Clevedon Learning Trust

Willowdown Primary School

Class Teacher Person Specification

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|  | Essential | Desirable |
| Qualifications | * Qualified to degree level * Qualified Teacher status * Suitability to work with children and young people; current enhanced DBS clearance | * Evidence of continuing professional development * Certified first aid certificate * Critical Skills Programme Level 1 |
| Experience | * Recent teaching experience in the relevant Key stage. * Knowledge of safeguarding of children. * Proficient use of AfL in the classroom. * A proven track record of successful classroom practice and good pupil progress * Experience of identifying development needs and providing support | * Experience across the primary school age range. * Experience of KS1 and/or KS2 SATs * Experience of innovation and creativity in the curriculum * To have experience of Keyskills * Experience of Letters and Sounds (especially if applying for KS1 position) |
| Knowledge  and skills | * Knowledge of cross curricular curriculum. * High expectations of children’s achievement and an understanding of expected progress. * Confident user of IT. * Familiar with systems to monitor pupils’ progress * Evidence of ability to evaluate and plan action as a result of monitoring and evaluation, including lesson observation and feedback. | * Ability to plan supporting cross curricular links as appropriate. * Able to understand data and use to identify needs. * Have an interest in how new technology can be used safely and effectively to support children’s learning. |
| Coordinator  role | * Willingness to coordinate a subject or subjects as discussed with governors and head (unless in early stages of teaching career). * An understanding of the role of the curriculum leader. | * Experience of a curriculum leader role. * Evidence of impact on a curriculum area. |
| Continuing  Professional development | * To maintain an interest in current education developments. * To have recent safeguarding training. | * To have undertaken further study in a range of areas of the curriculum or professional interest. |
| Professional  Ethos and  Commitment | * High expectations for self and a strong commitment to raising achievement * Commitment to meeting the personalised learning needs of every child * Sense of humour and commitment to the care and education of children. * Excellent relationships with children, and all members of the school community. * A good team player with excellent communication skills. | * Maintaining outside interests. * Interest and willingness to be involved in extra-curricular activities * Awareness of other agencies / partnerships and how they can support the school * Willingness to go on external trips and residential camp if/as needed |
| Personal Qualities | * Approachable with excellent interpersonal skills * Calm and effective under pressure * Good time management, with the ability to set and work to deadlines * Ability to communicate clearly and concisely, orally and in writing * Enthusiastic and well–organised. |  |