

JOB DESCRIPTION

Job title:	SEND CLASS TEACHER – COMPLEX LEARNING NEEDS
Reporting to:	SLT
Salary:	MPR/UPR + SEN Allowance

MISSION

To enable all young people to have the skills, knowledge and experiences to lead meaningful and enjoyable lives, and optimise lifelong opportunities.

VISION

We will have an enhanced recognition as a **centre for excellent practice** of autism, training and supporting others.

We will be **integrating with the wider community** to enhance lifelong learning for students with autism both locally and beyond.

Purpose of Job:

To carry out under the reasonable direction of the Headteacher, the professional duties of a teacher which are set out in the relevant paragraphs of the School Teachers Pay and Conditions Document and any subsequent amendments.

Teaching and Learning:

- To enable the holistic and personal development of all children
- To establish a respectful, safe and stimulating environment for students, rooted in mutual respect.
- To set goals that stretch and challenge students of all backgrounds, abilities and dispositions, including those with Complex Learning Needs
- Be accountable for students' attainment, progress and outcomes, including both academic and Social, Emotional Targets (EHCP's)
- Be aware of students' capabilities and prior knowledge and plan teaching to build on these through sequenced planning and preparation
- Demonstrate knowledge and understanding of how students with Autism learn and how this impacts on pedagogy.
- To have an understanding of the 'Engagement model', theories around 'Play', and experience of working with students that communicate in different ways
- Promote a love of learning and students' intellectual curiosity.
- Build connections with our students that are built of trust
- Where appropriate, set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding of students
- Is able/willing to travel between sites as their timetable demands
- Reflect systematically on the effectiveness of lessons and approaches to teaching
- To work across the school as designated by the Headteacher
- To ensure cover work is set and organised in the event of a planned absence.
- To be confident in prioritising different areas of teaching and learning for different students.

Curriculum Areas

- Have a secure knowledge of the relevant subject(s) and curriculum areas and appropriate differentiation for students with SEND
- Foster and maintain students' interest in learning, and address misunderstandings.
- Keep up to date with developments in subject and curriculum areas for students with Autism and related SEND
- Be proactive and keep up-to-date with current research regarding pedagogy of learning for students with SEND

Recording and Assessment

- Make use of formative and summative assessment to secure students' progress (however this looks)
- Use relevant data to monitor progress, set targets, intervention plans and plan subsequent learning
- To report student progress to families, senior leaders and Governors through data collection and written reports
- To attend parents meetings and evenings to report on student progress and development and welfare.
- To contribute to EHCP and lead reviews as appropriate.
- To be accountable for the progress that students make towards their EHCP targets
- Have knowledge and understanding of the Engagement Model and how this impacts on your teaching

Managing Behaviour

- Have clear rules and routines for behaviour in classrooms taking responsibility for promoting good and courteous behaviour both in the classroom and around school in accordance with the school's behaviour policy
- Have high expectations of behaviour and establish a framework for discipline with a range of strategies using praise sanctions and rewards consistently and fairly
- Manage classes effectively using approaches which are appropriate to students' needs in order to involve and motivate them
- Maintain good respectful relationships with students, exercise appropriate authority and act decisively when necessary
- Work with other staff, parents, FTB and other agencies to enable students' success.

All staff at Uffculme:

- have a responsibility for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with.
- ensure their tasks are carried out with due regard to Health and Safety
- positively and actively participate in appropriate professional development including adhering to the principle of performance management.
- adhere to the ethos of the school
- promote the agreed vision and aims of the school
- set an example of personal integrity and professionalism
- attend appropriate staff meetings and parents evenings
- carry out any other duties as commensurate within the grade in order to ensure the smooth running of the school