



Specialist SEND Teacher Person Specification

Qualifications	<p>Essential</p> <ul style="list-style-type: none"> • Qualified Teacher Status • A relevant degree and evidence of further professional development / studies • Additional training in SEND
Experience	<p>Essential</p> <ul style="list-style-type: none"> • Minimum of 5 years as a highly effective class-based teacher • Experience of working with children with ASD and SEND in a mainstream setting • Experience of working with external agencies to inform good practice
Professional knowledge and Understanding	<ul style="list-style-type: none"> • Excellent understanding of the SEND Code of Practice and how this relates to nursery and primary schools • Thorough understanding of, and commitment to, inclusive education • Awareness of current educational developments, initiatives and research relating to inclusive practice in primary education • Understand how to set and review targets, assess and raise attainment of children with SEND • Understand and show a commitment to safeguarding pupils, with an up to date knowledge of relevant legislation and guidance • Understand the principles of Equality and how it may inform whole school policy
Professional Skills and Abilities	<ul style="list-style-type: none"> • Be an effective and inspirational teacher with strong behaviour management skill • Ability to motivate and inspire pupils to learn and achieve • Ability to support classroom teachers and support staff to use an appropriate range of teaching and learning strategies for all pupils, in particular those with SEND • Ability to devise and regularly evaluate individualised programmes of support to meet the needs of SEND and who are disadvantaged • Ability to assess the quality of teaching and learning and make improvements as required to support the needs of children with SEND and who are disadvantaged • Ability to communicate effectively, verbally and in writing • Be well organised and proactive • Ability to manage own workload and keep to deadlines • Confident in using IT for a range of professional purposes
Personal Qualities	<ul style="list-style-type: none"> • Excellent interpersonal skills and ability to work in partnership with colleagues and teams in order to foster and maintain positive working relationships across the school • A learner and good communicator who can motivate and support colleagues • Promote good practice by example, which reflects the school's ethos and vision • Have a calm and reassuring disposition • A commitment to promote equal opportunity for all staff and pupils • Have high expectations of self and others • Punctual with very good attendance