

Lecturer/Assessor

Title: Lecturer/Assessor

Grade: Lecturer

Activity: Regulated

Contact Hours: Annual maximum: 865-1080 hours, weekly maximum; 30

Responsible to: Head of Faculty

Key role objectives

To provide an outstanding learner experience through teaching, training, reviewing and assessing learners, enabling timely achievement.

• Provide teaching, learning and assessment.

1. Teaching, Learning and Assessment:

- 1.1 Participate in the interviewing, enrolment/activation and induction of learners.
- 1.2 Provide teaching and learning whether in a classroom, a workshop, an employer's location or other work environment.
- 1.3 Prepare schemes of work, lesson assessment & IV plans.
- 1.4 Provide ongoing assessment and feedback to learners by setting and marking work both relevant and appropriate to the course, including in the workplace where required.
- 1.5 Provide appropriate academic and/or vocational support to individual learners, referring them, where appropriate, to other agencies.
- 1.6 Contribute to the wider enrichment of learners and support students' pastoral needs.



- 1.7 Contribute to the maintenance of an effective, efficient and professional learning environment.
- 1.8 Ensure resource material and teaching reflect best practice, contributing to the quality of provision as measured by retention, attendance, success rates, grades and value added.
- 1.9 Participate in appropriate quality assurance procedures.
- 1.10 Prepare learners for a range of accreditation and assessments.
- 1.11 Maintain accurate and detailed student records including the writing of reports and references.
- 1.12 Set and monitor Personal Targets and eILPs according to Faculty and College Policy.
- 1.13 To track the progression of learners, including work place reviews, to ensure timely achievement.
- 1.14 Provide specialist advice to learners and organisations regarding vocational and work based qualifications, delivery and progression options.
- 1.15 Participate in open evenings, recruitment, trade events, conferences and other marketing events.

2. Additional Duties

- 2.1 Promote a teaching, learning and working environment that is free from discrimination and where all students and staff are encouraged to express their individuality.
- 2.2 Be responsible for safeguarding and promoting the welfare of learners.
- 2.3 Undertake such additional duties as may be reasonably required commensurate with the level of responsibility within the College at any of the College's sites or place of work.
- 2.4 Promote and conduct your professional duties and responsibilities within the parameters of the College's agreed values and aims.



Person Specification

Lecturer/Assessor



Criteria	Essential	Desirable
Experience	Recent experience working within management, or customer service	Experience delivering bespoke courses to a range of partners
	Working within a team	Experience of working on apprenticeship programmes
	Using own initiative	Involvement in developing training solutions
	Teaching or training young people and adults	Achieving targets
Skills &	Good communication skills (at all levels)	Attention to detail
Abilities	Driving Licence held for a minimum of 2 years with 6 points or less.	
	Ability to inspire young people & adults	
	IT Literate – use of databases, Microsoft office (Word, Excel, Access and PowerPoint)	
Qualifications	Recognised vocational qualification at level 3 or above in IT, Business, finance or admin	Teaching qualification (CTLLS / Cert Ed / PGCE)
	PTLLS (Preparing to teach) Qualification /The Award in Education and Training	Verifiers Award
	Assessors award	
	GCSE English & Maths at C grade or above (or equivalent)	
You	Enthusiasm and drive	
	Passion for teaching and assessment and learning in the lifelong sector	
	Good sense of humour	



Mandatory	Commitment to safeguarding and promoting the welfare of children and vulnerable adults in College	
	Commitment to equal opportunities	



Exeter College Values



At Exeter College we are committed to being an exceptional College. Therefore all employees will be expected to demonstrate our Exeter College Values.

VISION

To be an exceptional college.

MISSION

To shape the future of education by delivering excellence in all aspects of our work, in order to realise the ambitions of our learners, city and region.

STUDENT CENTRED We are focused on delivering exceptional teaching, learning DEVELOPING OUR PEOPLE and training. We listen and STRIVING FOR EXCELLENCE respond to feedback and We know every person in the organisation place the student at the heart makes a difference to the student experience. of our college. We expect excellence in all We value professional development and nurture dimensions of the college and an environment in which every employee can always believe we can improve. make a positive contribution. We forge links with the community locally, nationally and internationally to grow our We don't stand still; we actively partnerships and respond to the needs of seize and create new opportunities. our stakeholders. We develop our curriculum We are imaginative, innovative and TRUST AND INTEGRITY to meet the needs of all our learners. aspirational We believe in honest and transparent communication. Trust and integrity is at the core of all that we do.