teachers play a role in supporting the School's house system and all full time members of staff are tutors attached to one of the houses. They also commit some of their time and energy to the extensive co-curricular programme, which includes a wide variety of clubs and activities reflecting the broad range of interests of our staff. Many staff offer activities relating to their subject area, but there is scope to be involved with sport, music, drama and the Combined Cadet Force and a great range of clubs from cookery to chess and debating to dance!

PERSON SPECIFICATION

- The successful candidate will be committed to the success and fulfilment of potential of every pupil studying Economics within the School.
- They will be an outstanding practitioner with a proven ability to deliver excellent teaching.
- They will possess an appropriate degree and hold a PGCE or equivalent qualification. Whilst by no means essential, knowledge and experience of the IBDP would be desirable.
- The successful applicant will be an accomplished communicator who demonstrates a strong commitment to academic excellence.
- The successful applicant will have an excellent understanding of current educational thinking and adopt a proactive and innovative approach towards future developments in the subject.

Applicants should be committed to the safeguarding and promotion of the welfare of young people. They should demonstrate this commitment in every aspect of this post. All staff are required to adhere to and ensure compliance with the School's Safeguarding Policy at all times. You are required to report any safeguarding or child protection concerns to your line manager or the School's Designated Safeguarding Lead (DSL).

To find out more about this role please contact:

Neil Parkinson (Head of Economics) at n.parkinson@rossall.org.uk, or

Dina Porovic (Senior Deputy Head) at d.porovic@rossall.org.uk

BENEFITS OF SERVICE

In addition to providing a great place to work, we offer a generous remuneration package to colleagues which includes:

- Membership of the school contributory pension scheme
- Extensive CPD opportunities and financial support for qualifications such as Masters etc
- Free lunch and refreshments during term-time
- Free parking on site
- Longer holidays than the maintained sector
- Medical centre on site during term time
- Free use of the School swimming pool, gymnasium and sports facilities
- A generous discount on the School fees of employees' children attending the School (except the Nursery)

APPLICATION PROCESS

To apply, please complete the application form available on the School website, ensuring that your referees include your current or most recent employer.

Your letter of application should be addressed to the Headmaster. It should be no more than two sides and clearly outline your suitability for the role with reference to the Job Description and Person Specification. You should also explain clearly why you want to work at Rossall.

Send your completed application to the Headmaster c/o Mrs Stephanie Capstick (Head of HR and Compliance).

POST:

Mrs Stephanie Capstick
Head of HR and Compliance
Rossall School
Broadway
Fleetwood
Lancashire FY7 8JW

CLOSING DATE:

Noon on Tuesday 25th May 2021

FMAII:

hr@rossall.org.uk