PERSON SPECIFICATION: Learning Support Assistant (Level 2)

	Essential Attribute	**Identified by**
Qualifications	At least 5 GCSE grade Cs or above (or equivalent) including English and Maths.	A
Experience	Experience of working with young people with SEND within an education environment	A I
Knowledge and Understanding	• An understanding of the role played by adults in safeguarding young people. • Knowledge of how to remove barriers to learning for students with a wide range of SEND (Cognitive Learning difficulties, Autistic Spectrum Conditions, Communication and Language needs, Social and Emotional Development needs, Physical and Sensory needs).	A I A I
Skills and attributes	• Excellent knowledge of how ICT can be used to support learning. • Ability to build relationships with young people. • Sensitivity to the varying needs of young people. • Excellent oral and written communication skills. • Excellent organisational and administrative skills.	A I I R I R A I A I
Other Requirements	• Good team member. • Excellent use of initiative. • Excellent time-keeping skills. • Flexible and adaptable. • Ability to set and maintain standards as a role model for students. • Willingness to participate in the wider life of the school. • A commitment to personal professional development. • Strong educational principles, centred on total inclusion and equality. • High levels of emotional intelligence, honesty and professional integrity. • Demonstrate a willingness and ability to improve own practices and to act on feedback.	I R I R I R A I R I A I A I I R I R A I R

	Desirable Attribute	**Identified by**
Qualifications	NVQ 2 for Teaching Assistants (comparable alternative qualifications will be considered)	A
Knowledge and Understanding	An understanding of relevant policies/ codes of practice and awareness of relevant legislation.	I
Experience	Experience of working with young people with Autism within an education environment	A I

R = References A = Application Form I = Interview