

**TEACHER OF MEDIA
Person Specification**

| Knowledge | Job Requirements |
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| Skills and Abilities | <ul style="list-style-type: none"> ● Be a 'good' or 'outstanding' teacher (or the ability to be if an NQT) ● The ability to provide appropriate levels of challenge so that students make good progress and achieve beyond their potential ● Ability to use assessment information effectively to plan next steps in student's learning ● Ability to secure high standards of behaviour by motivating, encouraging and engaging students ● Ability to develop effective partnerships with teaching assistants and other support staff ● Ability to develop in students the skills to work independently and collaboratively ● Enable students to develop self-esteem and respect for others ● Ability to create a well organised, stimulating learning environment ● Commitment and ability to make a significant contribution to an Academy ethos that promotes high achievement ● Ability to work as part of a team in planning and implementing the curriculum ● Ability to maximise student performance and initiate intervention strategies as appropriate ● Ability to work within the framework of national and whole school policies to ensure consistency of practice ● Ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process ● A commitment to further your own professional development and to the principle of continuous improvement ● Willingness to undertake enrichment activities for students |
| Essential | <ul style="list-style-type: none"> ● Qualified teacher status/newly qualified teacher ● A proven track record of recent and successful class teaching in mixed ability classes of age 11-18 students (or of successful training for NQTs) |
| Knowledge and Understanding | <ul style="list-style-type: none"> ● Good understanding of current theory and practice of best practice in teaching and learning ● Clear understanding of how to motivate students ● Thorough knowledge of the National Curriculum and National Literacy and Numeracy strategies ● Understanding of SEND/Safeguarding issues ● Excellent subject knowledge for identified preferred subject ● Effective strategies for maintaining high standards of discipline within the classroom in accordance with the Academy Learning policy ● An understanding of equality of opportunity issues and how they can be addressed in schools ● Understanding of the role of a form tutor |



Brighton Aldridge Community Academy

'Believe you can'

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| Special Requirements | <ul style="list-style-type: none">• Have high expectations of attendance over the last 2 years• An Enhanced DBS (Disclosure Barring Service, criminal record check) will be requested in the event of a successful applicant |
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