

Role Profile: Teacher of English

Purpose

To ensure the effective English teaching of all students, helping them to develop both inside and outside the classroom. Support the policies and aims of the School and ensure the good social, emotional and physical development of every child.

Key Accountabilities

- To teach English to groups of students from all abilities in Key Stage 3 and 4 (to GCSE level).
- To ensure that all lessons are planned with clear aims, success criteria and focused on student progress.
- To ensure that all lessons are delivered in line with the departmental schemes of work and school policies.
- To take into account the differing ability levels of students and differentiate work accordingly.
- To encourage all students to be actively engaged in their own learning and in reviewing their progress against targets.
- To deal with inappropriate behaviour quickly and effectively according to the school behaviour policy.
- To set appropriate tasks and challenges for homework according to the published timetable and to ensure that it is regularly marked with constructive feedback.
- To keep careful records of student progress in line with departmental and school policy.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Fully qualified graduate with QTS and degree level English	<ul style="list-style-type: none">• Subject specialism in English
Skills	<ul style="list-style-type: none">• Excellent understanding of effective learning and teaching strategies• Ability to teach English Language and Literature to GCSE level• Ability to teach English in KS3 and KS4• Good communication skills and ability to work as part of a team• Competence in using ICT and a good understanding of its role in teaching and learning	<ul style="list-style-type: none">• Evidence of using data to support pupils progress
Experience	<ul style="list-style-type: none">• Minimum of 1 year teaching experience• Evidence of successful teaching to account for the needs of pupils with differing abilities	
Other	<ul style="list-style-type: none">• Personal integrity, honesty, energy, stamina, enthusiasm, resilience and creativity• Willingness to give generously of time to support school events/activities• Commitment to leading and driving change by personal example	