



Lead Practitioner

Job Description: Lead Practitioner

Line Manager:	Deputy Headteacher – either Quality of Education or Behaviour and Attitudes
Main Purpose of Role:	<p>To work in partnerships with colleagues, Governors and parents/carers sustaining and improving the quality of education and behaviour and attitudes in order that:</p> <ul style="list-style-type: none"> • All students ACHIEVE in the widest sense of the school's values. • Students make excellent progress attaining the best possible outcomes. • All (students and colleagues alike) value education as an enjoyable lifelong process promoting and achieving excellence in all its many forms.
Main Responsibilities:	
<ul style="list-style-type: none"> • To improve the QoE/B&A across the school. • To contribute to whole school improvement through a positive impact on teaching, learning and student achievement and attainment. • Teach and promote excellent and rigorous lessons at all Key Stages. • Set the highest standards and behavioural expectations in lessons and around the school. • Acquire and maintain excellent and up to date subject knowledge. • Working together with Senior Leadership Team colleagues to realise whole school, departmental and individual change. • Undertake classroom observations/drop-ins to help others to evaluate their own practice and enable their skills and talents to grow. • Learn from the evidence provided by quality assurance, championing excellence, sharing pedagogy, and supporting colleagues as and when required. • Work collaboratively with colleagues in departments and across the school to plan lessons which ensure outstanding progress for all students. • Promote consistently high expectations of all students and apply whole school policies. • Assess students' prior knowledge, skills and understanding accurately, and use data to inform interventions within and across lessons to ensure well-judged and imaginative teaching strategies meet the needs of individual learners. • Develop and promote effective partnerships with parents, carers, other staff and students so they are highly positive about the curriculum area in terms of achievement, teaching and learning, behaviour and safety. • Take a lead role in establishing a positive learning environment within classrooms so that students can make positive contributions, learning and thriving in an atmosphere of dignity and respect. • Ensure all students show high levels of engagement, courtesy, collaboration and cooperation. • Ensure all students arrive punctually to school and lessons with learning time maximised. • Ensure student behaviour is managed through a systematic, consistent approach to behaviour management, in line with whole school policy. 	

- Be a professional mentor and coach to colleagues.
- To provide expert advice and support for middle leaders.
- In conjunction with SLT colleagues, play an active role in leading and developing CPD within and across subject/pastoral areas.
- Play an active role in quality assurance processes such as collaborative planning, work sampling, learning walks, student voice activities and lesson observations which allow for greater consistency.
- Promote and support progress across the school wherever appropriate, including leading and delivering targeted interventions to raise attainment of key groups of students
- To secure excellent progress for all students.

Other

- To lead on an area of whole school responsibility which supports student progress (e.g. More Able, PP).
- Work in close partnership with the SLT Teaching and Learning and other Lead Practitioners to develop and deliver the school's development plan and strategies.
- Contribute to the induction of new teaching staff.
- Commitment to staff welfare and healthy work/life balance.

This job description sets out the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties of the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

I have read the Job Description and understand the outline of my responsibilities as set out above. I accept that these may change from time to time in accordance with business requirements and will be reviewed annually as part of my performance appraisal. I also understand that I may be requested to carry out other reasonable activities from time to time which are in line with the requirements of the business.

Name:	Signature:
Date:	

Furze Platt Senior School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.