

BURLEY OAKS PRIMARY SCHOOL



Belong



Believe



Achieve



www.burleyoaks.co.uk



CONTENTS

- About the School
- OfSTED Judgements (June 2022)
- The Recruitment Process

Email: office@burleyoaks.mlt.co.uk

Website: www.burleyoaks.co.uk

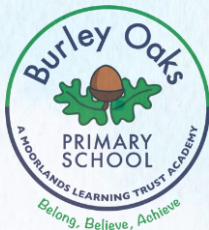
X: @BurleyOaks

Chair of Governors: Miss Christine Smith

Status: Moorlands Learning Trust Academy

Director of Primary: Claire Lee Headteacher Designate: Emma Learmonth

CEO: Helen Williams



About the School

At Burley Oaks, we nurture children to become: imaginative, passionate, confident, resourceful, resilient, reflective and responsible learners.

We seek to provide an enriched, vibrant and positive environment which:

- challenges children to use their initiative and to believe that achievement is limitless
- provides real life, transferable learning opportunities which inspire lifelong learning
- develops ambition and collaboration thereby promoting a positive contribution to society
- celebrates happy, secure and independent learners who will reflect on precious memories of their time at Burley Oaks.

To fulfil this, we aim to:

- ensure that each child is valued as an individual, enabling them to develop a positive self-image and respect for others
- help children to understand the importance of health and find enjoyment in their learning
- develop children's confidence in their capacity to learn both independently and as a team
- provide equality of access to long-lasting learning and high quality teaching, relevant to their lives now and in the future
- provide a well-resourced, flexible and e-confident environment
- establish a progressive learning culture which improves children's outcomes
- develop all stakeholders as learners
- develop 'children's voice' and 'parents as partners' to empower the learning community
- encourage children to understand and value others and the environment in which we live
- encourage everyone to work for the common good and make a difference for the better



Background

Burley Oaks Primary School is a thriving and popular two-form entry school, catering for children from Reception to Year 6. There are currently 395 children on roll – Feb 2025. With a declining birth rate locally, we are fortunate to have recently secured full cohorts and continue to be a school of choice for parents.

We are one of two primary schools serving the village of Burley-in-Wharfedale, which is situated between the towns of Otley and Ilkley in the Wharfe Valley. The community spirit and collaboration is harnessed so that we enjoy our role as true team players and benefit from local expertise and fundraising. Housed in the premises of the former Burley Middle School, we benefit from specialist facilities, including Art/DT, Music and ICT and enormous grounds.

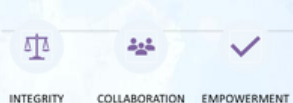


Moorlands Learning Trust.

We are very proud to be a founder primary school member of Moorlands Learning Trust and officially opened as an academy on 1 September 2023. Our work in shaping Moorlands Learning Trust's development along with local primary schools continues to be mutually beneficial in upholding the highest possible standards.

Our priority remains one of ensuring we continue to provide a high-quality education for our pupils. By being part of our local academy trust, one which respects schools' individual identities and shares our own ethos, is mutually beneficial to enable each of our children to flourish during their time with us before transitioning successfully to the next stage of their education. The support from wider estates, financial and operational teams mean that leaders in school can focus on educational priorities.

MLT Core Values



Moorlands Learning Trust is a Multi Academy Trust set up by Ilkley Grammar School and now includes 3 secondary schools and 4 primary schools with a further 2 schools joining in the next term.

Being a strong partner in the Trust, collaboration and networking with the other primary and secondary schools in the Trust is crucial to our development.



Our Community

Burley Oaks is a hard-working and caring school with a vibrant and creative ethos. We are fortunate to have a hugely committed and dedicated staff team. Have a look at our video (albeit becoming rather dated) on the homepage of our website for a 'flavour' of what makes learning and working here so fabulous!

We have a great deal of support from committed and interested parents. An active Parent Teacher Association (PTA) organises many fundraising events to be enjoyed by all, including Christmas and Summer Fairs and discos for the children. The school also presents many performances throughout the year – Harvest, Christmas, Easter, Y3/4 and Y5/6 productions, Y6 leavers' concert and a musical soirée.



Organisation

Currently we operate with 14 classes, consisting of Head + 18.3 teachers, supported by 18 support staff (Teaching Assistants and HLTAs). The Deputy Head is not class based and is supported by a 0.6 Assistant Head who is the SENDCO. Support staff are organised into teams attached to particular phases – Reception, Year 1/2, Year 3/4 or Year 5/6. The current Headteacher is the Director of Primary for the Trust and supports the school's strategic development.

Curriculum

The quality of education and our cleverly designed, progressive curriculum are real strengths of our school which offer children significant and meaningful opportunities to learn and develop their skills and knowledge. Teachers and support staff plan and deliver much of the curriculum together, benefitting from true teamwork; the staff team is empowered and valued enormously.

All children are taught in single age classes. Our curriculum is enhanced with a cleverly designed enrichment programme which brings learning together in a holistic and inspirational set of activities and celebrations. Academic results at all key stages have been consistently high compared to similar schools.

We are focused on quality outcomes and progress for all children and have recently been accredited as a Flagship school for the Inclusion Quality mark along with many other kitemarks.

Wider Curriculum Offer

Our curriculum places great emphasis on developing life skills and preparing our pupils to take their place in society. We aim to develop confident young people who feel valued and can contribute to society.

We are proud of the fact we were one of the first schools nationally to have achieved 'Sing Up Platinum' status.

Music is a key strength of our school. Our specialist music teacher teaches across each class with a high quality weekly lesson. We look forward to seeing the fantastic musical productions our pupils perform. All Year 5 children learn to play electric guitar, drums and keyboard whilst Year 3 children learn the recorder and in Year 6, the saxophone. Peripatetic teachers teach a variety of instruments across the whole school.

Forest School is an inspirational process that offers children opportunities to achieve and develop their confidence and self-esteem, through hands-on learning experiences in a natural environment. We are proud of a fabulous outdoor area where learning activities are carefully planned and interwoven through our curriculum offer.

Our **sports provision** is excellent, supported by a variety of external coaches and events throughout the year to raise the profile of PE. Children benefit from a specially designed **cycle track** complete with skills loops and challenges.





A **specialist computing teacher** leads our IT provision and online safety curriculum across school and supported our work in achieving the safety mark and the Naacemark IT award.

A designated art room means that we can truly get creative (and messy!) in our lessons and to create scenery for productions.

Our buddy classes are very important to our teachers and children alike. Children benefit from working across phase and key stage with younger and older children in themed days. Teachers benefit from working in pairs and teams to share their good practice and recent training experiences; relationships are strong and supportive.

Wellbeing

We have a dedicated **mental health and well-being** mentor in school; the whole team's mental health is a key priority. We have created a bespoke wellbeing programme for children to support awareness and an understanding of positive mental health called Wellme and have been accredited with the Carnegie Gold School Mental Health Award.



Before and After School Club

As well as offering a wide range of extra-curricular activities and clubs, the school currently operates before and after school clubs – Early Birds and Night Owls, which are very popular with both parents and children alike. This income generation supports the school's budget well.

Ofsted

In June 2022, we were inspected by OFSTED, who judged us to be 'outstanding' and described Burley Oaks as "an **extraordinary** school". Highlights of the report include:

PUPILS "...it is filled with happy children..." "...pupils behave exceptionally well..." "...they listen attentively and are highly focused on their learning..." "...pupils are thoughtful and kind..."

STAFF "...well trained staff ensure a consistent approach..." "...teaching staff are highly skilled..." "...staff are rightly proud to work at this inclusive school..." "...the impact of the work of teaching assistants is evident in the classroom..." "...the support pupils with more complex needs receive from staff is exceptional..."

LEADERS "...have designed an impressive curriculum that is ambitious and exciting..." "...lead to a consistently respectful school culture..." "...pupils are adamant that it is ok to be different..."



The Recruitment Process

How to apply:

1. If you wish to apply for this post, please download the application form outlining how you meet the criteria on the job description and the attributes required.
2. You may supplement your application with a letter of no longer than two sides of A4. Your letter of application should outline your reasons for applying for the post and give an indication of the leadership attributes you can offer the school.

We would also request that you provide details of daytime and evening contact numbers or email address for use should you be called for an interview. Please also ensure that email addresses are available for your nominated referees.

You are more than welcome to visit the school, please contact the school office on **01943 862642** to arrange.

Closing Date: **Noon, Monday 28th April 2025**

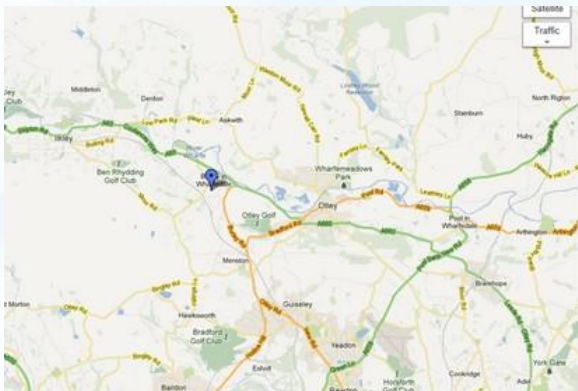
Selection Process: **Friday 2nd May 2025 (TBC)**

If you have not been contacted by the close of business on Thursday 20th March 2025, you should assume that your application has been unsuccessful at this time; however, we thank you for your interest in this post.

**Completed applications should be sent
to: office@burleyoaks.mlt.co.uk**

Thank you once again for your interest in this post; we look forward to receiving your completed application.

How to Find Us



Our address is:
Burley Oaks Primary School
Langford Lane
Burley-in-Wharfedale
LS29 7EJ

Tel. 01943 862642
Email: office@burleyoaks.mlt.co.uk

