



Teacher of Mathematics for September 2019

We are looking for an enthusiastic and conscientious Mathematics Teacher to join our senior school department in September 2019. The successful applicant will have a good degree with mathematical content and will be able to teach Advanced Level Mathematics. We welcome applications from graduates, NQTs and experienced teachers. If a graduate or NQT were appointed to the post, structured support and guidance (meeting statutory requirements) would be provided to ensure progression towards the successful completion of his/her training or induction period.

The Maths Department consists of a team of 9 enthusiastic and approachable teachers who regularly share teaching ideas and resources. The department's priorities are to help all students to achieve their full potential and to get students enthused about mathematics. We regularly dedicate part of department meetings to sharing, trialling and reviewing different teaching and learning ideas. We constantly review and improve our practice and strive to be excellent teachers. If you would like to be part of a team that genuinely works together and supports each other; then this job could be for you.

We are particularly proud of the recent achievements of our students at IGCSE (all students sit IGCSE mathematics in year 11) where 34% of students achieved a grade 9 and 78% achieved 9-7. The top set in year 11 also complete AQA IGCSE Further Maths which provides excellent preparation for A level and we were delighted that 70% of pupils taking the exam achieved at least an A grade.

A level Mathematics and Further Mathematics are popular options for sixth form students and last year 94% gained an A*-B grades in Mathematics at A level. We often support students with their preparation for Mathematical courses at university by encouraging them to read books about maths, arranging conferences and lectures and providing support for MAT, AEA and STEP.

At Key Stage Three, students are set by ability from January of Year 7 and follow a programme of study aligned to, but not dependent on, the Key Stage Three National Curriculum. We are always keen to interest students in mathematics beyond the classroom and enter students for the Junior, Intermediate and Senior Maths Challenges. We have been delighted that a number of our students qualified for the next stages of these competitions. We have also had success in team maths competitions, including often getting through to the second round of the Hans Woyda competition. In addition the department organises a number of enrichment activities including school trips, house competitions, Maths in Action days and master classes run for Junior School students.

The department has excellent facilities with six extremely pleasant and well-resourced classrooms in the school's newly built Stewart Building. Every brand new classroom has a touch screen Activ panel.

Teachers appointed to Colfe's are expected to maintain the highest professional standards and to contribute to the extra-curricular life of the community. Those who join the School can expect to become part of a caring, purposeful and committed community.

Application procedure

The recruitment process will require all applicants to complete an application form, accompanied by a letter of application, current CV and details of two referees, who will be contacted prior to interview, in accordance with the School's Safer Recruitment procedures. There will be an interview and lesson observation for short listed candidates.

The application should be submitted either by post, marked private and confidential, to:

Mrs A Ross
Human Resources
Colfe's School
Horn Park Lane
London SE12 8AW

Or electronically to: recruitment@colfes.com

Applications should be sent **as soon as possible** and by **Noon, 20 March** at the latest. Colfe's reserves the right to appoint to this post before the closing date if necessary.

Colfe's School is committed to safeguarding and promoting the welfare of children. All applicants must be willing to undergo child protection screening, including checks with past employers, prohibition from teaching and the Disclosure & Barring Service.