

## JOB DESCRIPTION

<b>Agency</b>	Department of Education	<b>Work Unit</b>	Student Wellbeing and Inclusion
<b>Job Title</b>	School Counsellor	<b>Designation</b>	Professional 3
<b>Job Type</b>	Full Time	<b>Duration</b>	Ongoing Commencing 22/12/2019
<b>Salary</b>	\$103,969 - \$116,440	<b>Location</b>	Alyangula
<b>Position Number</b>	29660 <b>RTF</b> 175214	<b>Closing</b>	14/10/2019
<b>Contact</b>	Brenda Moore, Senior Manager Wellbeing and Positive Behaviour on 08 8944 9345 or <a href="mailto:brenda.moore1@nt.gov.au">brenda.moore1@nt.gov.au</a>		
<b>Agency Information</b>	<a href="https://education.nt.gov.au/">https://education.nt.gov.au/</a>		
<b>Information for Applicants</b>	<b>Applications must be limited to a one-page summary sheet and an attached resume/cv</b> For further information for applicants and example applications: <a href="#">click here</a>		
<b>Information about Selected Applicant's Merit</b>	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>		
<b>Inclusion &amp; Diversity</b>	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.		
<b>Special Measures</b>	Under an approved <b>Special Measures</b> recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.		
<b>Apply Online Link</b>	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfld=175214">https://jobs.nt.gov.au/Home/JobDetails?rtfld=175214</a>		

**Primary Objective:** Provide wellbeing and facilitate / broker mental health services to students and strengthen the capacity of schools and families to improve student wellbeing.

**Context Statement:** Student Wellbeing and Inclusion works collaboratively with schools, students and their families to strengthen a whole of system approach to assist students to develop into healthy, resilient young people who can maximise their learning opportunities and wellbeing. Student Wellbeing and Inclusion is part of Education Policy and Programs, which is focused on quality teaching and ensuring all children and students (from birth to Year 12) can learn to their potential.

### **Key Duties and Responsibilities:**

1. Provide professional expertise, evidence based knowledge and direction to strengthen the capacity of schools and families to improve student wellbeing, including the delivery of child protection education and mandatory reporting training.
2. Contribute to the provision of critical incident responses across NT Government schools.
3. Contribute to the development and implementation of department and school policies and programs to improve the school counselling service and student wellbeing at a whole of school level.
4. Develop and maintain comprehensive professional networks within the department, across government and with other sectors to foster an integrated approach to student wellbeing.
5. Provide preventative and therapeutic interventions to students through programs, group work or short term individual counselling/casework.
6. Use research and data to inform continuous improvement processes, planning and reporting of the school counselling service.

### **Selection Criteria**

#### **Essential:**

1. Demonstrated experience in providing effective preventative, targeted intervention and short term individual counselling/casework services to students and families from diverse backgrounds.
2. Demonstrated experience in developing and implementing whole of system approaches to strengthen the capacity of school staff and families to improve student wellbeing.
3. Significant knowledge and understanding of legislation and policy frameworks relevant to statutory welfare practice and related issues.
4. Demonstrated effective communication and interpersonal skills, including the ability to build productive relationships with internal and external stakeholders including families and students from diverse cultures.
5. A degree in Social Work or Psychology which provides eligibility for; Membership of the Australian Association of Social Workers or Provisional registration as a psychologist with the Australian Health Practitioner Regulation Agency

#### **Desirable:**

1. Post graduate qualification or other formal training in a discipline relevant to child and family welfare practice and supervision.

**Further Information:** A Working with Children Notice (Ochre Card) and current NT Driver License, or the ability to obtain, are required in this position. This is corporate based position servicing schools which may include travel to remote areas by car and/or light aircraft with overnight stays when required.

Approved: June 2019

Sue Beynon - General Manager Student Wellbeing and Inclusion