

PERSON SPECIFICATION – Head of House

Qualifications A good honors degree in a relevant subject	Essential	Desirable
A teaching qualification together with Qualified Teacher Status (QTS)	~	
An infectious passion for your subject and subject knowledge sufficient to	✓	
challenge able students and achieve high outcomes		
A good understanding of pastoral developments in the specific area	√	
Evidence of participation in professional development or further study		✓
Previous Work Experience	•	
A record of consistent and successful teaching resulting in high levels of	✓	
attainment and achievement for students at each key stage taught		
Experience or desire to work in a socially and culturally diverse school	✓	
community		
Professional Knowledge Skills & Experience		
Have the flexibility to employ a range of teaching styles and activities to	✓	
inspire and engage all students to ensure effective learning and progress		
Awareness of the strategies available for improving the learning &	✓	
achievement of all students and particularly high ability students		
Familiarity with and a strong commitment to Assessment for Learning	✓	
approaches		
Experience of leading a pastoral team		✓
A confident & competent user of ICT to support all aspects teaching and		~
learning		
A willingness and commitment to ensure that current and future ICT, and	✓	
other resources and new technologies, can be used to enhance the quality		
and experience of student's learning		_
Ability to communicate proactively and appropriately to a high standard with	✓	
staff, students, parents and governors		
Ability to interpret student data in order to prioritise areas for intervention in	•	
order to ensure personalised support A commitment to their house ethos contributing to the wider education and		
support of all pupils as outlined in the school aims	•	
People Management Skills		
The ability to work independently and collaboratively as a member and		
leader of a team and to contribute to its development		
Understands and values the processes of planning and monitoring and	✓	
evaluation as an aid to raising standards		
Other Personal Qualities		
The presence and leadership qualities to develop commitment and	✓	
consistency to whole school and pastoral developments		
A firm and active commitment to safeguarding and child protection	✓	
A commitment to helping students identify their talents	✓	
A firm belief in the untapped potential of all students	✓	
Creativity in problem solving together with a willingness to take on or try new		✓
approaches & ideas		
A willingness to support, take part in or run wider and extra-curricular		✓
opportunities for students		
A strong belief and recognition of the vital role and diverse skills of all	✓	
members of staff		
The school is fully committed to the DfE guidance on Safeguarding Childre Education and all candidates for the post will therefore be subject to v Buckinghamshire County Council's guidance on Safer Recruitment and Selecti	etting proced	lures followi