

**CHISLEHURST AND SIDCUP GRAMMAR SCHOOL**  
**DESIGN TECHNOLOGY (RESISTANT MATERIALS) TECHNICIAN - PERSON SPECIFICATION**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Good standard of education (to GCSE or equivalent level)</li> <li>• Technical qualifications relevant to Resistant Materials, including checking and maintenance of machinery and tools (mainly woodwork).</li> </ul>	<ul style="list-style-type: none"> <li>• Health and Safety qualifications</li> <li>• Proficient in use of school management information systems, MS Word and Outlook</li> </ul>
<b>EXPERIENCE, SKILLS AND KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Experience of using and maintaining technical equipment and organising a workshop environment</li> <li>• Experience of completing risk assessments</li> <li>• Experience of working to a strict Health and Safety agenda</li> <li>• Evidence of strong organisational and record keeping skills</li> <li>• Good literacy, numeracy, ICT, and communication skills</li> <li>• Good understanding of classroom, workshop and school health and safety requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in a school environment</li> <li>• Experience of stock control, ordering post-purchasing procedures</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Professional stature to work in a busy school environment</li> <li>• Good decision making ability</li> <li>• Strong service orientation</li> <li>• Interpersonal skills allowing successful liaison with all stakeholders</li> <li>• Flexible, diplomatic and balanced in approach</li> <li>• Capacity to learn about new technology</li> <li>• Willingness to learn about other colleagues' roles</li> <li>• Willing and able to share skills and knowledge within the workplace</li> <li>• Able to work under pressure, balancing individual activities with needs of others</li> <li>• Able to demonstrate appropriate initiative and work unsupervised</li> <li>• Self motivated, with a "can do" approach to problem solving and an ability to work autonomously using own initiative</li> <li>• Problem solver at an operational level</li> <li>• Lateral and creative thinker with innovative ideas and practical solutions</li> </ul>	
<b>SAFEGUARDING</b>	<ul style="list-style-type: none"> <li>• Suitable to work with children. All positions subject to a satisfactory enhanced DBS disclosure.</li> </ul>	