Clevedon Learning Trust

Willowdown Primary School

Class Teacher Person Specification

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|   | Essential  | Desirable  |
| Qualifications  | * Qualified to degree level
* Qualified Teacher status
* Suitability to work with children and young people; current enhanced DBS clearance

  | * Evidence of continuing professional development
* Certified first aid certificate
* Critical Skills Programme Level 1
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| Experience  | * Recent teaching experience in the relevant Key stage.
* Knowledge of safeguarding of children.
* Proficient use of AfL in the classroom.
* A proven track record of successful classroom practice and good pupil progress
* Experience of identifying development needs and providing support

  | * Experience across the primary school age range.
* Experience of KS1 and/or KS2 SATs
* Experience of innovation and creativity in the curriculum
* To have experience of Keyskills
* Experience of Letters and Sounds (especially if applying for KS1 position)

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| Knowledge and skills | * Knowledge of cross curricular curriculum.
* High expectations of children’s achievement and an understanding of expected progress.
* Confident user of IT.
* Familiar with systems to monitor pupils’ progress
* Evidence of ability to evaluate and plan action as a result of monitoring and evaluation, including lesson observation and feedback.

  | * Ability to plan supporting cross curricular links as appropriate.
* Able to understand data and use to identify needs.
* Have an interest in how new technology can be used safely and effectively to support children’s learning.
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| Coordinator role   | * Willingness to coordinate a subject or subjects as discussed with governors and head (unless in early stages of teaching career).
* An understanding of the role of the curriculum leader.

  | * Experience of a curriculum leader role.
* Evidence of impact on a curriculum area.
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| Continuing Professional development   | * To maintain an interest in current education developments.
* To have recent safeguarding training.

  | * To have undertaken further study in a range of areas of the curriculum or professional interest.

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| Professional Ethos and Commitment  | * High expectations for self and a strong commitment to raising achievement
* Commitment to meeting the personalised learning needs of every child
* Sense of humour and commitment to the care and education of children.
* Excellent relationships with children, and all members of the school community.
* A good team player with excellent communication skills.

  | * Maintaining outside interests.
* Interest and willingness to be involved in extra-curricular activities
* Awareness of other agencies / partnerships and how they can support the school
* Willingness to go on external trips and residential camp if/as needed
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| Personal Qualities  | * Approachable with excellent interpersonal skills
* Calm and effective under pressure
* Good time management, with the ability to set and work to deadlines
* Ability to communicate clearly and concisely, orally and in writing
* Enthusiastic and well–organised.

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