



Vacancy details

Job title: Teacher of Music

Department: Creative & Performance

Responsible to: Head of Creative & Performance Department

Salary: Negotiable upon experience

Hours of work: Monday to Thursday 08.00 – 17.00, Friday 08.00 – 15.00

Terms: Permanent, full time

Starting: The school is seeking to appoint a Music Teacher for an Easter or September 2018 start

Overview

Marylebone Boys' School is a Free School which opened in September 2014. We now have 480 boys in Years 7-10 and we will keep growing year by year until the school is full. We will add a mixed Sixth Form from 2019 and will eventually have over 800 pupils studying at our school. We are an academically rigorous school with an emphasis on good behaviour, commitment to learning and outstanding teaching, where knowledge is valued and available to all who are prepared to work for it. Expectations are high for all pupils. Those who need extra time and support will be helped and expected to achieve their full potential. Our motto is "studio et industria", which can be translated as "through application and hard work".

We follow safer recruitment practices and appointments are subject to a satisfactory enhanced DBS.

Teaching staff: candidate information brief

This vacancy has arisen due to the promotion of the current Music teacher to another school.

Music is an integral part of our Creative & Performance curriculum. You will be expected to work within the Creative and Performance Department (Music, PE, Art, Computer Science and Design Technology) in order to deliver high quality music lessons to all KS3 pupils and offer GCSE Music to Year 10 and 11.

The music department currently consists of one main teaching classroom with six practice rooms attached to this room. The department is fully resourced with a range of classroom instruments and MacBook laptops.

We move to our permanent site in Paddington Basin in September 2018, where there will be two Music rooms and peripatetic practice rooms.

There are a wide range of musical ensembles happening in the school each week which the peripatetic teachers assist with. These include:

- Orchestra
- Jazz Band
- Choir
- Brass Group
- Percussion Group
- Saxophone Group

In the fullness of time, once our Sixth Form is established, you will be able to offer A Level Music and/or Music Technology. In addition the music teacher will oversee the school's instrumental provision and manage the team of 6 peripatetic teachers. The successful candidate will undertake the organisation of the Christmas, Easter and summer concert.

The school is committed to providing excellent professional development and training through relevant CPD.

JOB DESCRIPTION

Purpose:	<ul style="list-style-type: none">• Provide a quality of teaching and learning provision that can be judged to be at least 'good' and is often 'outstanding' (according to the Ofsted evaluation framework) which ensures that all students make at least good progress.• Be accountable for the attainment and progress of all students who are taught by the post holder.• Supervise and guide the work of any support staff who are assigned to work with post holder's classes/students.• Provide pastoral support and guidance for all students in the post holder's care, classes, form group or house.• Contribute to the overall development work of the teaching and learning at Marylebone Boys' School.
Responsible for:	<ul style="list-style-type: none">• Teaching, learning and assessment in the classroom.
Liaising with:	<ul style="list-style-type: none">• Teachers, Heads of Departments, Heads of Houses.

<p>Teaching responsibilities:</p>	<ul style="list-style-type: none"> • Set clear learning objectives and plan for and teach across the whole age and ability range for an appropriate proportion of the week. • Use data to plan lessons and learning materials to motivate and support all students to make at least good progress. • Set high expectations for student behaviour, learning, motivation and presentation of work by establishing a purposeful working atmosphere and providing challenging and inspirational learning experiences. • Take account of students' prior attainment, learning styles and needs and use them to set appropriately challenging targets and learning activities. • Due to the number of children in Westminster who speak English as an additional language, every teacher will be expected to be a literacy teacher, and consider literacy within their subject. • Manage the behaviour and discipline of students within the classroom in line with the school's Behaviour for Learning Policy. • Use ICT and other technologies and learning resources as learning tools to inspire and motivate learners. • Run at least one after-school club as part of the school's extended day.
<p>Assessment, recording and reporting:</p>	<ul style="list-style-type: none"> • Maintain notes, lesson plans and records of students' work along with their attendance and attainment. • Mark, assess and return students' work in line with school policy, providing constructive oral and written feedback with clear targets and guidance for future improvement. • Use data and teacher records to set aspirational targets and plan challenging activities. • Set and mark examinations assessments and coursework as assigned by the Senior Leadership Team.

	<ul style="list-style-type: none"> • Attend the appropriate Parents' Evenings and individual meetings to keep parents/carers informed of attainment and the progress of their child towards targets.
Pastoral responsibilities:	<ul style="list-style-type: none"> • Take responsibility for promoting and safeguarding the welfare of children and young persons. • Participate in the pastoral organisation of the school as a form tutor, including the support of private study for pupils. • Be the first point of contact for parents/carers in the assigned tutor group. • Monitor and set targets for the social and academic progress of individuals in the tutor group. • Undertake responsibility for the delivery of tutorial programmes to the tutor group as required. • Promote good attendance and punctuality and monitor in accordance with the school's attendance policy providing support/intervention for those who find it hard to maintain high standards. • Attend and contribute to school assemblies and a daily act of worship as required in maintained schools and respect the school's Christian ethos.
General professional responsibilities:	<ul style="list-style-type: none"> • Undertake professional development identified through the performance appraisal structure and as organised for staff to promote individual, teaching and learning area and whole school improvement work. • Support and implement all relevant teaching and learning area policies, including the Code of Conduct for staff and whole school policies. • Act as a role model to students in respect of dress, attendance and punctuality and general conduct. • Undertake professional duties and responsibilities necessary for the smooth running of the school, as may be reasonably assigned to them by the Headteacher/Senior Leadership Team (eg duties, emergency cover).

	<ul style="list-style-type: none"> • Fulfil the conditions of employment for school teachers, as laid down in the postholder's contract and the 2012 Teachers' Standards in England. • Be willing to 'roll up your sleeves' and exhibit a high level of flexibility within the role that would be necessary within a new and fast-growing school environment.
Specific music responsibilities:	<ul style="list-style-type: none"> • Organise the Christmas, Easter and summer school concerts in conjunction with other school staff. • Good keyboard skills are essential. • Oversee the delivery of the peripatetic music lessons in the school, in coordination with the school administration staff.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	Successful teaching experience in teacher training leading to QTS status by the time of the commencement of the post. Qualified to Degree Level in a relevant subject.	2:1 level degree in relevant subject. Strong A-Level grades in relevant subject(s).
Experience	Teaching subject specialism in KS3/4. Urban teaching environment. Use of ICT in the classroom.	Teaching subject specialism in KS5. Successful experience of delivering a differentiated curriculum to pupils with a wide range of needs.
Knowledge	Secure knowledge and understanding of the requirements of high quality teaching/pedagogy in your subject area. Evidence of the ability to consult and seek advice and professional support as necessary.	A proven record as a teacher whose students make good progress.
Skills	Accurate and fluent written communication skills.	The ability to inspire, motivate and support pupils, staff, parents/carers and colleagues.

	Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability. Ability to deploy behaviour management strategies effectively.	Ability to orally communicate effectively with a range of audiences. Good relationships with: Colleagues, Line Managers, Pupils and Parents.
Attributes	Commitment to inclusion. High expectations of pupil behaviour and achievement. Sees tasks through fully. Is happy to work in an environment of change and growth. A good sense of humour.	

APPLICATION PROCESS

- Contact us if you would like more information about the school or the position on jobs@maryleboneschool.org.
- Complete the application form fully, including the separate supporting statement (maximum 2 pages).
- Send your applications to jobs@maryleboneschool.org.
- The deadline for this post is Wednesday 22 November 2017, however we will invite candidates to interview on receipt of suitable applications.