

Henry Cavendish Primary School

Class Teacher: Person Specification

[A] Qualifications and Professional Development

• Qualified teacher status	E
• Evidence of recent professional development	D

[B] Experience and knowledge of teaching

• Be an outstanding practitioner	E
• Strategies to maximise progress and achievement for all children, including pupils with special educational needs, pupils with English as an additional language, and high-achievers	E
• To be able to effectively use data, assessment and target setting to raise standards	E
• An understanding of equal opportunities issues in schools and a clear appreciation of the needs of pupils from a variety of social, cultural and religious backgrounds	E
• An ability to sensitively relate to parents, the local community and outside agencies	E
• Evaluate, review and adapt your own teaching to maximise pupils' achievements	E

[C] Professional Attributes

• Excellent written and verbal communication skills	E
• Ability to use IT to support workload	E
• Ability to work as part of, and contribute to, the whole school team	E
• Ability to create a rich and safe learning environment for all pupils through implementing effective classroom management and organisation	E
• Ability to analyse, prioritise and meet deadlines	E
• To be able to work closely with colleagues across sites to plan effectively for short and long term planning	E

[D] Personal Qualities

• Be a positive role model at all times, a highly effective and respected representative of the school	E
• Inspire trust and confidence	E
• Demonstrate a positive, 'can-do' approach to school life	E
• Manage and resolve conflict	E
• Develop professional skills and knowledge through induction and continuing professional development	E