

PERSON SPECIFICATION

POST: HEAD OF OUTDOOR EDUCATION AND ENRICHMENT



Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> ▪ Qualified to teach and work in the UK. ▪ Good honours degree in related subject. 	<ul style="list-style-type: none"> ▪ Evidence of relevant CPD. ▪ Masters in a related subject / education. ▪ Trip Leader Qualifications ▪ DofE Qualifications 	Application
Teaching and learning experience	<ul style="list-style-type: none"> ▪ Led trips and field visits in the UK ▪ Proven track record of raising outcomes as a classroom teacher or successful teaching practice for colleagues new to the profession. ▪ Strong classroom teacher with the ability to reflect on lessons and continually improve their own practice. ▪ Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards. ▪ Can contribute to the teaching of English, mathematics, science or Geography 		Application Interview
Knowledge and skills	<ul style="list-style-type: none"> ▪ Set high expectations which inspire, motivate and challenge all scholars. ▪ Understands the importance of learning beyond the classroom. ▪ Knows what a high quality co – curricular provision should consist of. ▪ Knows legalities around health and safety and completing risk assessments. 	<ul style="list-style-type: none"> ▪ Understanding of what makes Dixons McMillan different and successful. ▪ Strong analytical, strategic, interpersonal and thinking skills. ▪ Understanding of the current educational landscape. ▪ Led trips and field visits abroad ▪ Led Duke of Edinburgh Expeditions ▪ Led or managed different teams to a successful outcome 	Application Interview References
Personal attributes	<ul style="list-style-type: none"> ▪ Committed and motivated to doing whatever it takes and strive for excellence through hard work determination and grit. ▪ Ability to contribute to our can do culture and be solution focussed. ▪ Committed to equality of opportunity for all and make all members of the community feel valued and respected. ▪ Commitment to the safeguarding of all. ▪ A strong moral purpose and drive for improvement for all. ▪ Ability to work successfully under pressure. 	<ul style="list-style-type: none"> ▪ Willingness to offer extra-curricular provision. ▪ Acts as a role model to staff and scholars. ▪ Commitment to regular and on-going professional development and training to establish outstanding classroom practice. ▪ High expectations for accountability and consistency. 	Application Interview References