



مدرسة البكالوريا - عمان
Amman Baccalaureate School



The Amman Baccalaureate School

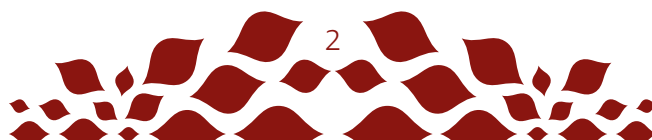
IB College





Table of Contents

Welcome from the Head of IB College4
Overview5
Learning and Teaching Objectives7
International Baccalaureate (IB) College Curriculum.8
The IB Diploma Programme Curriculum Model10





مدرسة البكالوريا - عمان
Amman Baccalaureate School

التربية والتعليم

Our Mission

To prepare rooted, connected, respectful and impactful new generations in a happy, caring, disciplined and mindful environment.

رسالتنا

أن ننشئ أجيالاً صاعدةً من الشباب تتصف بالاحترام والتمسك بالتراث والأصالة، قادرةً على التواصل وإحداث التأثير، في بيئة تنعم بالسعادة والانضباط والوعي.

Our Vision

A quality education and principled upbringing.

تعلم نوعي وتربية قائمة على القيم والمبادئ والأخلاق.

Arab Heritage

التراث العربي

Lifelong Learners

التعلم مدى الحياة

Teamwork

العمل بروح الفريق

Achievement

الإنجاز

Responsibility

المسؤولية

Bilingualism to Biliteracy

التمكن اللغوي

International Mindedness

الأفق الدولي

Youth Agency

تمكين الشباب

Excellence

التفوق

Holistic Education

التعلم الشمولي



Who we are

The Amman Baccalaureate School was formed in 1981, upon a foundation of academic excellence. Deeply rooted in our proud Jordanian heritage, this is an ethos that remains today.

Students are encouraged to be intellectually curious and spiritually conscious, respecting difference without prejudice to one's own principles; to give the very best of themselves in all things; to be kind and compassionate to others; and to contribute to the community at school, at home and beyond.

The school nurtures and encourages students to be resilient, adaptable, and passionate global citizens, ready to go out into the world as grounded, confident, upstanding men and women.

These values are at the very core of our shared life, shaping a community of ethical learners with agency, who are an influence for good in a challenging and changing world.

هويتنا

تأسست مدرسة البكالوريا عمان في عام 1981، وُئيت على أساس من التميز والإبداع الأكاديمي، وعُرفت بتجربتها العميقة بالتراث الأردني الذي نفخر به، والذي ما زال إرثه باقياً فينا إلى يومنا هذا.

تُشجع المدرسة طلابها على الفضول الفكري والوعي المعرفي والديني، وعلى احترام مبدأ الاختلاف دون التحيز للمبادئ الشخصية، وعلى بذل أقصى الجهود في كافة الأعمال، كما تحفزهم على إظهار الإيثار والتسامح، وعلى المساهمة في بناء المجتمع أينما وجدوا.

ويحظى الطلبة في المدرسة بالدعم والتشجيع ليتمكنوا من التأقلم المرن والتحلي بالشغف الطموح ليصبحوا فتيةً واثقين من أنفسهم ومستعدين لمواجهة العالم بكل تحدياته.

إن هذه القيم تتركز في صميم حياتنا المشتركة، وتساهم بشكل فاعل في تشكيل مجتمع من المتعلمين المتمكنين المؤثرين إيجابياً في هذا العالم المتغير والمليء بالفرص.

The Amman Baccalaureate School's Guiding Statements

2022

Welcome from the Head of IB College

Dear Prospective Colleague,

Thank you very much for your interest in the IB College at Amman Bacculaureate. We hope this information will be useful to you as you consider your application.

The IB College caters for approximately 180 students, most of whom have been in the school through the PYP and MYP.

You would be joining a dedicated team of teachers and support staff, who provide a supportive environment in which to offer a most challenging and very rewarding academic IB programme. Students can choose from the IB Diploma Programme, IB Diploma Courses and IB Career-related Programme. In addition there is the opportunity for our students to engage in enriching co-curricular activities which enhance their creativity and leadership potential, and in so doing prepare them for eventual entry into some of the best universities in the world

This all takes place in our purpose built, environmentally friendly building which was officially opened in March 2015

Our strong team of highly qualified subject teachers, mentors, counsellors, grade leaders and administrators are bound

by their commitment to provide an educational environment

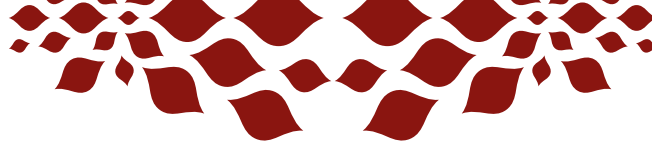
where students are challenged, encouraged and supported as they aspire to fulfil their dreams and develop to be among our celebrated alumni, in whom we take much pride.

I hope that this document is useful in giving an overview of the college and will encourage you to apply to be part of our team.

Cathy Souob

Vice Principal for Learning and Development/Head of IB College





Overview

The Amman Bacculaureate School (ABS) is situated on the west side of Amman in Jordan; it was established in 1981 by the Hashemite Society for Education, a charitable society registered with the Ministry of Social Development.

ABS is a non-profit organisation, whose educational and administrative policies are set by the school's Board of Trustees, chaired by Her Royal Highness Princess Sumaya bint El Hassan.

The school was founded with the aim of providing a bilingual education which would meet, in quality and breadth, the highest international standards, whilst remaining firmly rooted in the Arab heritage and culture. At the same time, the school has increasingly attracted students from the international community who wish to take advantage of the opportunity offered in the Middle Years School and IB College to pursue an education in English which, nonetheless, sustains close contact with the culture of the host country.

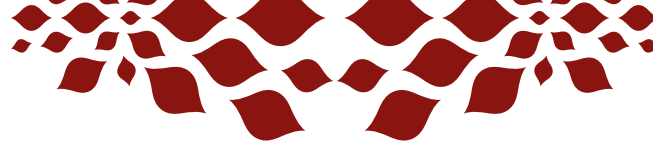
The Amman Bacculaureate School is a school where modern educational theory and practice are implemented and enthusiastically embraced. Involvement with each and every student as an individual is a guiding principle at ABS. The high proportion of teachers to students (1:7) allows this principle to be a reality. This compares very favourably with institutions of similar academic standing, both nationally and internationally.

The Amman Bacculaureate School is a private, fee-paying school, licensed by the Jordanian Ministry of Education. It is a coeducational day school and prepares its students for the International Bacculaureate Diploma Programme, Diploma Courses and Career-related Programme as school leaving qualifications. As well as providing an academic education of high quality, the school attaches considerable importance to creative, physical and community service activities, and offers a wide and developing range of facilities and opportunities in these areas.

ABS was the first school in Jordan and one of only a select few world-wide to offer all four International Bacculaureate (IB) programmes: IB PYP, IB MYP; IBDP and IBCP. The school is also officially accredited by the World Academy of Sport (WAoS) as an official Athlete Friendly Education Centre.

ABS is accredited by the Council of International Schools (CIS) and is also a global member of the Round Square Conference of Schools.





IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

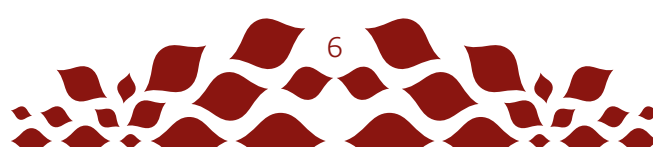
BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



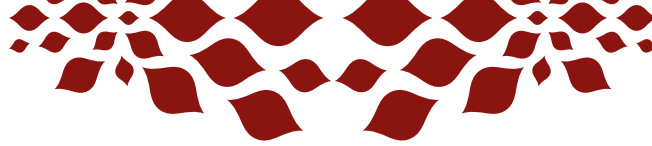


Learning and Teaching Objectives

As a Jordanian IB World School, The Amman Baccalaureate aims to provide an educational environment where students aspire to become:

- **Inquirers**, who develop their natural curiosity and become independent life-long learners with the skills necessary to conduct research and evaluate their experiences.
- **Knowledgeable**, across a broad range of disciplines so that they explore concepts, ideas and issues that have both local and global significance.
- **Thinkers**, who are innovative in applying thinking skills critically and creatively to solve complex problems and make informed, ethical decisions.
- **Communicators**, who understand and express ideas and information confidently and creatively in, at least, both Arabic and English using a variety of modes of communication and who work effectively and willingly in collaboration with others.
- **Principled**, in that they act with integrity and honesty; have a strong sense of fairness, justice and respect for the rights of individuals, groups and communities and who take responsibility for their own actions and the consequences that accompany them.
- **Open-minded**, who understand and are proud of their own heritage, and are open to the perspectives, values and traditions of different individuals and communities.
- **Caring**, in that they show empathy, compassion and respect towards the needs and feelings of others, and have a personal commitment to service, and to making a positive difference to the lives of others and to the environment.
- **Risk-takers**, who strive for excellence by approaching unfamiliar situations with courage; have the independence and self-confidence to explore new roles, ideas and strategies and are articulate in defending their beliefs.
- **Balanced**, in understanding the interdependence of the intellectual, physical, emotional and spiritual aspects of their lives to sustain their own and others' well-being.
- **Reflective**, so that they give thoughtful consideration to their own learning and experience and are able to assess their strengths and limitations in order to progress and develop.

(Adapted from the IB Learner Profile)



International Baccalaureate (IB) College Curriculum

The IB College offers its students a choice of two equally recognised and academically challenging post 16 International Baccalaureate programmes depending on their abilities, interests and future plans.

The International Baccalaureate Diploma Programme (IBDP) is a comprehensive and rigorous two-year curriculum comprising internally assessed work in addition to leading to final examinations. Based on the pattern of no single country, it is a deliberate compromise between the specialization required in some national systems and the breadth preferred in others. The general objectives of the IB are to provide students with a balanced education; to facilitate geographical and cultural mobility; and to promote international understanding through a shared academic experience.

The International Baccalaureate Career-related Programme (IBCP) recognizes that learning is practical as well as theoretical and is the right course for students seeking a more hands-on career related educational path that will prepare them for entry into selected colleges and universities worldwide. It enables students to develop transferable and lifelong skills in applied knowledge, critical thinking, communication and cross-cultural engagement and by doing so provides a valuable foundation for 21st century careers across the world.

In the fifty plus years since its founding, the IB has become a symbol of academic integrity and intellectual promise. The student who satisfies its demands demonstrates a strong commitment to learning, both in terms of the mastery of subject content and in the development of the skills and discipline necessary for success in future education and in an increasingly competitive world.

In an increasingly mobile world, the IB is the foremost international certification to universities around the world. Amman Baccalaureate School students have used their IB diploma, diploma course and career-related programme certificates to enter universities in Jordan as well as Australia, Britain, Canada, Europe and the United States. Since individual institutions have their own admission procedures and requirements, accurate information and guidance is essential for successful admission. With three decades' experience of teaching the IB, the Amman Baccalaureate School offers an appropriate selection of IB subjects, experienced teachers, many of whom are IB examiners, and strong pastoral guidance for its IB students.

At the Amman Baccalaureate School, the two years of the IBDP and IBCP are taken in the 11th and 12th grades. To satisfy the requirements of the DP, each student is required to take six academic subjects from a variety of disciplines and in addition must follow a two-





year course in Theory of Knowledge and write an Extended Essay (an extensive piece of independent research).

The CP requires students to take 3 DP subjects in addition to a Level 3 90 credit BTEC course in their chosen career pathway, complete a Reflective Project (an in-depth exploration of an ethical issue within the career study) and follow a two-year course in Personal and Professional Skills and Language Development.

At the same time, DP students are expected as part of their programme, to participate in a combination of activities which are creative, activity or of service to the community (CAS) while CP students are expected to embark on Service Learning.





The IB Diploma Programme Curriculum Model

IB Diploma students must choose their two-year programme of study from each of the six subject groups represented by the programme model in a combination of higher and standard levels as follows;

