

Job Description

Post: Strategic Leader of SEND

Purpose

To challenge educational and social disadvantage by leading a healthy SEND department within the academy in order to achieve the highest possible standards and prepare all our students to lead successful lives.

Duties and Responsibilities

- Influence the academy teaching and learning policy to promote aspects of inclusive teaching; lead training as required for both teachers and teaching assistants.
- Develop the range of teaching strategies and equipment that could be utilised for students with Individual Needs (IN).
- Ensure a programme of regular testing for all students to assess any necessary additional support or to tailor first wave or second wave intervention as necessary.
- Support the identification of and disseminate the most effective teaching approaches for students with IN.
- Work with students, teachers and pastoral leaders to ensure challenging but realistic expectations of behaviour and achievement are set for IN students; work with all teachers to ensure accessibility of lessons for all.
- Support developments and initiatives to improve standards of literacy and numeracy in the curriculum.
- Ensure the academy meets its statutory duty for EHCPs and their annual review; including leading annual review meetings.
- Work with Virtual Heads on supporting looked after children.
- Work with the behaviour lead in identifying and writing provision maps for children with SEMH.
- Review provision mapping and support plans with parents, students and teachers, agreeing new targets.
- Liaise with the Examinations Officer to ensure appropriate examination provision is in place for IN students.
- Exercise a key role in assisting with the strategic development of the SEN policy and provision.
- Manage agreed intervention and alternative curriculum provision in The Bridge.
- Contribute to the Academy Improvement Plan; lead all staff in understanding the needs of IN students and ensure the objectives to develop IN are reflected in the Academy Improvement Plan.
- Monitor progress of objectives for students with IN from a range of data sources to evaluate appropriate intervention strategies.
- Ensure up-to-date knowledge of national and local initiatives which may impact upon policy and practice.
- Liaise with staff, parents, external agencies and other schools to co-ordinate their contribution, provide maximum support and ensure continuity of provision.
- Lead a team and be instrumental in planning for continual improvement, completing an annual departmental SEF to evaluate the strengths and areas for development; work as part of a team with SENDCOs across the Trust.
- Advise the Principal of priorities for expenditure and deployment of staff, and utilise resources with maximum efficiency within IN.
- Liaise with the Principal in all matters concerned with the timetable, curriculum, staffing, assessment and student achievement.
- Direct efforts towards improvement as well as day-to-day maintenance; take appropriate action when performance is unsatisfactory.
- Be a highly visible leader, upholding the school's routines and values.
- Work as part of the Safeguarding Team.
- Support students throughout the day by fulfilling pastoral responsibilities.
- Participate in the academy coaching process.
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Attend meetings / training and carry out administrative tasks and duties as specified on the academy calendar.

- Consistently implement all academy policies.
- Contribute to decision-making and consultation procedures.
- Report any safeguarding concerns immediately to a Designated Safeguarding Lead.
- Carry out any other reasonable duties as requested by the Principal.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed annually.