

Information Technology (IT) Teacher

Location: RLS, Dubai

Reporting to: Assistant Principal - Digital

About RLS

At Rashid and Latifa School Establishment (RLSE), our people are at the heart of everything we do. Our pioneering “People Policies” create the happiest place to work, aligning ourselves with the Sheikh's vision of “a future that belongs to those that can imagine it” His Highness Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai.

Rashid and Latifa School (RLS) was created as a unique entity by Royal Decree and is committed to providing world-class education in Dubai to **inspire future leaders of the UAE and beyond**. We seek to employ aspirational professionals who are fully engaged with the school's vision: **to nurture futurists and visionaries who contribute globally as courageous and empathetic leaders, igniting a mindset of possibility.**

Our Principles

An education like no other to nurture:

- **Culture:** Passionate and proud UAE leaders
- **Wellness:** Kind, healthy and empathetic leaders
- **Play:** Curious, inquisitive and courageous leaders
- **Innovation:** Inventive, enterprising and creative leaders
- **Community:** Ethically informed, responsible global leaders

Once you step into Rashid and Latifa School (RLS), prepare to embark on a captivating journey where the rich tapestry of culture seamlessly intertwines with the cutting-edge world of innovation, shaping future leaders who honour tradition in a rapidly changing world.

Rashid and Latifa School is more than just a school. It stands today as a transformative force, ready to serve the UAE and beyond, where dreams are nurtured, and future leaders are forged.

What we offer

We offer a supportive and collaborative work environment, where your contributions are valued and recognised. In addition to opportunities for professional growth and development, we provide a competitive salary and benefits package.

Rashid and Latifa School (RLS) is committed to being a diverse and inclusive workplace and welcomes applications from all candidates who meet the job profile.

We are committed to safeguarding the welfare of all children. As an establishment, we recognise our responsibility to take all reasonable steps to promote safe practice and protect children from harm, abuse, neglect and exploitation. Our safeguarding infrastructure

will ensure best practice is followed and therefore applicants will be subject to rigorous checks and our interview process will prioritise safeguarding.

As part of our application process, we will ask you to provide details of your full employment history and at least three professional references for the past 10 years (including current Head of School or organisation), which will be verified during the interview process. Please ensure you have a copy of your passport, birth certificate, attested educational certificates, police check for every country where you have lived and experience letters for the past 10 years.

Department: Academic

Reporting to: Assistant Principal - Digital

Main Purpose

We are seeking a strong, passionate and innovative Teacher of Information Technology with a vibrant personality and the ability to connect with students and their families through mutual trust and respect. The successful candidate will be responsible for the delivery of Level 2 and Level 3 BTEC in Information Technology in the Upper School and complementing our transdisciplinary project delivery in the Middle School. This individual will also play a key role in delivering our Digital Fluency Programme and developing our Innovation and Technology thread of experience.

Responsibilities

- Set an exemplary tone for the RLS community through modelling the RLS Purpose, Principles, Practices and Values
- Ensure the school is founded upon positive relationships that enhance each student's sense of belonging, level of motivation and engagement to promote successful learning
- Deliver considered planning in the context of an innovative curriculum with highly aspirational goals designed to support the unique needs, interests and differences of every student
- As a founding subject teacher, develop schemes of work for both Level 2 and Level 3 BTEC in Information Technology and take a leading role in the implementation and promotion of these subjects to the student body and to achieve outstanding progress
- Ensure the highest standard of delivery of UK exam board specifications (including, but not limited to Pearson) in a contextualised, innovative and engaging manner
- Ensure the quality of learning and teaching meets the requirements of our policies and is adapted to inform the needs of our school improvement priorities
- Implement consistent behaviour management strategies to maintain a positive culture for learning that deliberately and carefully optimises conduct, character and academic achievement developing a deep sense of belonging to RLS
- Know how to tailor effective personalised provision for all learners, including those with additional learning needs: Students of Determination, students with English as an Additional Language and More and Exceptionally Able students, to ensure they participate fully and achieve their full potential

- Monitor the progress of students with a solution focused mindset, identifying, encouraging and rewarding success
- Reflect on their own practice and contribute to the schools and department's self-evaluation processes
- Effectively lead Learning Support Assistants as required in lessons to impact progress
- Communicate student attainment and progress to parents regularly through dialogue and reporting in order to celebrate and impact progress
- Actively support and uphold the school's culture and policies in compliance with the RLS Staff Code of Conduct
- Engage positively in the school appraisal process and performance enablement
- Support the RLS strategy for embedding digital innovation in learning and teaching
- Foster a global mindset and promote the real-life, contextualised application of our values, subject specific skills and leadership competencies
- Be responsible for promoting and safeguarding the welfare of children and young people at RLS
- Support the purpose and principles of the school by adherence to its policies and practices including those on Safeguarding and Child Protection, Online Safety, Code of Conduct, Health and Safety and Security
- Work with the Leadership Team to ensure effective deployment of resources and budget, building an inventory of resources
- Ensure the appropriate security, safety and state of repair of all areas under your jurisdiction
- Undertake other reasonable duties as requested by the Leadership Team deemed necessary for the effective operation of the school
- Support and promote the RLS Leadership Pathway
- Support the delivery of the Digital Fluency Programme
- Support the through school thread of experience in Innovation and Technology
- Design and implement Extra Curricular opportunities for the students in collaboration with the Head of Faculty for Health and Wellness
- Contribute towards international and local trips, events and experiences within the areas of study of Innovation and Technology

Essential Qualities

- Experience and proven track record of attainment in the teaching of Level 2 and Level 3 BTEC in Information Technology (IT)
- Experience supporting dual language learners in a high-impact learning and teaching environment
- Comprehensive knowledge and understanding of computational thinking, coding, programming, artificial intelligence and a desire to stay abreast with technological advancements
- Appropriate degree, with UK PGCE or equivalent teaching qualification
- Knowledge and experience of the frameworks and systems which contribute positively to learning and teaching

- Knowledge of international and UK systems and outstanding delivery of BTEC1 qualifications through innovative pedagogy
- A minimum of three years outstanding practice
- High level of competence in the use and application of technology and data to enhance student learning and progress
- Valid police checks and supportive references

Desirable Qualities

- Ability to deliver Higher Project Qualification (HPQ) and Extended Project Qualification (EPQ) is advantageous
- Experience teaching either IGCSE or IA Level in Business is advantageous
- Experience teaching either IGCSE or IA Level in Computer Science is advantageous
- Bilingual and competent in both English and Modern Standard Arabic is advantageous
- Deep knowledge and understanding of UAE and Emirati culture (preferred)
- Business industry professional experience is an advantage for this role (preferred)
- Specialism in working with students for whom English is an Additional Language (preferred)
- Experience of a play-based learning approach and/or project-based learning (preferred)
- Experience planning and delivering STEAM and sustainability project-based learning (preferred)

Personal Qualities

- Contribute positively to an exceptional team, relentlessly focused on research based, innovative pedagogy placing high importance on student wellness, experiential, contextualised and playful learning
- Use data in an impactful way to support the holistic and academic performance of learners
- Engage, inspire and motivate fellow colleagues through professional practice, reflective dialogue and the sharing of best practice to support individual and whole school growth
- Establish and maintain effective partnerships and communication with parents and the community to support and improve students' enjoyment and achievement and ensure the safeguarding of each stakeholder
- The ability to teach and engage students within the subject of IT through experiential, contextualised and playful pedagogy
- Kind and compassionate with a great sense of humour
- Exceptional work ethic with a positive, solution focused attitude and a growth mindset
- A valuable team player, demonstrating respect for all members of the school community
- Globally minded with community orientated professional values

- A commitment to ongoing professional development and professional learning with evidence or a willingness to undertake school focused action research
- Embrace the unique opportunities the RLS campus will offer

