**Ormiston Bolingbroke Academy**



**Person Specification: Design & Technology**

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| Experience in an 11 -18 or 11 -16 Academy/School  | * Relevant successful teaching experience in secondary education
* Experience of teaching technology, with a preference of engineering.
* Successful experience of planning for implementation of and impact on school improvement, including self-evaluation.
* Experience of raising standards and performance.
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| Qualifications | * Qualified teacher status
* Evidence of continuing professional development.
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| Knowledge and Skills | * Knowledge of up to date educational policies and developments especially technology
* Experience/knowledge of how children learn with evidence to show how this can be effectively translated into classroom practice.
* The ability to analyse trends in performance in order to set challenging but achievable whole targets.
* The ability to set up appropriate intervention strategies.
* An excellent classroom practitioner.
* Understanding of the monitoring & evaluation processes and their impact on learning and teaching.
* Outstanding inter-personal and communication skills.
* The ability to manage change.
* Demonstrate a knowledge of equal opportunities and how equality issues can be addressed throughout the Academy.
* An understanding of and commitment to e-learning
* Knowledge and understanding, and significant experience, in using data to inform learning and teaching.
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| Special Requirements | * A willingness to work closely with other subject leaders in promoting a corporate responsibility for student discipline.
* The confidence to challenge factors which might undermine the Academy’s performance.
* The commitment to continue to develop collaborative links with other Ormiston Academies and partners.
* A willingness to work collaboratively with staff and to support them sensitively and effectively.
* The desire to lead by example; a willingness to participate in the high profile management style adopted by the senior leadership team.
* A commitment to maintaining very high expectations of students and staff alike.
* A capacity to work effectively under pressure.
* Aligned to the vision and values of the Academy.
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