



Teacher of Computing

**Chellaston Academy
Fixed Term Maternity Cover – 1.0FTE
Main Pay Scale/Upper Pay Scale**

QEGSMAT is seeking to appoint an enthusiastic, supportive and well-organised person to work alongside a team of dedicated support staff at Chellaston Academy, providing a professional frontline service to students, parents and visitors.

Chellaston Academy is on an exciting journey and we are seeking talented candidates that mirror our values and standards to join us. Our ways of working ensure that our young people are at the heart of all decisions that we make; whilst we take academic achievement seriously, we also consider educating the whole person to be vitally important.

Our teams are pivotal to this and we are committed to investing in our staff to ensure that they are engaged, involved and able to contribute fully. Our core values of integrity, care and excellence run through all of our work and we embrace these together.

The application process:

At present, we welcome school visits for interested parties, or if you wish to have an informal conversation to discuss the role in more detail, we would be happy to arrange this. Please call 01332 702502.

Further details about our school can be found on our website: www.chellaston.derby.sch.uk.

QEGSMAT is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to an Enhanced DBS check. Further information about our commitment to Safeguarding can be found - <https://www.qegsmat.com/documents/safeguarding>

To apply for this position please visit www.qegsmat.com where you can apply via TES. Alternately, you can contact us at hr@qegsmat.com.

Closing Date: 18th February 2022

Provisional Interview Date: 1st March 2022

Salary: MPS/UPS

Potential Start Date: 7th March 2022



JOB DESCRIPTION

Post Title:	Teacher of Computing (Maternity Cover)
Responsible to:	Headteacher, SLT Line Manager, Head of Department
Scale:	Teachers MPS/UPS
Post Objectives:	To support the academy in improving outcomes for young people, ensuring they are healthy, safe, are able to enjoy and achieve, make a positive contribution and achieve economic wellbeing.

DUTIES AND RESPONSIBILITIES

- Inspire success in all students and staff within the department.
- Help raise the achievement of all learners.
- Work in accordance with the Academy's aims, policies, vision and mission statement.
- Maintain a good climate for teaching and climate for learning among the pupils, safeguarding their health and safety at all times.
- Help develop an excellent learning environment for students where learning is fully inclusive.
- Promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- Support the Headteacher in promoting the ethos of the school.
- Work in accordance with the Academy's values at all times.

CORE REQUIREMENTS OF THE POST

As a teacher you shall carry out the professional duties of a school teacher as circumstances may reasonably require as provided for under the relevant sections of the School Teachers' Pay and Conditions and Teachers Standards Document.

This post:

- Must focus on teaching and learning to include the ability to teach to KS5
- Requires you to exercise your professional skill and judgement.
- Must have impact on the educational progress of students.

PURPOSE

- Raise standards of student attainment and achievement within the whole curriculum area and to monitor and support student progress.
- Be accountable for student progress and development within the classes taught.
- Develop and enhance the teaching skills and strategies in line with the teacher standards.
- Support and challenge student groups in their learning.
- Help build independent life-long learners

CORE DUTIES

Teaching

- To undertake an appropriate programme of teaching in accordance with the duties expected within the teacher standards.
- Plan lessons to meet learning objectives.
- Make effective use of data to plan learning.
- Have a clear understanding of subject progression.
- Give appropriate feedback through a variety of sources to promote further learning.
- Carefully frame questions to ascertain understanding and promote further learning.
- Use peer and self-assessment to further enhance learning.
- Set clear curricular targets for each student/group.
- Teachers are expected to support the personalised learning agenda, i.e. tailor education to ensure that every student achieves and reaches the highest standards possible.
- Ensure that the desired standard of students' presentation, effort and learning are achieved.
- Take part in developing the department's curriculum area with respect of any specific need associated with teaching and learning.
- Participate in and contribute to professional development and appropriate in-service training.

Pastoral Provision

- Monitor student attendance together with students' progress and performance in relation to targets set for each individual, ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary.
- Ensure the behaviour management systems are implemented in your teaching so that effective learning can take place.
- Act as a Form Tutor and to carry out the duties associated with that role as outlined in the tutor standards.

Communications

- Ensure that you are familiar with the Academy's aims and objectives.
- Ensure effective communication/consultation as appropriate with the parents of students.
- To liaise with partner academies, higher education, Industry, Examination Boards, Awarding Bodies and other relevant external bodies as and when necessary to further enhance the learning of students.

Additional Duties

To play a full part in the life of the academy community, to support its distinctive mission and ethos and to encourage and ensure staff and students to follow this example.

Personal and professional conduct:

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- Treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position;
- Having regard for the need to safeguard students' well-being, in accordance with statutory provisions;

- Showing tolerance of and respect for the rights of others;
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs;
- Ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach and maintain high standards in their own attendance and punctuality.
- Teachers must understand, and always act within, the statutory frameworks which set out their professional duties and responsibilities.



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PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
SKILLS	• Ability to establish good working relationships and effective teamwork • Good communication skills • Excellent role model for staff and students	• Ability to generate ideas and drive initiatives
KNOWLEDGE	• Secure knowledge and understanding of the concepts and skills in specialist subjects • Clear understanding of the secondary curriculum and its assessment • Ability to employ a range of effective teaching strategies, to illicit learning and have an understanding of assessment method.	• Ability to use assessment data to inform planning and set targets • Strong command of subject knowledge • Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning
TEACHING AND LEARNING	• Ability to raise achievement for all • Committed to ensuring excellent standards of behaviour at all times • Good communication skills • Committed to the role of tutor for a group of students and the benefits of pastoral care	• Experience of teaching a range of courses including KS3, GCSE, AS and A2 and applied courses
EXPERIENCE	• Experience of teaching KS3 and KS4 students	• Experience in Post-16 teaching • Ability and willingness to teach a range of related subjects
STATUS	• Qualified Teacher Status • Commitment to personal/professional development	

QUALITIES	• High expectations of students and colleagues • Highly motivated and able to motivate and inspire students • Enthusiastic and committed • A passion for teaching • A forward-thinking approach • Excellent Interpersonal Skills • Ability to be reflective and self-critical • Display calmness under pressure	• Charismatic – having ‘a presence’ • Willingness to take on other roles and responsibilities within the department
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Print Name:	
Signed:	Date: