



## Full time Teacher of Maths

### Person Specification



This post will suit both an ECT and those with more experience

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• A good Honours Degree or equivalent in the relevant subject area;</li> <li>• Qualified teacher status;</li> <li>• Evidence and a track record of ongoing and relevant professional development (if ECT, evidence of regular lesson observations and University assessment paperwork);</li> <li>• A commitment to the Catholic ethos of the College.</li> </ul>	<ul style="list-style-type: none"> <li>• Further professional qualifications or commitment to further study.</li> </ul>
Knowledge, skills and aptitudes	<ul style="list-style-type: none"> <li>• An outstanding classroom practitioner at KS3 and 4;</li> <li>• Experience of using performance data to support, monitor, evaluate and improve student performance;</li> <li>• Ability to identify and implement strategies to improve student outcomes;</li> <li>• Evidence of using self-evaluation to impact on student outcomes;</li> <li>• Experience of ensuring high quality marking and assessment, utilising a range of AfL practices;</li> <li>• Evidence of achieving high quality student performance outcomes within own teaching groups;</li> <li>• Excellent written, presentational, communication and other interpersonal skills;</li> <li>• Sound and thorough knowledge of developments in Maths teaching including post 16 and KS2;</li> <li>• Excellent behavioural management skills;</li> <li>• Confident use of ICT as a tool for classroom practice and to improve student outcomes;</li> <li>• Ability to work co-operatively with others, both colleagues and those in a leadership capacity.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of a commitment to extra-curricular student provision;</li> <li>• A Level teaching experience.</li> </ul>
Personal characteristics	<ul style="list-style-type: none"> <li>• Organised, positive, and able to prioritise and work to deadlines;</li> <li>• Self-motivating and resilient;</li> <li>• Able to establish good working relationships with staff, students, parents and other groups;</li> <li>• Excellent attendance and punctuality record;</li> <li>• Professional appearance, conduct and demeanour;</li> <li>• Ability to create, promote, instigate and maintain a culture of high achievement;</li> <li>• Proven ability to motivate and develop students;</li> <li>• Able to act with integrity, commitment, enthusiasm and loyalty;</li> <li>• Able to report to line managers in a timely fashion;</li> <li>• Excellent interpersonal skills and a passion for learning and teaching;</li> <li>• Committed to equal opportunities and to challenge any discriminatory practices.</li> </ul>	<ul style="list-style-type: none"> <li>• Aspiration to seek promotion.</li> </ul>