Job Title: Peripatetic Music Teacher

Job Purpose

To support and assist the Director of Music in promoting an ambitious, inspiring and dynamic Music Department through the provision of a high standard of weekly peripatetic teaching in supporting allocated WBGS students.

Key Responsibilities

- To have high expectations of all allocated students across Years 7-13 through delivering a consistent and high-quality standard of instrumental tuition.
- To plan individual lessons and prepare suitably challenging resources/repertoire aligned with the current grade/experience and intentions of the pupils taught. This includes supporting GCSE and A-Level Music students with the Performance component of the relevant specification.
- To monitor and assess pupil progress, notifying the Director of Music of any significant issues or concerns.
- To provide pupils with effective independent practice strategies and targets, extending the work completed in lessons.
- To record, maintain and monitor attendance regularly via Involve Education software (department induction training provided), informing the Director of Music, Music Department Administrator and relevant parent/carer(s) in the case of recurring absences.
- To inform the Music Department Administrator of any potential issues with the draft weekly timetable.
- To inform the Music Department Administrator of student entries to any future graded examination series.
- To inform the Music Department Administrator of any potential maintenance or Health and Safety issues encountered in the Clarendon Muse.
- To write an annual report on each pupil's progress and achievement, including the setting
 of targets for the future.
- To promote and foster a culture of excellence, endeavour and creativity in the Music Department, aligning with the core WBGS school values.
- To undertake other duties of an appropriate nature as may be reasonably required by the Director of Music and/or Headmaster.

Person Specification

	Essential	Desirable
Qualifications	Music degree and/or diploma with specialism in Violin	Further postgraduate qualifications in Music/Performance/Teaching
		Specialist skills on a second instrument
		First Aid qualification
		Able to drive a school minibus (Training provided)
Experience	Strong subject knowledge in Music and relevant instrumental teaching experience in Violin Ability to support KS3, GCSE and A-Level (students aged 11-18) in high-	Up-to-date knowledge on the latest developments and initiatives in delivering successful and innovative instrumental teaching Experience of accompanying
	quality music-making	students for grade examinations, concerts, recordings etc.
Personal Qualities	Ability to relate to students of all abilities	Ability to lead by example Ability to work independently
	Excellent personal relations, organisational and team working skills	A good sense of initiative
	Excellent communication skills in both written and spoken English	Willingness to contribute to the school's extensive co-curricular programme
	Energy, charisma and dynamism with the vision to support the development of Music at WBGS in line with the school's ambitions	
	A good sense of humour	
	A genuine passion for music-making	
	Ability to think creatively	
	Proficient ICT skills	