

## St. Mary Magdalene Secondary Teacher Person Specification

<b>Qualifications and experience</b>	
• Have qualified teacher status or be willing to train with us to achieve qualified teacher status	
• Have a successful and strong track record in secondary education.	
• Successful involvement in whole school strategic thinking, improvements to the curriculum, teaching and learning	
• Evidence of continuing professional development, research and training	
<b>Skills</b>	
• Ability to develop and maintain good personal relationships with pupils, staff, parents/carers, Governors and the wider community	
• Ability to work effectively with other staff members in the monitoring of learning and teaching	
• Ability to communicate effectively	
• Ability to raise achievement by use of assessment data analysis and target setting	
• Ability to work under pressure and meet professional deadlines	
• Ability to use ICT	
• Ability to be an outstanding classroom practitioner	
• Ability to maintain a high level of resilience, determination and the commitment to hard work	
<b>Knowledge</b>	
• Awareness of current educational developments, initiatives and research relating to secondary and primary education	
• Thorough understanding of managing planning, assessment and record keeping, and how these affect optimal pupil progress	
• Thorough understanding of how children learn and safeguarding legislation and safer working practices	
• A sound knowledge of major curriculum issues in 11-16 and post 16 education	
<b>Personal Qualities</b>	
• Commitment to affirming the Christian ethos of the school	
• Commitment to raising standards of attainment and equal opportunities across the school	
• Able to deal sensitively with people and manage and resolve conflict	
• Have a proven commitment to positive discipline and behaviour management	
• Commitment to maintain strict confidentiality	
• Work well as part of a team	
• Passion for excellence and ability to lead by example and encouragement	
• Commitment to develop own knowledge, understanding and skills	
• Enthusiastic, flexible and has commitment to the pastoral and spiritual welfare of all the staff and pupils	