**Forest Bridge School**

**Person Specification**

**ABA Tutor**

**Spring 2015**

|  | **Essential** | **Desirable** |
| --- | --- | --- |
| Qualifications |  |  |
| Psychology, education or related degree  1. Educated to at least A level standard or to have achieved relevant vocational qualification e.g. NNEB | **✓** | **✓** |
|  |  |  |
| **Skills and Experience** |  |  |
| 1. Experience of working with children, and/or adults with special needs 2. Experience of working with children with autism 3. Experience of ABA 4. Knowledge of national curriculum, school experience 5. Good standard of literacy and numeracy skills 6. Demonstrable interest in education 7. Good social and communication skills 8. Work based experience a high pressure service based setting 9. Good IT skills | **✓**  **✓**  **✓**  **✓**  **✓** | **✓**  **✓**  **✓**  **✓** |
|  |  |
| Personal Qualities, Commitment and Attitudes   1. Commitment to promoting the school’s vision and ethos 2. Willingness to learn new methods of teaching children with autism and undertake training and work to qualify as a Registered Behaviour Technician <http://www.bacb.com/index.php?page=101118> 3. Working extremely hard and flexibly in the first years to help establish a new, outstanding provision for children with autism 4. Ability to work in a pressured environment 5. Be energetic 6. Be dynamic and enthusiastic 7. Be highly motivated 8. Be a team player and supportive to other members of the school community 9. Be reliable and trustworthy 10. Physically and emotionally resilient 11. Have a sense of humour and a positive outlook | **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓** | **✓** |
| **Other requirements** |  |  |
| An understanding of, and commitment to equal opportunities, and the ability to apply this to all situations  Understanding of your essential role in safeguarding children  Recent DBS/Willingness to undertake enhanced DBS | **✓**  **✓**  **✓** |  |