

The Brooksbank School

Candidate Information Pack

Teacher of PE

Dear Applicant,

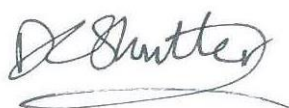
Welcome and many thanks for your interest in the vacancy at our school. This information pack will provide you with an outline of the role for which you are considering applying and I would encourage you to undertake further research into our school and its community to make sure that this is a role in which you can make a significant, positive impact on the lives of our students. Additionally, it needs to be the right place for you to develop professionally and to be happy in the next stage of your career.

There is rich dialogue about our curriculum. We take care to ensure we pick the most appropriate content and organise it in the most appropriate sequence. It is, of course, our teachers who bring the curriculum to life and we work hard to ensure our students receive consistently effective teaching across all subjects. Obviously, our teachers also make a huge contribution to the wider development of our students. We are passionate about the positive impact our school has on our young people and that's why we have high expectations in all that we do. What more important job can there be?

We also work closely with parents¹ and our local community to deliver our vision. This partnership is essential to our inclusive ethos.

We are committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. Further information regarding our Child Protection and Safeguarding Policy can be found on our school website. The successful applicant to this post will be subject to an Enhanced DBS check (Disclosure) and other pre-employment checks before the appointment is confirmed.

Very best wishes for your application.



Debbie Shutter
Acting Headteacher

¹ The term 'parent' includes any person or body with parental responsibility such as a foster parent, carer, guardian or local authority.

Our vision

Our aim at Brooksbank is to provide an outstanding educational experience for every one of our students.

This is underpinned by our vision for all students to:

Aspire and Achieve

The principles of our vision are for our young people to:

- develop as talented and personable young people who will go on to live happy and successful lives, contribute positively to society and forge rewarding and successful careers
- be equipped with the knowledge and skills required to play an active and successful role in a highly competitive and fast-changing world
- participate in the widest possible range of exciting learning opportunities which will develop their talents
- relish and contribute to an inclusive and tolerant culture where every student is encouraged and supported and where their achievements are celebrated

Information

Within this pack you will find information about the post and the school as well as an application form.

If you would like to be considered for the post please fill in the enclosed application form in full and send us a letter of application, no more than 2 sides (Arial 11pt), outlining your relevant experience to date and the contribution you feel you could make to our school and our partners.

Please be assured that we take time to read and consider all applications we receive. However, it is not possible to give feedback to candidates who have not been shortlisted.

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Closing date: Wednesday 9 February – 12 noon

Interviews: w/b 14 February

Completed application forms should be returned to: cwashington@bbs.calderdale.sch.uk

Note: Applications will only be considered on the school's application form from an individual applicant. Third party introductions will not be accepted



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Fax: 01422 310945
Email: cwashington@bbs.calderdale.sch.uk
Web site: www.bbs.calderdale.sch.uk

Teacher of PE: posts available for both boys' and girls' PE **TLR 2A available for candidate with appropriate experience**

The Brooksbank School is a large, popular and successful comprehensive school and specialist sports college. It is an oversubscribed 11 to 18 co-educational school with over 1800 students on role.

We continue to be a forward thinking and outward facing school and are recognised for the excellent practice being undertaken and shared within the Valley Learning Partnership of which we are a founder member.

As professionals, we are keen to reflect and develop our practice and you will be supported with a range of high quality development opportunities appropriate to the stage of your career, your aptitudes and interests.

We are looking for someone who:

- is a thoughtful, reflective and effective classroom practitioner
- has a real commitment – demonstrated in everyday work – to the difference that a great school experience makes to a young person's life chances
- has relevant experience in secondary schools as a teacher or trainee (as appropriate to the role)
- has appropriate ICT and data management skills.
- is a cheerful and positive team player who works effectively with young people, colleagues and our wider community.

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Closing date: Wednesday 9 February – 12 noon

Interviews: w/b 14 February

Further details and an information pack for all posts are available on the school's website: www.bbs.calderdale.sch.uk

School and local information

The Brooksbank School is the largest comprehensive secondary school in Calderdale with over 1,800 students currently on roll including over 300 in the Sixth Form. The school is popular with parents and is heavily oversubscribed.

Elland is situated in Calderdale and neighboured by the towns of Halifax and Huddersfield. It is conveniently placed for access to the M62 and lies within 15 miles of Leeds and 20 miles of Manchester. Some of the most attractive countryside in Britain – the Yorkshire Dales – is but a short distance away, whilst the Lakes, Peak District and North Yorkshire Moors are also easily accessible.

We became an academy in October 2011 having previously been a grant maintained and then foundation school. The academy trust owns the site and buildings and employs the staff. The school employs over 110 teaching staff and a further 70 support staff to enable the successful delivery of a comprehensive and differentiated curriculum to ensure that all our students aspire and achieve.

Departments are well resourced with a further opportunity to bid for extra funds for special projects. Every classroom has access to an interactive whiteboard and there are over 1,600 PCs/laptops across the campus. Alongside a hard-wired network that covers the whole site. All areas have access to the school Wi-Fi.

We have a large campus with sufficient specialist accommodation to teach all subjects in their own dedicated areas. We have added a post-16 art facility as well as investing in dining and student social areas. We also have excellent sports facilities including a four-court sports hall, fitness suite, two gyms, a dance studio and a number of football and rugby pitches. A new sports park has recently been developed which includes a closed track for cycle training and youth racing and we have recently opened a brand new 3G (artificial grass) football and rugby pitch. Our campus is used outside school hours and throughout the year by many community groups. School staff have free access to the fitness suite before and after school.

The Brooksbank School is committed to safeguarding and promoting the wellbeing of all children and we expect our staff and volunteers to share this commitment.

The Brooksbank School was a founder, and is a current active member, of the Valley Learning Partnership. This partnership exists to formalise collaboration between groups of schools in Calderdale and neighbouring areas. The work of this partnership currently falls into 3 broad categories:

- school Improvement
- staff training and development
- work relating to business management and organisational efficiency.

Further information about our school, including both the main school and Sixth Form may be found on our school website at www.bbs.calderdale.sch.uk

Job Description

As a teacher at The Brooksbank School you will:

- be vigilant at all times so the safety and wellbeing of our young people is prioritised and secured
- plan appropriately challenging sequences of learning and teach pupils across the full age and ability range, aiming always to foster the highest possible standards of achievement, personal development and wellbeing.
- use a variety of strategies, including the marking of written work, to assess how well pupils are learning
- respond to insights gained from assessment activity to address misconceptions and gaps in pupils' knowledge so that they make progress as they move through the curriculum
- develop and maintain an engaging and supportive learning environment in the classroom
- follow and uphold all guidelines on health and safety and security
- follow and uphold the standards outlined in the Teachers' Standards:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1040274/Teachers_Standards_Dec_2021.pdf
- develop and sustain productive links with parents², professional partners, stakeholders and other external agencies
- demonstrate support for the vision and values of the school
- demonstrate respect for diversity and promote equality
- work effectively as part of a range of whole school teams
- cooperate professionally with other colleagues to further improve the quality of practice in school
- be able and willing to teach in other subject areas as required
- to undertake any other duty as deemed appropriate to career stage and to comply with any reasonable request from the headteacher and/or line manager to undertake work of a similar level that is not specified in the job description

To develop and promote positive pupil behaviours and attitudes you will:

- model respectful and positive behaviours at all times when interacting with pupils, their parents, colleagues and professional partners beyond the school
- work in conjunction with your line manager, subject area and pastoral team(s) to implement the school's Behaviour for Learning policy so that a positive climate for learning is consistently delivered. <https://s3-eu-west-1.amazonaws.com/sh22-bbs-calderdale-sch-uk/media/downloads/bbsbehaviourforlearningpolicyv61131219.pdf>
- support colleagues in your subject area(s) with the management of student behaviour (eg holding detentions)
- acknowledge and/or reward students' positive behaviours and attitudes
- support colleagues in your subject area(s) with data entry, data analysis and discussion relating to behaviour, attitudes, rewards and sanctions
- make timely and appropriate use of school systems for recording attendance, behaviour, assessment etc
- support the shaping and delivery of intervention strategies and programmes to remove barriers to learning and help pupils to make progress in their learning.

² The term 'parent' includes any person or body with parental responsibility such as a foster parent, carer, guardian or local authority.

As additional professional responsibilities you will:

- be knowledgeable about all aspects of role
- have a clear vision of what being successful in role looks like
- be knowledgeable about subject specialism(s) and committed to enhancing that knowledge over time
- be professionally curious and stay up-to-date with all relevant areas of knowledge and legislation
- be accountable for standards in subject specialism(s) and area(s) of responsibility (as appropriate)
- reflect on the impact of own practice and act on insights gained to deliver further improvement
- deploy a variety of strategies to ensure clear and appropriate communication both verbally and in writing
- contribute appropriately to effective team working
- meet deadlines
- be well-organised, efficient and reliable
- be an ambassador for all school in all contexts
- be active in supporting all school policies
- evaluate and report on relevant issues as required
- be a good role model to whom others can aspire
- dress appropriately
- fulfil duties as required within job description

Note: The information within this document including the Job Description, indicates the key areas of the role. Specifics may be further negotiated with the successful candidate.

Candidates need to be aware that they also will be expected to comply with any reasonable request from the Headteacher to undertake work of a similar level not specified in this job description.

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Person specification

To be assessed through application, references, and interview

1.	Qualifications and experience	Essential	Desirable
1.1	First degree in specified subject, or a closely related relevant subject	✓	
1.2	Qualified teacher status	✓	
1.3	Further training and/or study related to specified subject or pedagogy		✓
2.	Professional knowledge and skills		
2.1	Knowledge of: why safeguarding is of prime importance in a secondary school; the range of safeguarding concerns of which a teacher must be vigilant, and; how to implement safeguarding strategies so that safeguarding is effective	✓	
2.2	Knowledge about how young people learn and ability to able insights to classroom practice	✓	
2.3	Knowledge of how to plan and deliver appropriately challenging sequences of learning to pupils of all ages and levels of attainment	✓	
2.4	Ability to effectively assess pupil learning and make a meaningful response to the insights gained from such activity so gaps in pupils; knowledge and understanding are identified and addressed in an appropriately timely manner	✓	
2.5	Developing skills to be an effective teacher	✓	
2.6	Developing knowledge and understanding of current educational thinking: both related to specified subject(s) and pedagogy	✓	
2.7	Accuracy in written and spoken Standard English	✓	
2.8	Ability to disseminate information to pupils in a clear and engaging manner	✓	
2.9	Accuracy in number work as relevant to role	✓	
2.10	Ability to reflect accurately on own practice and act on insights gained	✓	
2,11	Ability to fulfil all of the Teachers' Standards	✓	
3.	Personal qualities		
3.1	A desire to keep improving	✓	
3.2	Ability to develop and sustain positive professional relationships	✓	
3.3	Ability to organise own workload, prioritise and meet deadlines	✓	
3.4	Resilience, determination and the ability to cope well under pressure.	✓	
3.5	Optimism about what students can achieve	✓	
3.6	Ability to manage an appropriate and healthy work-life balance	✓	
4.	Continuing Professional Development		
4.1	Evidence of commitment to ongoing professional development	✓	
4.2	Ability and willingness to support the professional development of colleagues	✓	