RECRUITMENT PACK



CULFORD SCHOOL JOB DESCRIPTION

Details of the Role

Temporary Maths Teacher: Senior School

- Start date: **September 2025**, Full time, temporary, one term only
- Salary: Culford has its own pay scale. Salary will also be dependent on qualifications and experience
- Application deadline: Friday 29th August 2025, 9am
- Early applications are encouraged and the School reserves the right to interview before the closing date in order to secure the right appointment
- Interviews: Provisional Interview Week: Monday 1st September 2025

Overview of the Role

We are looking to appoint an innovative and dynamic teacher of Maths, to teach Maths from Fourth Form (Year Nine) to A level, and Statistics to GCSE. The appointment is temporary and for a term only, from September to December.

Details of the Role

The successful candidate will teach Maths from Fourth Form (Year 9) to A level, and Statistics at GCSE level.

Pupils study Maths in streamed classes from Fourth Form (Year 9) to GCSE. We also offer Statistics GCSE as a popular optional subject. Many pupils go on to study A level Maths, with a small, but keen cohort studying Further Maths A level each year.

The Maths Department has dedicated classrooms in our Hastings building, which is close to the school's multi-purpose library, a space that is used extensively by pupils.

All classrooms have interactive white boards with full wireless internet access for all pupils. All pupils have laptops and blended learning using various digital media is a strong feature of what we do. Culford uses iSAMS and the Google Suite of Applications, including Google Classroom, Google Meet, Google Drive and Google Sheets and a range of educationally-approved AI platforms such as Magic School. Whilst experience in the use of these products would be advantageous, full training will be given as necessary to the successful candidate.

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We offer a vibrant set of extra-curricular opportunities for pupils, including external speakers, competitions and Maths-related societies and trips.

From September 2025, academic lessons will be taught from Monday to Friday allowing time on Saturday mornings for our ACE Programme (Academic and Co-Curricular Enrichment). In the life of our busy boarding school, teachers are currently expected to deliver enrichment activities on approximately 50% of Saturday mornings. For this temporary role, Saturday mornings are optional and by agreement.

Culford believes in professional and personal development and will seek to support the successful candidate in all areas. We have connections with the Teachers' Development Trust and the Chartered College of Teaching, and seek to offer a wide range of professional development opportunities to all staff. We aim to ensure that our pupils are receiving the best possible experience in the classroom, while our staff are supported in developing their careers.

Teaching and learning at Culford received high praise in our last ISI inspection (May 2023). We value dynamism and risk-taking, and colleagues are given freedom to teach creatively in ways that inspire pupils.

Person Specification

The successful candidate will:

- Teach and inspire pupils of a range of ability, from Fourth Form (Year 9) to A level
- Teach Maths and Statistics to GCSE and A level
- Be an ambassador for Maths within the school
- Care for a tutor group of around 12 pupils
- Contribute to the school's extra-curricular activity programme, including the coordination and leading of overseas trips

We are looking to appoint a colleague who will:

- Model our values of honesty, courage and compassion demonstrating flexibility, innovation and resilience
- Be passionate about the teaching and learning of Maths, taking a collaborative and reflective approach
- Be keen to engage with educational research to inform their teaching practice
- Be adept at using technology to support learning

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- Promote pleasurable and successful learning for all pupils
- Demonstrate excellent written and verbal communication skills
- Have a firm commitment to safeguarding children and a good knowledge of policy
- Be supportive of the aims and ethos of an independent boarding school
- Deal confidently with pupils, staff and parents, showing natural empathy
- When necessary, work under pressure to meet deadlines

How to Apply

Applications will be accepted via TES or via the Culford Application form which can be found on the Work For Us page on www.culford.co.uk

We welcome applications from candidates new to teaching. We are also keen to hear from candidates with state or independent school experience.