

ISAMILO  
INTERNATIONAL  
SCHOOL  
MWANZA



# FUTURE VISION



# OUR MISSION

## **Isamilo International School Mwanza**

provides a high quality and balanced education in a diverse and unified setting. All are inspired and challenged to contribute to their community, and strive for personal growth and academic excellence.

## **Shule ya Kimataifa Isamilo Mwanza**

inatoa elimu bora zaidi na yenye uwiano linganifu kwa tamaduni tofauti. Watu wote wanahamasishwa katika kukabiliana na changamoto na kuchangia katika jamii zao na kuonyesha jitihada katika makuzi binafsi na elimu bora.



# OUR VALUES

**The Right Balance**

**Community**

**Diversity**

**Excellence**

**Growth**

# OUR SCHOOL

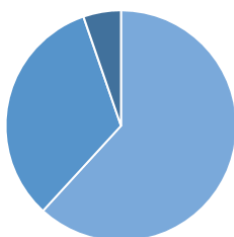
## **Overview**

IISM launched in 1956, prior to Tanzanian independence, as a government school for young European children. The school was sold to the Anglican Church of Tanzania (ACT) in 1965, and has operated under its auspices ever since.

Throughout the decades, IISM's focus has been providing a quality international education to students of all nationalities from pre-primary up to sixth form. Even through times of political and economic uncertainty, IISM has remained the foremost international school in western Tanzania for over six decades.

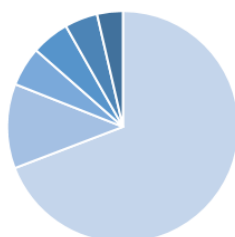






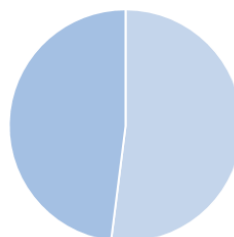
**Student Numbers**

- Primary - 293
- Secondary - 156
- Sixth Form - 25



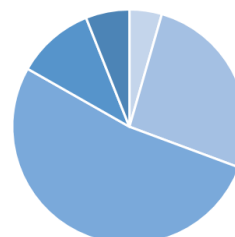
**Nationalities**

- Tanzania - 69.2%
- Middle East/Asia - 11.8%
- Other Africa - 5.5%
- North America - 5.3%
- Mixed Nationality - 4.6%
- Europe - 3.6%



**Gender**

- Female - 52%
- Male - 48%



**Parent Occupation**

- High income earners
- Local business owners
- Local professional
- NGO/missionary
- Unpaid/voluntary

*"No culture can live if it attempts to be exclusive."*

(M. K. Gandhi)

In order to continue to contribute to the economic development of the Mwanza region, we plan to provide enhanced **full scholarships** to **exceptional students** from schools around the region. This will provide a first-rate international education to young people with **outstanding talents in sports, arts or academics** who would otherwise not afford it.

Scholarships will cover all school fees and additional costs for exam fees and trips.

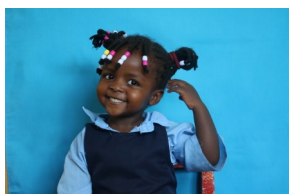
Students will also receive excellent guidance for applications to university scholarships.

*"To me IISM has always been a home... with colleagues, friends, teachers, workers and the amazing community services that the school offer to better the lives of those who by chance happen to be less fortunate. This is one of the main reasons I admire the school and always will."*

(A-Level scholarship student, 2018)

## OUR VALUES

# Diversity



## OUR VALUES

# Community

*“A school exists to serve the community: local, national and global.”*

IISM has a **deep commitment** to the social development of its community, the city of Mwanza and the wider region. The school is integral to the voluntary sector in the region with its direct support of organisations, as well as indirect support - as education provider to the children of NGO staff (see Fig. 1).

In order to deepen our **social impact**, we are developing the ‘service learning’ aspect of the school curriculum. Our students are already heavily involved in many voluntary and charitable activities. However, we are looking to formalise and broaden the impact of this through the following initiatives:

- **an innovative curriculum to develop project management, leadership and social design skills, through service learning initiatives.**

By leveraging our excellent connections with local NGOs, we can provide outstanding experiential learning opportunities for students in local development projects, giving them hands-on experience and challenging instruction on how to lead and manage change and design creative solutions to local challenges – essential skills for their future success in any industry.

- **expansion of the ‘Saturday School’ for local children.** We currently offer free schooling in English, creative subjects and swimming at weekends for local children in the Mwanza area. However, we are always inundated with children wishing to enrol, and are forced to turn many away. This is always an excellent way to develop **student leadership** opportunities for IISM students, who plan and run the Saturday School.

*“Respect for community is something I would like to emphasise once more. Having attended a number of schools and universities now, I can safely say that there are not many educational institutions that give and help as selflessly as Isamilo.”*

Anna Adima, UN Intern,  
Isamilo Class of 2012

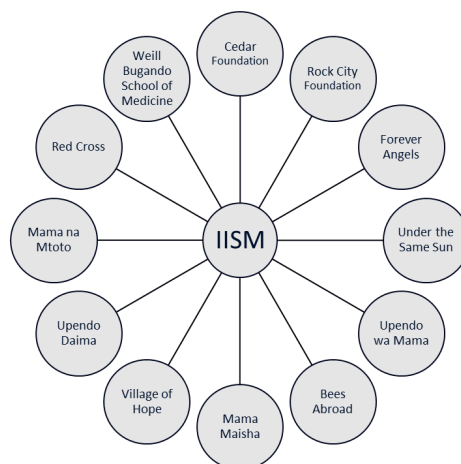


Fig. 1 - Non-governmental/charitable organisations reliant on IISM



Fatma Zahor -  
Yr 13, Head of  
Saturday School

“Our Saturday School has been an eye-opening opportunity that has prepared me to be able to conquer challenges thrown at me in a mature, humble and intelligent manner.”







## OUR VALUES

# Excellence

*“Success is no accident.” (Pelé)*

Excellence is something that we plan for. There are huge number of successes at IISM every day.

- **International competitive swim team**
- **World-class choir**
- **Outstanding student leaders making a difference to their community**
- **Large proportion of A-level students gaining scholarships to universities around the world**



But we know how much more the school and its students are capable of, given the right conditions.

In order to host national and international sporting, academic and artistic events, we plan to develop:

- The **first 50m swimming pool** in Tanzania
- Fully-equipped **modern science laboratories**
- Enhanced **arts/performance spaces** – renovations of school hall and new amphitheatre
- Renovated **sports complex and all-weather field**

In addition, we plan to further develop our facilities – accommodations for teachers; boarding houses; specialist Special Educational Needs (SEN) department; and play facilities for Early Years.



## OUR VALUES

# Growth

*“Education is the most powerful weapon which you can use to change the world.” (Nelson Mandela)*

IISM has adapted and grown over 60 years. Now we must direct further **strategic development**; planning for the school’s sustainability within Tanzania as well as providing an exciting evolution of local education.

Our **teacher training** school will accept top Tanzanian teaching graduates for a two year **apprenticeship programme**. They will be taught modern research of learning as well as having expert practitioners modelling and assessing their individual practice. They will graduate with an international view of education and a passionate belief that **young people are the key to local and global development**. Our graduates will be fully equipped to re-join the Tanzanian education system, or be part of our internal expansion plan to make outstanding education more accessible for the typical Tanzanian family. A strong relationship with a particular district - eg. Kamanga - would concentrate the impact of Isamilo-trained teachers and enable us to monitor and analyse our input, as well as gaining attention from the Ministry of Education.

Coming from Europe where **child development programmes** and **parenting courses** are the norm, the absence of any such formalised forum in Mwanza is a stark contrast. Professional analysis of our pupils over the past 30 months shows a significant deficit in a **child’s cognitive competence and growth**, noticeable by the age our children start school (aged 2 yrs), which continues to be problematic as they move through the school into adulthood. We have started conversations to equip knowledgeable and passionate Tanzanian citizens to deliver our own child development courses, adapted specifically to the nature of raising a child in Mwanza and plan to run the first module within the next academic year.





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