Lead Practitioner

Person Specification:

	Essential	Desirable	How to be tested
Qualification criteria: 1. Qualified Teacher Status 2. Evidence of independent personal development and wide reading of the latest research 3. Be an excellent classroom practitioner 4. Further professional development (e.g. Masters or higher, NPQ)	✓ ✓ ✓	 ✓	Application form
Experience of: 1. Impact on outcomes over a period of time 2. Working effectively as a Senior/Middle Leader 3. Leading on whole school development 4. Leading colleagues to support improving outcomes 5. Conducting quality assurance and coaching/training colleagues 6. Developing new and innovative ways of delivering the curriculum efficiently.	✓ ✓ ✓ ✓ ✓ ✓		Application form and interview
Behaviours, Skills and Strengths: 1. The ability to lead and foster positive professional relationships and work effectively with teaching staff of varying experience 2. Ability to plan and resource effective interventions to meet curricular objectives 3. Excellent understanding of the components which comprise outstanding teaching and learning and outcomes 4. Emotional resilience, stamina, empathy, respect and flexibility when dealing with challenge 5. Ability to work collaboratively with a wide range of colleagues 6. Use of assessment and attainment information to improve practice and raise standards 7. Understanding of the sequencing of a schema to deliver a powerful knowledge rich curriculum 8. Ability to interpret theory into practice 9. The ability to enthuse and inspire others and have a 'can do' attitude. 10. A relentless determination that every student develops and succeeds.	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓		Application form and interview
Other: • This post is subject to an enhanced DBS disclosure. • The post holder must be committed to safeguarding the welfare of children.	✓ ✓		DBS Process References