



## CANDIDATE INFORMATION PACK

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Teacher of Physical Education



DENLA BRITISH SCHOOL

## INTRODUCTION

At DBS Sport is a central part of everything we do and something we believe strongly contributes to a higher quality of life both physically and mentally. Students from Early Years to Year 13 are able to engage in sports and activities at an appropriate level to inspire a natural love of movement and play as well as encouraging them to experience sports that may stay with them for a lifetime.

The journey in sport at DBS is multi-layered and varied. From lesson and club activities for younger children that focus on fun, breadth of experience and body confidence and co-ordination, to more structured but social games and activities in lessons and clubs as children progress. As well as an ongoing commitment to school representation in a multitude of sports and ability levels and, at the tip of the spear, a new sporting scholar programme aimed at supporting and progressing the highest level of sportsperson at the school, in every aspect of their sport and life.

We are very proud of the direction that we are moving with sport as it has always been our ethos to make sport accessible for all. To enable our students to find a sport that they can all be passionate about for a life far beyond when their time at DBS has come to an end. We are committed to the dual purpose of challenging the best among us and inspiring every single student to engage in sport at an appropriate level for them.

Our department has a rich and varied sporting background that we believe allows us to provide a huge range of opportunity and a high level of teaching and coaching. As well as elite level representation



in sports such as Swimming, Running, Triathlon, Football, Basketball, Volleyball, Water Polo & Badminton.

The sports department is always moving forwards with purpose and with a continued commitment to the latest teaching methods and ideas, and a passion for innovation that drives everything we do. We are wholeheartedly committed to providing an unparalleled experience to the students at DBS that they could not get at any other school. There is a wide diversity of sports offered and opportunity for many age groups and ability levels to be involved in fixtures. Our experienced staff continually share knowledge and ideas with each other in order to ensure the highest quality experience for the students. This is a department on the move.

Director of Sport - Ben Bridges

The PE department at DBS is dedicated and passionate about sport for all and instilling a love for sport for life. Through our PE programme, students experience opportunities to develop skills across a range of disciplines. Our PE curriculum aims to provide every student with the building blocks to develop physically, socially, cognitively, creatively and personally through physical activity, both in school and later in life.

PE lessons are taught in class groups from Early Years 2 through to Year 6 and in form groups from Years 7-9. All students have one PE lesson a week. The PE Learning Journey is concept-based, where students learn important life skills and develop knowledge and understanding, through a variety of different physical activities and sport disciplines. Once students reach Year 9, they will have the option to select PE as an iGCSE for Year 10 and 11. We follow the Cambridge iGCSE course, which involves both practical and theoretical elements.



We are currently working towards introducing the PE A Level course for August 2025, which there is a real appetite for as our students progress through the school.

The PE Department at DBS is flourishing and growing year on year. Our team of dedicated teachers have between them over 80 years of teaching experience. We aim to deliver the highest of quality PE lessons, with student progress at the heart of it. We are constantly reviewing and refining schemes of work and resources, offer and drive Staff CPD and encourage sharing of good practice. This ensures our standards remain high, we are up to date with the current trends in the educational sector and that students are receiving the best possible learning experience in PE.

Swimming is also an essential part of the PE and Sports Department at DBS. We recognise the importance of this physical activity as a life skill. Every student from Early Years 1 through to Year 6 has a Swimming lesson once a week, in addition to their PE lesson. For students in Years 7 and 8, Swimming becomes part of their PE rotation. We have a full time team of dedicated and experienced Swim Coaches who lead our extensive Swimming programme at the school. All students have the opportunity to improve and excel in their Swimming, and the school caters for all abilities. As the school continues to grow, students are able to take part and represent the school in exciting Swimming events such as FOBISIA, where they compete in elite standard events against other schools from across Asia.

We are excited to see how our Swimming programme continues to develop over the coming years as we strive to compete against the best international schools in Bangkok.



## JOB DESCRIPTION

### Teacher of Physical Education

#### The Role

PE at DBS is taught as a specialist subject, and the Teacher of PE is required initially to teach PE up to Year 11 (IGCSE), which will extend to upper years (A Level), as the demand grows. The post holder is responsible and accountable for securing the highest standards of student achievement, specific to the subject, for the students that he or she teaches. This occurs through effective monitoring, evaluation and review of the learning progress and teaching outcomes, and setting targets for improvement.

The Teacher of PE must subscribe fully to the core values of DBS, and understand how academic study, pastoral care and co-curricular activities contribute equally within it. The Teacher of PE will be responsible to the Vice-Principal Academic, through the Director of Sport.



### **School Values and Ethos**

- To actively promote our Unique DBS Vision through enthusiastic participation in all areas of School life.
- To share and support the School's commitment to provide an all-round, outstanding education for all our students.
- To always set high expectations, which inspire, motivate and challenge students.
- To have the highest aspirations for all our students' development and achievements, both in and out of the classroom.
- To offer excellent pastoral care for all students.
- To respect and support Thai culture.

### **Curriculum**

- To deliver a broad, balanced and effective curriculum.
- To facilitate and encourage high quality learning which provides children with the opportunity to achieve their full potential.
- To deliver well-planned, engaging and creative lessons, ensuring that the needs of all children are met.
- To differentiate appropriately, using approaches that enable every student to access the learning and make excellent progress.
- To demonstrate excellent subject knowledge in all relevant areas.



- To set students challenging learning and developmental goals, and to draw upon varied strategies, resources and technologies to support students in achieving these goals.
- To follow school procedures for assessing, recording and reporting on students' achievements and to use this information effectively to convey progress in report writing and record keeping.
- To provide students with regular written and oral feedback and encourage them to reflect and respond to their feedback.
- To participate fully in the Denla British School co-curricular and school activity programme.



### **Policies, Procedures and Parents**

- To follow and implement school policies and procedures in and out of the classroom.
- To provide a safe, purposeful and well-managed learning environment.
- To prepare assemblies and talks as and when appropriate.
- To value the home-school partnership, working closely with other members of staff to establish and manage good relationships with parents.
- To report to parents on the development, progress and attainment of students, in line with the Assessment and Reporting Policy.

### **Professional Standards**

- To attend assemblies, departmental meetings, parents' evenings, school functions, residential trips and other staff meetings as appropriate.
- To undertake supervisory duties during the school day.
- To recognise the importance of being an exemplary role model to all children within the School.
- To maintain high standards of professional behaviour in accordance with the school ethos, including timekeeping and personal presentation.
- To take personal responsibility for evaluating and reflecting upon your teaching in order to continually develop and improve your practice.
- To always maintain professional and productive relationships with colleagues.

### **Co-curriculum**

- Work closely with the Head of PE and Director of Sport in all matters relating to Co-Curriculum PE and games.
- Contribute fully to the games and co-curricular programme.
- Support the organisation and implementation of House games competitions.
- Support the organisation, implementation and supervision of swimming galas and games fixtures.
- Attend specific marketing events such as Open Days at the reasonable direction of the Maintain high standards of professional behaviour in accordance with the school ethos, including timekeeping and personal presentation.
- Take personal responsibility for evaluating and reflecting upon your teaching in order to continually develop and improve your practice.
- Always maintain professional and productive relationships with colleagues.

## Person Specification

(E is Essential; D is Desired)

### Qualifications

- Bachelor Degree related to PE. (E)
- Postgraduate Certificate of Education (or equivalent). (E)
- Qualified Teacher Status. (D)

### Skills and Experience

- A minimum of two years relevant teaching experience. (D)
- Experience of preparing students for GCSE/IGCSE PE. (D)
- Experience of preparing students for A level PE. (D)
- Experience of working with children who have English as a Second Language. (D)
- Excellent working knowledge of the National Curriculum for England. (E)
- A high level of subject knowledge. (E)
- An understanding of how Digital Technologies can be used to enhance the curriculum. (D)
- A strong subject background, stature and experience that will command the respect of students, parents, colleagues and the wider community. (E)
- An understanding of the demands of a UK independent day school environment. (D)
- A commitment to academic progress and the welfare and safeguarding of students. (E)
- Experience of curriculum development in the subject. (D)
- Knowledge and understanding of recent educational developments and best practice. (E)



### Personal Qualities

- Ability to stretch the most able students, whilst also ensuring the curriculum is accessible to all. (E)
- Ability to inspire children with a love of learning. (E)
- An understanding of the needs, challenges and opportunities of an international school community. (E)
- Strong personal-relations and team-working skills. (E)
- Ability to use ICT to enhance learning. (E)
- Energy, charisma and dynamism with the vision and drive to create productive learning environments and excellent outcomes for all children. (E)
- Ability to work with and apply all school policies. (E)
- Rigorous can-do attitude, positive team player with a sense of humour. (E)
- Be willing to work hard and with enthusiasm, avoiding a 'nine-to-five' approach. (E)

## REMUNERATION

The successful candidate will receive excellent salary and benefits commensurate with their experience.

This will include:

- On-site accommodation (if recruited from overseas)
- Start and end of contract flights.
- Medical insurance.

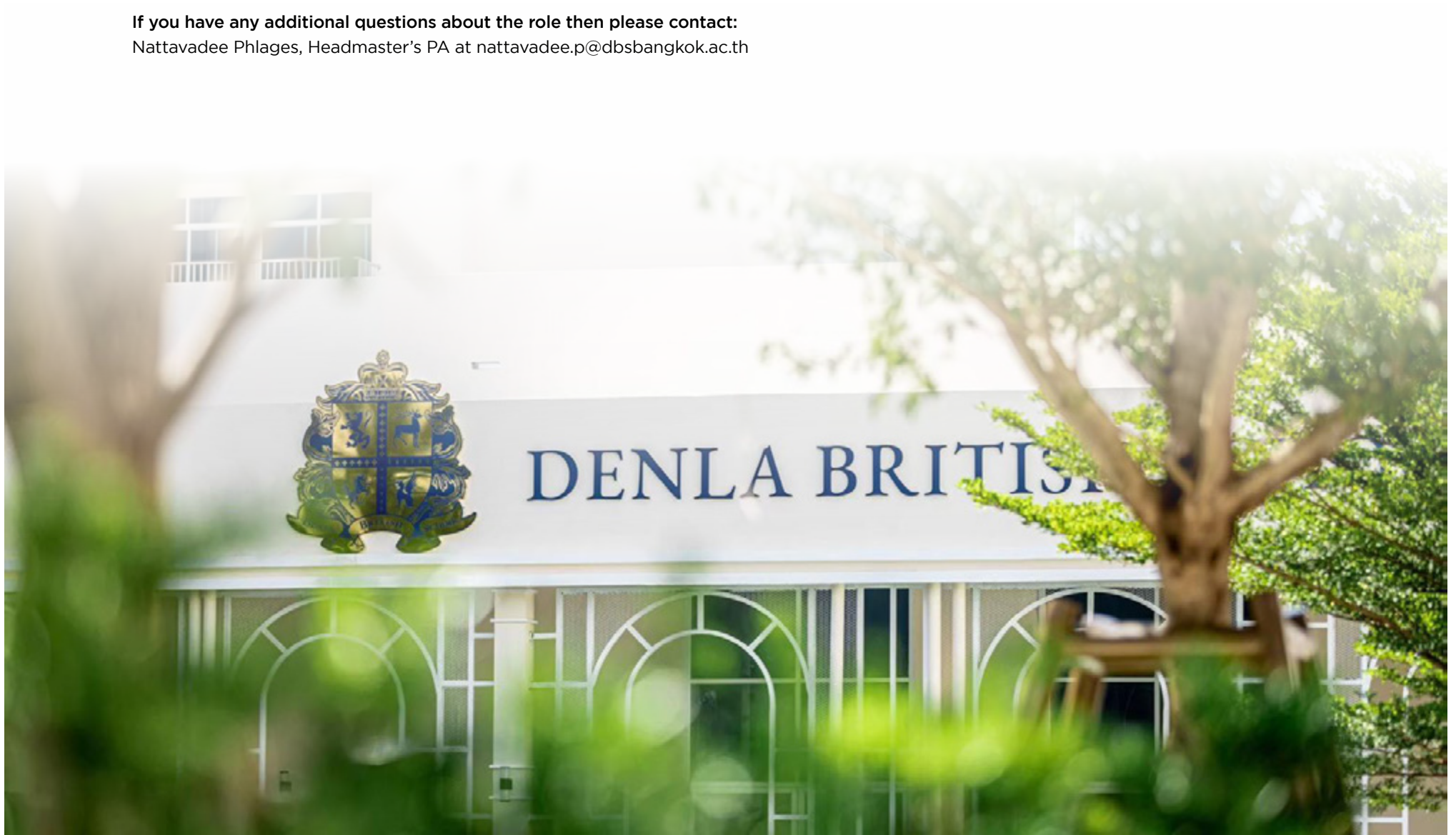




## APPLICATION PROCESS

Please apply through TES.

**If you have any additional questions about the role then please contact:**  
Nattavadee Phlages, Headmaster's PA at [nattavadee.p@dbsbangkok.ac.th](mailto:nattavadee.p@dbsbangkok.ac.th)





DENLA BRITISH SCHOOL



**DBS**

*Always to Greater Things*