



STONYHURST

Deputy Head Co-Curricular

The concept of *Magis* (the 'more') is a fundamental attitude of a Jesuit education. What more can I do? What can I do better? How can I add depth?

An exciting new post of Deputy Head Co-curricular has been created to drive the quality, breadth and reach of the co-curricular offer to Stonyhurst pupils and the wider community.

Stonyhurst already has a rich co-curricular offer and the successful candidate will be the driving force behind creating a sector leading provision to form our young people to be 'as much as I can' (*Quant Je Puis*).

The possibilities and opportunities for this role are only limited by imagination. Music and Drama plays a key role in Jesuit education and our year groups are called 'Playrooms' to reflect this tradition. Stonyhurst has extraordinary facilities including: a world class museum (containing a Shakespeare *First Folio*); a fully functioning Observatory (1866) and weather station; dance studio; shooting range; tennis dome; golf course and even fishing rights to a stretch of the River Hodder. The Campus Master Plan identifies developments for a second all-weather pitch, a Sports Hall and a Performing Arts Centre.

Recent partnership activities include: a Singing Day for Primary Schools, a Gerard Manley Hopkins Literature Festival, an annual exchange with Liverpool Metropolitan Cathedral Choir and a cricket match against the Vatican 1st XI in Rome.

The role

- Actively promote the Jesuit Mission and Identity of Stonyhurst College
- Lead and give strategic direction to the College's co-curricular programme
- Ensure an exciting and diverse co-curricular programme including contributions from Academic Departments
- Promote pupil-led Clubs and Societies
- Work closely with the Director of Music, Director of Sport, and heads of drama, dance, Duke of Edinburgh, Combined Cadet Force, Chaplaincy, etc.
- Act as Duke of Edinburgh Verifier
- Develop more specialisms to regional and national level
- Be responsible for the Interline programme, maximising pupil involvement and sense of community

- Work closely with the Director of Human Resources to ensure, when necessary, that appropriate visiting staff fulfil the appropriate Safeguarding and recruitment checks
- Promote the Co-curricular programme to all stakeholders
- Co-ordinate and supervise all school trips and visits (including risk assessments)
- Administrate CHQ co-curricular software and ensure that the system is utilised fully by staff and pupils;
- Using CHQ, maintain a system for monitoring and evaluating pupil involvement and achievement in the co-curricular life of the College;
- Review and assess the benefits and effectiveness of all co-curricular activities within the context of the Stonyhurst Mission Statement;
- Chair the Co-curricular Committee;
- Work closely with the Deputy Head Academic and Deputy Head Pastoral to ensure a balance between the academic and the co-curricular;
- Contribute fully to the running of the College as a member of the College Leadership Team (ie boarding, evenings, Sunday Mass, social events etc)

Person specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Honours degree • Teaching qualification • Evidence of relevant recent training 	<ul style="list-style-type: none"> • Leadership qualification (NPQH, NPQSL etc)
Knowledge & experience	<ul style="list-style-type: none"> • Able to demonstrate success of leading and managing teams • Experience of successfully managing significant change • A wide range of co-curricular and partnership experience • Experience of financial planning and budgeting 	<ul style="list-style-type: none"> • Leadership experience • Experience of working in a boarding environment
Skills and aptitudes	<ul style="list-style-type: none"> • Has educational vision and passionate about education • Ability to inspire and lead members of the College community • Ability to inspire and motivate staff and pupils to attain the highest possible levels of achievement • Is highly organised but flexible, and comfortable working with intellectually challenging teams and stakeholders • Ability to work collaboratively • Experience of creating relationships effectively with all stakeholders 	

Personal attributes	<ul style="list-style-type: none"> • Builds relationships with ease • Team player • Good listener • Dynamic • Enthusiastic, resilient with good judgement • Able to demonstrate high level of initiative and to manage risk • Compassionate and caring • Ability to work under pressure whilst maintaining a good sense of humour 	A strong and confident public speaker
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