THE PARK COMMUNITY SCHOOL

Headteacher: Mr Gareth Roscoe



APPLICATION PACK FOR THE POST OF:

English TEACHER

From Easter 2019

The Park Community School, Park Lane, Barnstaple, North Devon EX32 9AX
www.theparkschool.org.uk admin@theparkschool.org.uk

INTRODUCTION



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Park has a proud history and strong sense of tradition, the origins of the school dating back to 1910. We have an excellent reputation within our local community and beyond.

Our vision is for every student to achieve to the best of their potential. In working towards this we recognise the need for a highly skilled, suitably qualified and motivated staff.

We can only achieve our vision by working alongside colleagues to create the right climate and culture for teaching and learning.

As a school we are keen to develop and maintain links with a range of schools and educational establishments. These links will provide opportunities for learning, discussion, reflection and staff development to enable everyone to deliver the best education for our students.

The school is based in the market town of Barnstaple, which is a great place to live and work.

I hope that after reading all of the information in this booklet and online that you feel you would like to be a part of our team. Please feel free to contact the school if you would like any more information before submitting your application.

Mr Gareth Roscoe, Headteacher

FACILITIES

- Excellent capacity for school improvement
- Established support networks
- Rural location in heart of Devon
- Ample on-site car parking
- Good transport links
- Complementary mix of traditional and modern buildings
- Suited departmental areas
- Staff laptop scheme
- Multiple staff CPD opportunities



ABOUT OUR SCHOOL

The Park is one of two 11-16 comprehensives in Barnstaple. Park was opened in 1972 following the re-organisation of selective education in the town, however, the origins of the school date back to 1910, with the site housing both the Boys and Girls grammar schools. Many elements of the original buildings remain and these help to link the school to its proud and strong history.

The school currently educates 1330 students, mainly from the town of Barnstaple and outlying villages. However, in recent years, the popularity of the school has meant that the geographical catchment has increased, with many students now travelling some distance to join us.

On joining the school each student is assigned to one of our 5 houses, Fortescue, Raleigh, Drake, Chichester or Kingsley. The house system is rooted in the DNA of the school with many parents and grandparents showing allegiances to a particular house. Siblings will also join the same house, meaning that the Head of House creates a strong relationship with students and families over time. Each house contains 2 tutor groups from each year group. Students recognise the strength of the house system and value this greatly. It creates a family environment within the school and leads to healthy competition in sports and other inter-house activities.

The curriculum is organised into departments with a traditional structure. The curriculum has recently undergone a review and changed in September 2017 to allow the school to respond to new performance measures, whilst maintaining and supporting non-Ebacc subjects such as the performing arts, sport and technology. In this ever focussed Ebacc era, we increased the amount of Performing Arts time for Key Stage 3 in 2016.

The student numbers for the school are healthy, with a planned increase in numbers expected over the next five years. We are oversubscribed in the current Year 7 and at capacity in years 8 & 9. The school finances are in an equally healthy position with the governors and Headteacher keen to continue the recent development of the campus, providing greater facilities for staff and students alike.

The school is led by a dynamic leadership team who are review teaching, learning, progress and support and have created a culture of reflection continual improvement.

The school is in the process of converting to become an academy as a member of a newly created Multi Academy trust—Tarka Learning Partnership—which will consist of Park and 5 feeder primary schools and a SCITT. This will allow for greater rigour, collaboration and further development of teaching and learning. The school also belongs to NORDAB (North Devon Academic Board) an association that covers North Devon, providing supportive mechanisms between partner schools for staff training, developing and sharing ideas. More recently the school has been developing links with the D.T.S.A (Dartmoor Teaching School Alliance) and the NDTSA (North Devon Teaching School Alliance) and governors are keen for the school to form strategic alliances with appropriate bodies to ensure rigour to our own curriculum and quality assurance systems.

The school is in a strong position to move forward and embrace the latest challenges of the current education landscape.

SCHOOL LOCATION



Barnstaple is a busy town that has a developing industrial base and is the commercial and administrative centre of North Devon. It has been successful in the Britain in Bloom Competition and in recent years has won the Regional, European and International trophies. With the North Devon Link Road, connecting the area with the national motorway system, Barnstaple and its surrounds are planned to grow further in the future.

The North Devon countryside is outstandingly beautiful. The coast varies from wild cliffs to the magnificent surfing beaches of Saunton, Croyde, Woolacombe and Westward Ho! Exmoor National Park lies just to the north and Dartmoor to the south. These natural features form the basis of the tourist industry in the area.

The school is very pleasantly situated, overlooking the River Taw, its estuary and the town of Barnstaple, with its beautiful views of the surrounding Devon countryside.

The buildings are overall of high quality, linked together and surrounded by twenty-seven acres of playing fields and parkland.

Our substantial building programme has provided a full range of well-equipped modern learning environments.

A Community Sports Hall is managed by the school. A floodlit artificial turf pitch on the school site benefits both the school and the community. Further sporting facilities have been developed, including a new floodlit regional netball centre of six courts.



Nearby at Saunton Sands

Department Information

The department currently consists of twelve fulltime colleagues in dedicated English teaching rooms. English is taught over eight 50 minute periods per fortnight in year 7 and year 9 with 9 periods in year 8 and 10 periods in year 10 and 11. All students study GCSE English and GCSE English Literature with a small number of students additionally studying the Entry Level qualification.

The department is at the heart of the school focus on teaching and learning, with staff making regular contributions to departmental and school wide CPD.

The department is based in one of our older buildings, dating back to 1910, with each member of the team having their own classroom base. The department is located above our Learning and Resource Centre and has access to office and work spaces.

The department has detailed short and long term learning plans, with resources available from our shared google drive. The team are committed to sharing ideas, resources and supporting each other including through weekly best practice sharing meetings. The department currently offers the Eduqas English Literature and English Language courses. The department has seen an improvement in outcomes and progress for students through a focus on the development of the quality of teaching and learning.

This is a great opportunity for the right colleague to join a forward thinking and hard working team.

THE ROLE

ENGLISH TEACHER

Required from Easter 2019 ,to cover for a colleague that is leaving and then to cover for a maternity of up to one year. You would be an enthusiastic, well qualified, Teacher of English.

A willingness to contribute within a team approach to develop the work of the department is essential.

This would be an ideal opportunity for an experienced colleague or someone looking to start their career in a supportive and developmental environment.

The successful candidate would also be expected to join our team of tutors, supporting our pastoral care system.

JOB DESCRIPTION

Teacher of English – Full Time (Temporary)

Key tasks

- **To teach English to Key Stage 3 and GCSE level.**
- **Support the department in developing teaching & learning across all abilities, years and specifications.**
- **Support the pastoral system in the role of form tutor.**

Curriculum Responsibilities

- To ensure students are taught according to their individual needs and abilities
- To employ teaching strategies that engender enthusiasm and raise the aspirations of all students
- To engage and enthuse all students to allow them to reach their full potential
- To assess students' work in accordance with departmental and school guidelines to inform planning and student progress
- To contribute to the development of the curriculum within the department and the school as a whole
- To contribute to the development of teaching and learning materials for use by the teaching team
- To take a full part in meetings for department planning
- To effectively use tracking and monitoring systems within the department
- To complete reports and records on students
- To use homework to extend learning opportunities
- To promote the school and the department through displays of work, extra curricular activities and participation in events, competitions and other events
- To ensure that care is taken to keep classrooms, furniture and equipment in good safe working condition and to see that rooms are left tidy after use so that usual cleaning can be carried out
- To maintain high standards in all areas

Line manager— Mrs M Jones. Teaching & Learning Leader for English.

Mr C Tamlyn. Deputy Headteacher, SLT link for English.

JOB DESCRIPTION

ENGLISH TEACHER

Pastoral Responsibilities

The pastoral role is of prime importance in creating the ethos of the school as a place where students can be happy and confident and feel encouraged to work hard.

Form Tutor

- To promote the general well being and progress of students in the tutor group
- To provide guidance and advice to students on educational and social matters and to respond to their individual needs quickly and in a constructive manner
- To carefully monitor attendance, punctuality and reasons for absence, keeping a register in accordance with legal requirements
- To communicate with parents in consultation with the Head of House and Teaching & Learning Leader
- To record information on students and raise, where appropriate with the Head of House
- To support and participate in year activities
- To attend Year Team and House meetings
- To deliver the PSHEE curriculum in line with school timetable.

General

- To attend all departmental and staff meetings
- To play an active part in the life of the school, sharing the aims and objectives of the school
- To contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to the School's Child Protection Lead
- To play an active role in your own CPD and share development ideas with others
- To uphold the teacher standards and make a positive contribution to the life of the school

PERSON SPECIFICATION

Application A Interview I

Attributes	Essential	Desirable	Measured by
Qualifications	Graduate PGCE or equivalent Appropriate evidence of in-service training. QTS.	A commitment to further professional development.	A, I.
Experience	Suitable for an NQT or an experienced teacher. Teaching experience across a broad age and ability range in KS3 and KS4.	Experience of delivery of GCSE English.	A, I, R
Knowledge and Experience	Sound curriculum knowledge Knowledge of GCSE English and English Literature specifications. Knowledge of assessment levels.		A, I, R
Skills	Good classroom management skills. Ability to enthuse students of all abilities. Effective lessons planning with appropriate pace and using a range of teaching and learning styles. Proficient in the use of ICT to advance learning. Ability to use assessment for improving students' learning and progress.		A, I, R
Other Requirements	Good working relationships with other members of staff. High expectations of students. A willingness to act as a tutor to support the pastoral system.	Career ambition. Enthusiasm to support extra curricular activities.	A, I, R
Personal Characteristics	Enthusiastic, energetic, innovative and ambitious. Able to work independently and be a team player. Desire to improve own teaching.		

Either download our application form from our website www.theparkschool.org.uk or contact Mrs Tracy Isaac on 01271 373131 or tisaac@theparkschool.org.uk

- Please complete the application form in full (we are unable to accept a CV without the fully completed application form). Applications can be either by post, email or in person:

Postal applications:

Mrs Tracy Isaac (HR Manager)

The Park Community School
Park Lane
BARNSTAPLE
North Devon
EX32 9AX
Email: tisaac@theparkschool.org.uk

CLOSING DATE FOR APPLICATIONS:

Friday 18 January 2019











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www.parkcommunity.devon.sch.uk