## Job description – Early Years Teaching Assistant



Full Description	The role
	To work under the direct instruction of teaching staff, usually in the classroom with the teacher. Provide specific support to the teacher in the care of pupils and management of the classroom. Work may be undertaken in the classroom or
	outside the main teaching area.
	<ul> <li>And Day to Day?</li> <li>Support to Pupils:</li> <li>Provide pastoral support to pupils within the school</li> </ul>
	<ul> <li>environment</li> <li>Assist children in matters of personal needs and their general health including first aid, intimate care and</li> </ul>
	<ul> <li>welfare matters</li> <li>Provide structured support in accordance with specific work programmes designed and supervised by individual teachers</li> </ul>
	<ul> <li>To contribute to raising standards by ensuring high expectations are promoted for pupils</li> <li>Involvement in the implementation of Individual</li> </ul>
	<ul> <li>Education/Behaviour/Support/Mentoring plans</li> <li>Provide general support to pupils, ensuring their safety, by complying with good H&amp;S practice</li> <li>Accompany teaching staff and pupils on visits, trips</li> </ul>
	<ul> <li>and out of school activities as required</li> <li>Encourage pupils to interact with others and engage in activities led by the teacher</li> </ul>
	Support to Teacher:
	<ul> <li>Provide structured support in accordance with specific work programmes designed and supervised by individual teachers</li> </ul>
	<ul> <li>Support the teacher in the development and implementation of Individual Education/Behaviour Plans</li> </ul>
	<ul> <li>Assist in maintaining classroom behaviour management</li> </ul>
	<ul> <li>Provide support to pupils to achieve learning goals, e.g. guided reading</li> </ul>
	<ul> <li>Supervise pupils for a particular curriculum activity under the supervision and guidance of a qualified teacher</li> </ul>

<ul> <li>Assist the teacher with the planning of learning</li> </ul>
activities
<ul> <li>Assist the teacher in monitoring pupils' responses to learning activities and accurately record</li> </ul>
achievement/progress as directed
<ul> <li>Co-ordinate and organise pupils attending extra-</li> </ul>
curricular activities/work experience or other out of
school activities under guidance of teacher
<ul> <li>Provide detailed and regular feedback to teachers on</li> </ul>
pupils' achievement, progress, problems etc.
Provide general admin support, for classroom activities
e.g. produce worksheets for agreed activities etc.
Support to Curriculum:
<ul> <li>To provide support in literacy/numeracy/SEND</li> </ul>
strategies
Support the use of ICT in learning activities and
develop pupils' competence and independence in its
USE Contribute to curriculum planning, evaluation and
<ul> <li>Contribute to curriculum planning, evaluation and implementation</li> </ul>
<ul> <li>Contribute to the development, preparation and</li> </ul>
dissemination of appropriate materials
Safeguarding:
<ul> <li>Promote and safeguard the welfare of children and</li> </ul>
young persons you are responsible for or come into
contact with. In addition to the ability to perform the
duties of the post, issues relating to safeguarding and
promoting the welfare of children will need to be demonstrated these will include;
<ul> <li>Motivation to work with children and young people.</li> </ul>
<ul> <li>Ability to form and maintain appropriate relationships</li> </ul>
and personal boundaries with children and young
people.
<ul> <li>Emotional resilience in working with challenging</li> </ul>
behaviours and;
<ul> <li>Attitudes to use of authority and maintaining</li> </ul>
discipline.
Support to School:
<ul> <li>Promote and safeguard the welfare of children and young persons you are responsible for or come into</li> </ul>
contact with
<ul> <li>Be aware of and comply with policies and procedures</li> </ul>
relating to child protection, health, safety, and security,
confidentiality and data protection, reporting all
concerns to an appropriate person
Be supportive of the Catholic ethos of the school
Be aware of, support and ensure equal opportunities
for all

	<ul> <li>Contribute to the overall ethos/work/aims of the school</li> <li>Appreciate and support the role of other professionals</li> <li>Attend and participate in relevant meetings as required</li> <li>Participate in training and other learning activities and performance development as required</li> <li>Assist with pupil needs as appropriate during the school day</li> </ul>
Short Description	To work under the direct instruction of teaching staff, usually in the classroom with the teacher. Provide specific support to the teacher in the care of pupils and management of the classroom. Work may be undertaken in the classroom or outside the main teaching area. This role will also include working with children and engaging them in lunchtime activities and supporting children with activities in after school wrap around care.