



Cabot
Learning
Federation

Hans Price Academy
Teacher of English
Candidate Information Pack



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Introduction

At Hans Price Academy we expect all students to be 'Ready to Learn' and all teachers to be 'Ready to Teach'. High expectations form the basis of these two aspects of Academy life. We expect staff and students alike to produce their very best, dress professionally, have impeccable time-keeping and ensure that classrooms and the wider academy are conducive to learning and free from distractions.

We believe that our students are our greatest asset and we take great pride in being part of their education both in the classroom and through our extra-curricular offer. In turn they take pride in their Academy, dress well and take their learning seriously.

We will provide a wide range of additional opportunities for your children including foreign visits, sports fixtures and reward trips. Furthermore, there will be opportunities to engage in cultural and educational experiences both in Weston-super-Mare and further afield.

This year saw progress at an all-time high in the Academy and we have a further challenge that will now see us pushing to ensure that every student makes progress that is at least in line with their peers in every subject area.

In February 2018 Ofsted inspected the Academy and confirmed that we remain 'Good, with Outstanding

features'. Our challenge is to further improve the results. Our aim is to ensure that every student who attends Hans Price Academy leaves having fulfilled their potential.

We are very privileged to work and learn in a fantastic new building, designed and equipped for the 21st Century. Inside the building there is a buzz of learning and the fabulous open spaces and expanses of glass create an atmosphere of togetherness.

We at Hans Price Academy, have an unshakable belief that every child can achieve given the right support and challenge. "Achievement for all, regardless of background or starting point" is our mantra and our expectation and desire for them to "aim for excellence in everything they do and expect the very best from yourself" has been well received by students who are ably rising to the challenge.

This, combined with a committed staff body, makes Hans Price Academy a truly great place to work and learn.

I am very grateful for the support we have received and will continue to receive from students, staff, parents, the Academy Council and the Cabot Learning Federation. I look forward to the continuing challenges of creating a truly outstanding educational experience for the families of Weston-super-Mare.

Tony Searle Principal



Hans Price Academy

High Expectations

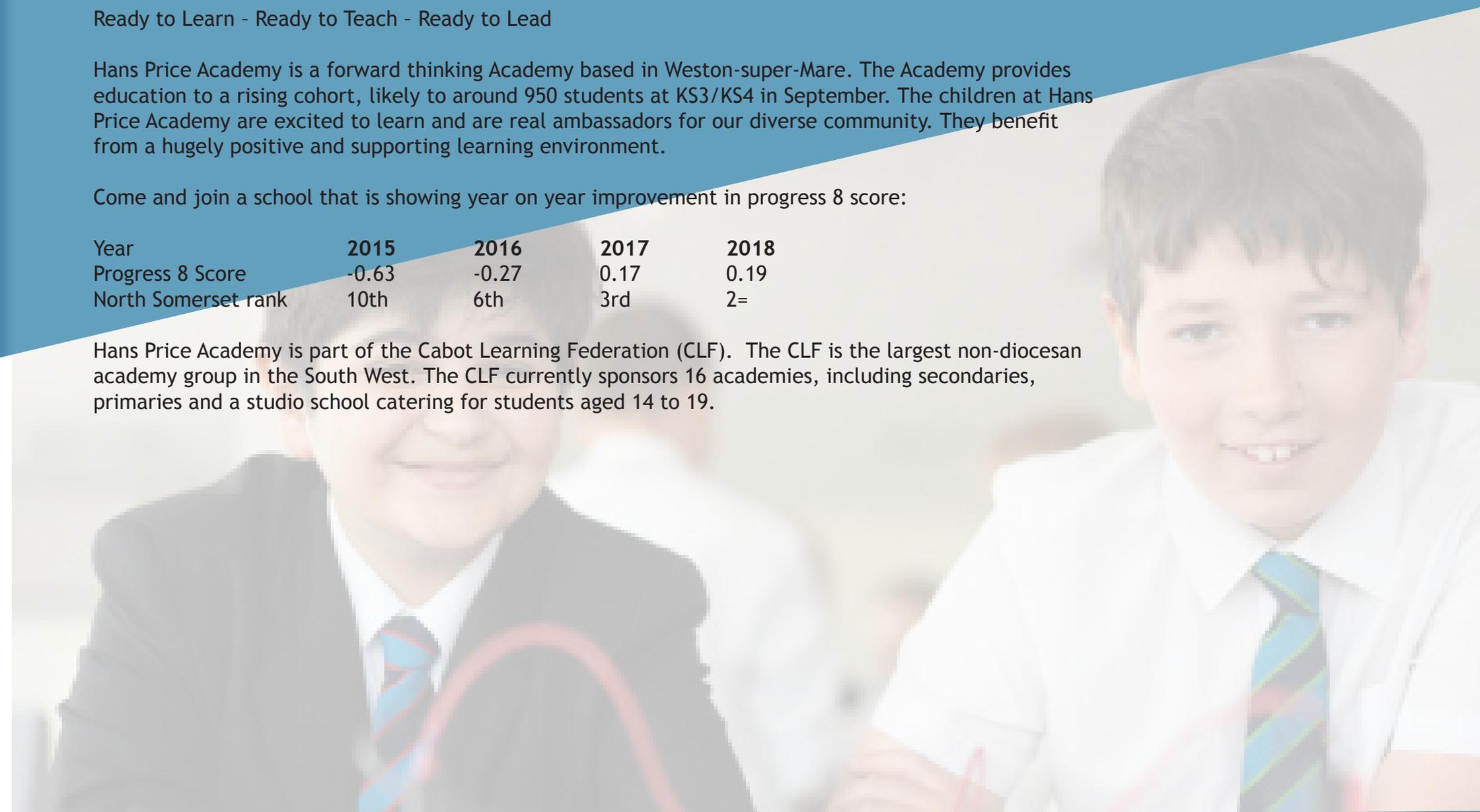
Ready to Learn - Ready to Teach - Ready to Lead

Hans Price Academy is a forward thinking Academy based in Weston-super-Mare. The Academy provides education to a rising cohort, likely to around 950 students at KS3/KS4 in September. The children at Hans Price Academy are excited to learn and are real ambassadors for our diverse community. They benefit from a hugely positive and supporting learning environment.

Come and join a school that is showing year on year improvement in progress 8 score:

Year	2015	2016	2017	2018
Progress 8 Score	-0.63	-0.27	0.17	0.19
North Somerset rank	10th	6th	3rd	2=

Hans Price Academy is part of the Cabot Learning Federation (CLF). The CLF is the largest non-diocesan academy group in the South West. The CLF currently sponsors 16 academies, including secondaries, primaries and a studio school catering for students aged 14 to 19.



TEACHER OF English Permanent Contract, Salary: TMS - UPS

We are looking to appoint an exceptional English Teacher to start 1st September 2019

We are seeking to appoint an excellent classroom practitioner with a genuine passion for English and the ability to both motivate and inspire every student to achieve beyond their expectations. Come and join our team and enjoy all the support and development you need to achieve your professional goals.

QTS qualified, you will be a highly committed professional with a high level of emotional intelligence and be keen to create something unique and move beyond expectations in learning for life. You will share our passion to deliver an outstanding student experience and have the ability to deliver outstanding results. You will be an excellent communicator. You will be innovative, creative and flexible in your approach to achieve the best results.

The CLF will provide you with a hugely positive and supporting learning environment; and the opportunity to participate in both Academy and pan-federation professional development from a wide network of high quality education professionals.

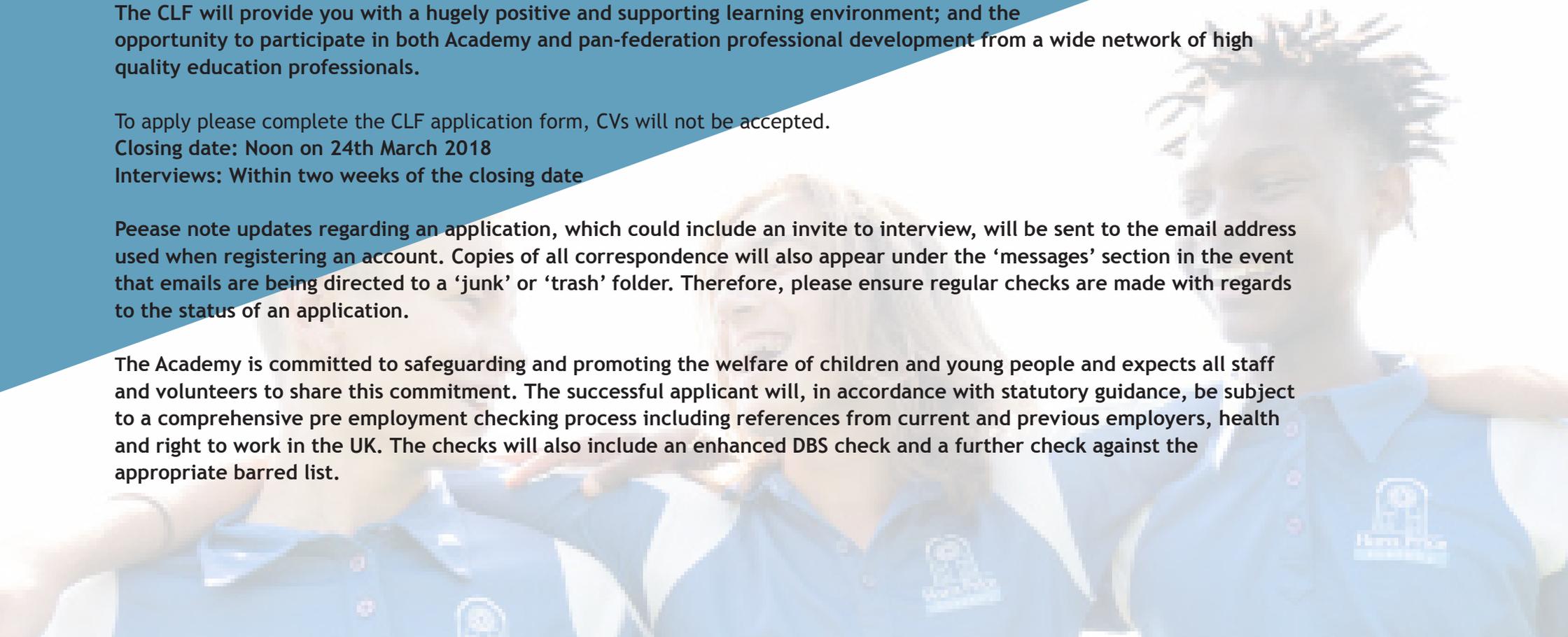
To apply please complete the CLF application form, CVs will not be accepted.

Closing date: Noon on 24th March 2018

Interviews: Within two weeks of the closing date

Please note updates regarding an application, which could include an invite to interview, will be sent to the email address used when registering an account. Copies of all correspondence will also appear under the 'messages' section in the event that emails are being directed to a 'junk' or 'trash' folder. Therefore, please ensure regular checks are made with regards to the status of an application.

The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre employment checking process including references from current and previous employers, health and right to work in the UK. The checks will also include an enhanced DBS check and a further check against the appropriate barred list.



Job Description

Responsibilities related to this post are:

1. Supporting the learning of students in the Academy by:

- (i) Taking responsibility for the learning of allocated groups of students - planning, delivering, facilitating and assessing their learning
- (ii) Taking responsibility for their professional learning and development by taking part in the Academy performance management process and attending INSET and CPD sessions as required.
- (iii) Taking responsibility with the support of the College Leader for a learning family, supporting students through academic mentoring and PSHE sessions, and, on Learning Review days as required and contributing to enrichment activities within the Academy.
- (iv) Undertaking other duties as required by the Principal.

2. Supporting the development of the their Team in the Academy by:

- (i) Working with the Team Leader and team colleagues as needed to support other colleagues through developing learning resources within the team area.
- (ii) Attending and contributing as required at team meetings.
- (iii) Contributing to planning and development of learning in their team area as required by the Team Leader.
- (i) Undertaking the duties of a classroom teacher.

Person Specification

Personal qualities we are looking for:

- Likes young people and enjoys being with them
- Able to inspire and motivate young people
- Friendly
- Hard-working
- Has high expectations of self and students
- Reliable, punctual and responsible
- Puts a high value on treating others with respect and courtesy
- Committed to inclusion
- A willing contributor to the development of the Department and the school

Essential Experience/Skills/Qualifications:

- A degree
- QTS status
- Knowledge of recent developments in learning and teaching
- A good understanding of effective ways to facilitate learning
- Familiar with the National Curriculum Framework for English
- Familiar with the KS3 and KS4 curriculum
- Able to work as a member of a team
- Committed to preparing and delivering high-quality learning sessions, using a range of teaching and learning strategies
- Able to work with students, colleagues and parents with a high level of professionalism
- Committed to enabling all students to achieve high standards

Values we are looking for:

- A commitment to creating a school where students have a sense of belonging
- An acceptance that students are young people who are still developing and as educators it is our responsibility to give parity to all aspects of a child's development
- A belief that young people need unconditional respect in order to grow.
- A commitment to developing learning habits in young people which are sustainable through life

Desirable experience:

- An English related degree
- Ability/willingness to teach in other subject areas if necessary
- Familiar with Assessment for Learning strategies in the classroom



English Recruitment information

The English Team:

Our English team at Hans Price Academy comprises of passionate, dynamic and dedicated teachers who are at varying stages in their careers. Our team varies in specialisms from those with a passion for linguistics and language, to literature, drama and there is even a spoken word poet in our midst. The department is on a journey to raise attainment with improving results steadily. Our ultimate focus is to raise the cultural capital with our students and give them opportunities to become confident readers, writers and orators. We aim to give them the necessary skills to be successful in life.

There are opportunities for staff to develop their mentoring and coaching skills as the department regularly welcomes PGCE students and SCITT trainees for training placements.

English Curriculum:

The department has a collaborative approach to planning. We are constantly reviewing the KS3 and KS4 curriculum to ensure that it gives our students appropriate challenge and to instil a sense of curiosity around the subject with pedagogy being at the heart of each weekly department meeting.

Our KS3 curriculum has recently been redesigned as part of a collaborative curriculum curator group within the CLF. Our vision for this curriculum is to enhance knowledge and skills whilst providing a sense of challenge with enthralling literary canons. Alongside our lessons, we also deliver weekly library lessons to embed a love of reading. We use the Accelerated Reader Programme to track and monitor students' progress.

At KS4 we deliver the AQA English Literature and Language courses. We are always seeking new ways to deliver the curriculum and are developing interleaving and spaced practice within the two year course.

Our department is also heavily invested in our KS3 and KS4 intervention programmes. Students are identified on entry and given specialist support ensuring that they catch up with their peers

The English Team

The successful applicant will be welcomed into the growing English team, which is as follows:

Samantha Prescott

Felicity Elmont

Andrew Nuttall

Aimee Reid

Alex Streeter-Smith

Thommie Gillow

Alice Martin

Nicola Munro

Linda Allchurch

Rachel Allchurch

Head of Department

Second in Department

Teacher

Teacher

Teacher

Teacher

Teacher

Teacher (Assistant Principal)

Intervention Teacher

LRC Manager



www.hansprice.org.uk

 [hanspriceac](https://twitter.com/hanspriceac)

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