



Tudor Grange Academy Solihull

Curriculum Area of Modern Foreign Languages

Tudor Grange is a highly successful forward thinking academy which was graded 'Outstanding' in the most recent Ofsted (June 2014).

We are looking to appoint an outstanding practitioner of **Modern Foreign Languages** (German / Spanish / French) who has enthusiasm and passion. As we teach all three languages, there is flexibility as regards your specific language expertise. Applications from both experienced teachers and NQTs are welcome.

Languages at Tudor Grange

The languages currently offered at TGAS are **French, German and Spanish** to students from Years 7 to 11 as well as French, German and Spanish at AS and A2 Level to students in Years 12 and 13.

The languages department consists of an energetic team of friendly, hard-working colleagues who offer a first rate experience in language learning to all students in a welcoming and caring environment. For this reason we were designated **one of the first Lead Schools for MFL in the country.**

The department is rich in experience and in resources; all classrooms are networked and equipped with a data projector with access to the latest in language learning software as well as the opportunity to use the department's electronic whiteboard. We are very proud of our provision of digital resources and interactive ICT-based activities and are keen to continue to use this in order to prepare students to the fullest extent for the wider world. In addition, ICT facilities are readily available for booking.

All students are trained to become resourceful, forward-thinking, and innovative learners. The department's ethos is fully inclusive for both students and staff. We make provision for students of all abilities so that everyone experiences the appropriate level of challenge and motivation and all staff have responsibilities in the running of the department with ample opportunity for professional development and career progression.

A significant number of students study at least one foreign language through to GCSE and a number take two. The department has links with schools abroad and we offer a broad enrichment programme for all students, ranging from visits abroad to after-school clubs and competitions. All staff on the department work to offer a full and exciting linguistic education, both in the classroom and outside school.

Courses Offered

Currently most students follow the EBACC pathway and study at least one language to GCSE level. Students on the new specification are follow the AQA courses at GCSE and A2, supported a variety of coursebooks, online materials and high quality departmental resources.

The successful candidate will be a reliable, effective, enthusiastic and imaginative classroom teacher who is ready to work with commitment within the departmental team. A genuine commitment to academic rigour and high expectations are essential along with a capability in and an enthusiasm for the use of ICT.

General Information

The successful candidate will be expected to play a full and active part in developments in the MFL curriculum area and a readiness to become involved in the extra-curricular life of the school would also be greatly valued.

The recruitment process is robust in seeking to establish the commitment of candidates to support the school's measures to safeguard children and to identify, deter or reject people who might pose a risk of harm to children or are otherwise unsuited to work with them.

The successful applicant will be required to undertake an Enhanced DBS check. All applications will be considered on their merit and the post will be offered subject to the usual health and criminal record clearance. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Examination Results

The department sets high standards and its performance is a key element within the Academy's development plan. Hard work and dedication from both staff and students ensure a significant number of students gain a C or above in MFL. Our average A*– C across the cohort was 86 % A*– C, outstripping the national average of 70%. This achievement is all the more impressive as we enter a far higher number of students for MFL than the national average.

Year 2017	No. of students entered	% A* – A%	
French	91	18%	84%
German	43	30%	98%
Spanish	43	26%	79%

A2 Results 2017:

French – 1 B and 1 D grade
German – 1 A grade
Spanish – 1 B and 1 C grade



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